

LEGISLATURE OF NEBRASKA
ONE HUNDRED SEVENTH LEGISLATURE
SECOND SESSION

LEGISLATIVE BILL 690

Introduced by Blood, 3.

Read first time January 05, 2022

Committee: Education

- 1 A BILL FOR AN ACT relating to education; to amend section 79-807, Revised
- 2 Statutes Cumulative Supplement, 2020; to redefine a term; and to
- 3 repeal the original section.
- 4 Be it enacted by the people of the State of Nebraska,

1 Section 1. Section 79-807, Revised Statutes Cumulative Supplement,
2 2020, is amended to read:

3 79-807 For purposes of sections 79-806 to 79-815, unless the context
4 otherwise requires:

5 (1) Basic skills competency means either:

6 (a) Proficiency ~~proficiency~~ in (i) the written use of the English
7 language, (ii) reading, comprehending, and interpreting professional
8 writing and other written materials, and (iii) working with fundamental
9 mathematical computations as demonstrated by successful completion of an
10 examination or coursework designated by the board; or

11 (b) Successful ~~successful~~ employment experiences;

12 (2) Board means the State Board of Education;

13 (3) Certificate means an authorization issued by the commissioner to
14 an individual who meets the qualifications to engage in teaching,
15 providing special services, or administering in prekindergarten through
16 grade twelve in the elementary and secondary schools in this state;

17 (4) Commissioner means the Commissioner of Education;

18 (5) Department means the State Department of Education;

19 (6) Human relations training means course work or employment
20 experiences that lead to (a) an awareness and understanding of the
21 values, lifestyles, contributions, and history of a pluralistic society,
22 (b) the ability to recognize and deal with dehumanizing biases,
23 including, but not limited to, sexism, racism, prejudice, and
24 discrimination, and an awareness of the impact such biases have on
25 interpersonal relations, (c) the ability to translate knowledge of human
26 relations into attitudes, skills, and techniques which result in
27 favorable experiences for students, (d) the ability to recognize the ways
28 in which dehumanizing biases may be reflected in instructional materials,
29 (e) respect for human dignity and individual rights, and (f) the ability
30 to relate effectively to other individuals and to groups in a pluralistic
31 society other than the applicant's own;

1 (7) Special education training means course work or employment
2 experiences that provide an individual with the knowledge of (a) the
3 exceptional needs of the disabilities defined under the Special Education
4 Act, (b) the major characteristics of each disability in order to
5 recognize its existence in children, (c) the various alternatives for
6 providing the least restrictive environment for children with
7 disabilities, (d) methods of teaching children with disabilities in the
8 regular classroom, and (e) prereferral alternatives, referral systems,
9 multidisciplinary team responsibilities, the individualized education
10 plan process, and the placement process;

11 (8) Special services means supportive services provided to students
12 that do not primarily involve teaching, including, but not limited to,
13 (a) audiology, psychology, and physical or occupational therapy, (b) the
14 coaching of extracurricular activities, and (c) subject areas for which
15 endorsement programs are not offered by a standard institution of higher
16 education; and

17 (9) Standard institution of higher education means any college or
18 university, the teacher education programs of which are fully approved by
19 the board or approved in another state pursuant to standards which are
20 comparable and equivalent to those set by the board.

21 Sec. 2. Original section 79-807, Revised Statutes Cumulative
22 Supplement, 2020, is repealed.