## LEGISLATURE OF NEBRASKA

## ONE HUNDRED SEVENTH LEGISLATURE

## SECOND SESSION

## **LEGISLATIVE BILL 814**

Introduced by McKinney, 11.

Read first time January 06, 2022

Committee: Executive Board

- 1 A BILL FOR AN ACT relating to the Legislature; to state findings; to
- 2 provide for racial impact statements for legislation; to provide
- powers and duties for the office of Legislative Research.
- 4 Be it enacted by the people of the State of Nebraska,

- 1 Section 1. The Legislature finds and declares that:
- 2 (1) Racial disparities exist for people of color and racial
- 3 minorities in this state in all parts of the criminal justice system and
- 4 juvenile justice system. Racial disparities in the adult and youth
- 5 criminal justice systems exist when the proportion of a racial or ethnic
- 6 group within the control of those systems is greater than the proportion
- 7 of such groups in the general population. People of color are
- 8 overrepresented in all components of the adult and juvenile criminal
- 9 justice system, from contact with police to length of imprisonment;
- 10 (2) The source or cause of such disparities are systemic, rooted in
- 11 our nation's history, and deeper than explicit acts of racial
- 12 discrimination. The causes of such disparities are varied and include
- 13 matters such as socioeconomic factors, differing levels of criminal
- 14 <u>activity</u>, <u>law enforcement emphasis on particular communities</u>, <u>and</u>
- 15 <u>decisions by criminal justice practitioners who exercise broad discretion</u>
- 16 in the justice process at one or more stages in the system. One of the
- 17 <u>principal causes of such disparities is the legislative policies</u>
- 18 <u>underlying the creation and modification of statutes relating to criminal</u>
- 19 law and the justice system;
- 20 (3) The Legislature has an obligation to reduce the racial
- 21 disparities of our criminal justice system and to identify legislative
- 22 bills that are likely to exacerbate or ameliorate these disparities. The
- 23 preparation of racial impact statements for certain legislative bills
- 24 will help the Legislature meet this responsibility; and
- 25 (4) A racial impact statement is an explanatory statement
- 26 summarizing the expected impact a legislative bill may have on
- 27 <u>identifiable racial groups. Racial impact statements can assist</u>
- 28 legislators by identifying and evaluating the anticipated potential
- 29 <u>disparities of proposed legislation prior to its adoption and</u>
- 30 implementation and can assist legislators in detecting otherwise
- 31 unforeseen policy ramifications.

- 1 Sec. 2. (1) Beginning in the first session of the One Hundred
- 2 Eighth Legislature, the office of Legislative Research shall prepare and
- 3 provide racial impact statements for legislative bills as designated by
- 4 the Executive Board of the Legislative Council. The primary focus for
- 5 preparation of racial impact statements shall be legislative bills that
- 6 relate to the criminal justice system, the juvenile justice system,
- 7 prisons, jails, probation, or parole and that, if passed, may have a
- 8 <u>disparate impact on racial minority populations.</u>
- 9 (2) A racial impact statement shall clearly summarize the estimated
- 10 <u>impact of a legislative bill on racial minority populations in the state</u>
- 11 and the estimated impact of the legislative bill on racial disparities in
- 12 <u>the state. A racial impact statement may include any relevant research on</u>
- 13 the historical racial impact of similar legislative bills enacted
- 14 previously. A racial impact statement shall reflect any data or methods
- 15 <u>used to measure such racial impact.</u>
- 16 (3) The office of Legislative Research may request the cooperation
- 17 of any state agency, political subdivision, accredited academic
- 18 institution, or subject matter expert in preparation of a racial impact
- 19 statement or the collection of any data or information necessary to
- 20 <u>prepare a racial impact statement.</u>