# SCHOOL IISTRICTS at-A-GLANCE <br> A summary of Nebraska school districts across important policy indicators 



## SCHOOL DISTRICTS AT-A-GLANCE



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## INTRODUCTION

This inaugural 2022 edition of School Districts At-A-Glance provides the Nebraska Legislature with comprehensive information about each public school district in Nebraska. This report contains data about the community within the district, households with students in public school, students and teachers, performance, and finances. School Districts At-A-Glance presents consistent data points from multiple sources in order to assemble a picture of all public school districts in Nebraska. The sources of data contained in this report are found by following the links available in the online version of the Glossary.

The Legislative Research Office offers School Districts At-A-Glance as a quick reference or a starting point for policy examination and to provide both newly-elected and returning senators with essential school statistics in a reliable format. This document is designed to be replicable and is part of a rotating series of At-A-Glance publications from the Legislative Research Office.

The goal of the Legislative Research Office is to continually improve each iteration of the At-A-Glance reports. As such, your feedback regarding the enhancement of this research product will be useful and taken into consideration. We welcome the opportunity to hear from you about how School Districts At-A-Glance can become even more useful for the purpose of policy debate and lawmaking.

## Special thanks to the following:

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STATEWIDE MAP




| Median Income: | \$100,240 | English Language Learners: |
| :---: | :---: | :---: |
| With SNAP Benefits: | 11\% | Language Spoken at Home |
| Below Poverty Level: | 6\% |  |
| In Labor Force: | 84\% |  |
| Owner-Occupied Housing: | 92\% |  |

Public School Students and Teachers

| Student Enrollment: | 965 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 61,930$ |
| Students with a Disability: | $5 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $21 \%$ | Teachers with a Master's: | $66 \%$ |

ADAMS CENTRAL PUBLIC SCHOOLS

| Performance |  |
| :---: | :---: |
| Attendance Rate: 97\% | NSCAS (Assessment) Percent Proficient |
|  | English - All Grades: 57\% |
| Graduation Rate: 96\% | English - Grade 5: 58\% |
| Classification: Great | English - Grade 8: 47\% |
| ACT Average Composite Score: 20.78 | Math - All Grades: 58\% |
| English Language Arts: 19.06 | Math - Grade 5: 64\% |
| Mathematics: 20.99 | Math - Grade 8: 42\% |
| Science: 21.16 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$111,616 |
| Local Receipts: $\quad \$ 11,607,412$ | Unadjusted Taxable Valuation: |
| $\begin{array}{cc}\text { Taxes Levied: } & \$ 10,564,922 \\ \$ 130,159\end{array}$ |  |
| County and ESU Receipts: $\quad \$ 130,159$ | Levies Per \$100 of Valuation |
| $\begin{array}{lr}\text { State Receipts: } & \$ 3,041,489 \\ \text { State Aid (TEEOSA): } \\ \$ 1,096,229\end{array}$ | Levies Per \$100 of Valuation General: |
| Other State Receipts: $\quad \$ 1,945,260$ | Bond: \$0.0759 |
| Federal Receipts: \$309,873 | Building: \$0.0527 |
| Total Receipts: \$15,093,540 | Qualified: $\$ 0.0000$ |
| Expenditures | Total: \$0.7859 |
|  |  |
| General Administration: Instruction: | Adjustment Amount: $\quad+\$ 24,238,469$ |
| Total Expenditures: \$14,780,648 | Adjusted Valuation: \$1,776,703,736 |
| Per Pupil Cost: \$15,966 | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |
| Formula Needs: \$11,602,393 |  |
| Yield Local Effort Rate: \$18,070,336 |  |
| Net Option Funding: \$906,208 |  |
| Income Tax Rebate: \$191,662 | $\begin{gathered} \text { Commercial } \\ \$ 179,371,437 \end{gathered}$ |
| $\begin{array}{lr}\text { Other Receipts: } & \$ 1,864,042 \\ \text { Comm. Achiev, Plan Aid: }\end{array}$ | Other |
| $\begin{array}{lr}\text { Comm. Achiev. Plan Aid: } & \$ 0 \\ \text { Total Resources: } & \$ 21,032,248\end{array}$ | $\$ 284,530,870 \quad 16 \%$ |
| $\begin{array}{lr}\text { Total Resources: } & \$ 21,032,248 \\ \text { Equalization Aid: } & \$ 0\end{array}$ | Residential |
| Total State Aid Calculated: \$1,097,870 | \$507,426,650 |




ALLEN CONSOLIDATED SCHOOLS

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 868 | State Board District(s): | District 6 |
| Total Households: | 378 | Educational Service Unit: | ESU 1 |
| Households with Broadband: | $82 \%$ | Legislative District(s): | LD 17,40 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 151 | Student to Teacher Ratio: | $7: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $19 \%$ | Average Teacher Salary: | $\$ 52,005$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $49 \%$ | Teachers with a Master's: | $39 \%$ |

Performance

| Attendance Rate: | 97\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
| Graduation Rate: | 93\% | English - All Grades: | 42\% |
| Graduation Rate: | 93\% | English - Grade 5: |  |
| Classification: | Good | English - Grade 8: | 38\% |
| ACT Average Composite Score: | 18.07 | Math - All Grades: | 44\% |
| English Language Arts: | 15.87 | Math - Grade 5: | *\% |
| Mathematics: | 18.47 | Math - Grade 8: | 38\% |
| Science: | 19.00 |  |  |


| Financials |  |  |  |  |
| :--- | ---: | :--- | :--- | :---: |
| Receipts |  | Apportionment (TSF): | $\$ 19,275$ |  |
| Local Receipts: | $\$ 2,467,524$ | Unadjusted Taxable Valuation: |  |  |
| Taxes Levied: | $\$ 2,318,604$ |  |  |  |
| County and ESU Receipts: | $\$ 7,140$ |  | $\$ 330,292,540$ |  |

Levies Per \$100 of Valuation

| General: | $\$ 0.7493$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0092$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.7585$ |
| cent Adjustment: | $-2.38 \%$ |
| cistment Amount: | $-\$ 7,866,665$ |
| justed Valuation: | $\$ 322,425,875$ |

State Aid (TEEOSA)
Formula Needs: \$3,366,289
Yield Local Effort Rate: $\quad \$ 3,319,464$
Net Option Funding:
\$0
Income Tax Rebate:
\$15,473
Other Receipts:
Comm. Achiev. Plan Aid: \$353,397

Total Resources: $\quad \$ 3,688,334$
Equalization Aid:
39\% Total State Aid Calculated:
\$3,688,334
\$15,473

NSCAS (Assessment) Percent Proficient
English - Grade 5: *\% 38\%
38\%


ALLIANCE PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 9,252 | State Board District(s): | District 7 |
| Total Households: | 4,039 | Educational Service Unit: | ESU 13 |
| Households with Broadband: | $82 \%$ | Legislative District(s): | LD 43, 47 |
| Number of Schools (Buildings): $5(5)$ |  |  |  |


| Median Income: | \$79,107 | English Language Learners: | 2\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 9\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% |  |
| Below Poverty Level: | 16\% | Only English |  |
| In Labor Force: | 81\% |  |  |
| Owner-Occupied Housing: | 72\% | Spanish ■\% <br> Other $0 \%$ |  |

Public School Students and Teachers

| Student Enrollment: | 1,363 | Student to Teacher Ratio: | $15: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $22 \%$ | Average Teacher Salary: | $\$ 52,492$ |
| Students with a Disability: | $6 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $47 \%$ | Teachers with a Master's: | $37 \%$ |





AMHERST PUBLIC SCHOOLS
Performance


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 843 | State Board District(s): | District 6, 7 |
| Total Households: | 339 | Educational Service Unit: | ESU 10 |
| Households with Broadband: | $82 \%$ | Legislative District(s): | LD 37, 41, 43 |
| Number of Schools (Buildings): | $2(1)$ |  |  |


| Median Income: | \$95,313 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 7\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% |  |
| Below Poverty Level: | 14\% | Only English |  |
| In Labor Force: | 85\% |  |  |
| Owner-Occupied Housing: | 91\% | $\begin{aligned} \text { Spanish } & \text { 【5\% } \\ \text { Other } & 0 \% \end{aligned}$ |  |

Public School Students and Teachers

| Student Enrollment: | 384 | Student to Teacher Ratio: | $14: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $12 \%$ | Average Teacher Salary: | $\$ 54,485$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $26 \%$ | Teachers with a Master's: | $53 \%$ |







| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 470 | State Board District(s): | District 7 |
| Total Households: | 212 | Educational Service Unit: | ESU 10 |
| Households with Broadband: | $66 \%$ | Legislative District(s): | LD 41, 43 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 124 | Student to Teacher Ratio: | $8: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $17 \%$ | Average Teacher Salary: | $\$ 50,025$ |
| Students with a Disability: | $* \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $57 \%$ | Teachers with a Master's: | $44 \%$ |



ARLINGTON PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 3,343 | State Board District(s): | District 3 |
| Total Households: | 1,359 | Educational Service Unit: | ESU 3 |
| Households with Broadband: | $80 \%$ | Legislative District(s): | LD 15, 16 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |


|  | Perform |  |
| :--- | :---: | :---: |
| Attendance Rate: | $96 \%$ |  |
| Graduation Rate: | $98 \%$ |  |
| Classification: | Great |  |
| ACT Average Composite Score: | 21.70 |  |
| English Language Arts: | 19.43 |  |
| Mathematics: | 21.52 |  |
| Science: | 21.80 |  |
|  | Financ |  |


| Median Income: | \$96,875 | English Language Learners: |  |  | *\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 15\% | Language Sp | poken at Home <br> 0\% 25\% 50\% 75\% | 100\% |  |
| Below Poverty Level: | <1\% | Only English |  |  |  |
| In Labor Force: | 80\% |  |  | 100\% |  |
| Owner-Occupied Housing: | 87\% | Spanish Other | $0 \%$ |  |  |

Public School Students and Teachers

| Student Enrollment: | 689 | Student to Teacher Ratio: | $12: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 61,607$ |
| Students with a Disability: | $6 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $24 \%$ | Teachers with a Master's: | $62 \%$ |


| Financials |  |  |  |
| :---: | :---: | :---: | :---: |
| Receipts |  | Apportionment (TSF): \$85,953 |  |
| Local Receipts: | \$5,302,590 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: County | \$4,795,383 | Unadjusted Taxable V | $\$ 721,731,571$ |
| County and ESU Receipts: | \$28,545 | Levies Per \$100 of Valuation |  |
| State Receipts: | \$1,652,885 $\$ 817,362$ | Levies Per \$100 of Val General: | - \$0.7408 |
| Other State Receipts: | \$835,523 | Bond: | \$0.0559 |
| Federal Receipts: | \$327,329 | Building: | \$0.1392 |
| Total Receipts: | \$7,341,488 | Qualified: | \$0.0521 |
| Expenditures |  | Total: | \$0.9880 |
| General Administration: | 3\% | Percent Adjustment: | +0.71\% |
| Instruction: | 61\% | Adjustment Amount: | +\$5,133,411 |
| Total Expenditures: | \$9,481,702 | Adjusted Valuation: | \$726,947,601 |
| Per Pupil Cost: | \$15,360 | Adjusted Land Valua |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$8,869,259 |  |  |
| Yield Local Effort Rate: | \$7,090,976 | $\begin{aligned} & \text { Agriculture } \\ & \$ 358,868,408 \end{aligned}$ |  |
| Net Option Funding: | \$717,000 | $\square$ Commercial $39 \%$ |  |
| Income Tax Rebate: | \$102,436 | $\$ 15,407,094$ | 49\% |
| Other Receipts: | \$1,049,433 | $\square$ Other |  |
| Comm. Achiev. Plan Aid: | \$0 | \$65,928,603 |  |
| Total Resources: | \$8,959,845 | Residential |  |
| Equalization Aid: | \$0 | \$286,743,496 |  |
| Total State Aid Calculated: | \$819,436 |  | 2\% |



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,212 | State Board District(s): | District 7 |
| Total Households: | 522 | Educational Service Unit: | ESU 10 |
| Households with Broadband: | $80 \%$ | Legislative District(s): | LD 42,43 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |


| Median Income: | \$62,500 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 4\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% | 100\% |
| Below Poverty Level: | 4\% | sh |  |
| In Labor Force: | 91\% |  |  |
| Owner-Occupied Housing: | 79\% |  |  |

Public School Students and Teachers

| Student Enrollment: | 177 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 49,764$ |
| Students with a Disability: | $7 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $33 \%$ | Teachers with a Master's: | $23 \%$ |

ARNOLD PUBLIC SCHOOLS



ARTHUR COUNTY SCHOOLS
 McPherson

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 461 | State Board District(s): | District 7 |
| Total Households: | 207 | Educational Service Unit: | ESU 16 |
| Households with Broadband: | $75 \%$ | Legislative District(s): | LD 42,47 |
| Number of Schools (Buildings): $2(2)$ |  |  |  |
| Households with Students in Public School |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 124 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $12 \%$ | Average Teacher Salary: | $\$ 53,632$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $* \%$ | Teachers with a Master's: | $43 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 95\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: |  | English - All Grades: | 57\% |
|  |  | English - Grade 5: | 80\% |
| Classification: Gre |  | English - Grade 8: | *\% |
| ACT Average Composite Score: |  | Math - All Grades: | 66\% |
| English Language Arts: | - 19.73 |  | 60\% |
| Mathematics: | 18.36 | Math - Grade 8: | *\% |
| Science: | 19.91 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$11,543 |
| Local Receipts: | \$1,821,512 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$1,753,785 |  |  |
| County and ESU Receipts: State Receipts: | \$6,571 | \$238,213,527 |  |
|  | \$731,772 | General: | n \$0.8588 |
| State Aid (TEEOSA): | \$429,797 |  | $\$ 0.8588$ $\$ 0.0000$ |
| Other State Receipts: | \$301,975 | Bond: | \$0.0000 |
| Federal Receipts: | \$117,621 | Building: | \$0.0254 |
| Total Receipts: | \$2,685,478 | Qualified: | \$0.0000 |
| Expenditures |  | Total: | \$0.8842 |
|  |  |  |  |
| General Administration: | 3\% | Percent Adjustment: | +0.00\% |
| Instruction: | 63\% | Adjustment Amount: | +\$634 |
| Total Expenditures: | \$2,697,104 | Adjusted Valuation: | \$238,214,161 |
| Per Pupil Cost: | \$23,458 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$2,888,276 |  |  |
| Yield Local Effort Rate: | 2,306,195 |  | $\$ 210,052,827$ |  |
| Net Option Funding: | \$298,750 |  |  |  |
| Income Tax Rebate: | \$6,144 | $\begin{array}{r} \text { Commercial } \\ \$ 1,052,721 \end{array}$ |  |
| Other Receipts: | \$151,528 | $\begin{aligned} & \text { Other } \\ & \$ 13,866,008 \end{aligned}$ |  |
| Comm. Achiev. Plan Aid: | \$0 |  |  |  |  |
| Total Resources: | \$2,762,617 | Residential \$13,242,605 | 88\% |
| Equalization Aid: | \$125,659 |  |  |
| Total State Aid Calculated: | \$430,553 |  |  |

[^0]ASHLAND-GREENWOOD PUBLIC SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
|  | 97\% | English - All Grades: | 53\% |
| Graduation Rate: | 97\% | English - Grade 5: | 51\% |
| Classification: | Great | English - Grade 8: | 49\% |
| ACT Average Composite Score: | 20.72 | Math - All Grades: | 49\% |
| English Language Arts: | 19.47 | Math - Grade 5: | 52\% |
| Mathematics: | 20.35 | Math - Grade 8: | 38\% |
| Science: | 20.54 |  |  |
|  | Fin | cials |  |



AUBURN PUBLIC SCHOOLS



Associated Counties:
Kearney and Phelps



Public School Students and Teachers

| Student Enrollment: | 304 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 50,194$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 11 |
| Free/Reduced Lunch: | $30 \%$ | Teachers with a Master's: | $45 \%$ |

AXTELL COMMUNITY SCHOOLS



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,211 | State Board District(s): | District 3, 6 |
| Total Households: | 484 | Educational Service Unit: | ESU 2 |
| Households with Broadband: | $65 \%$ | Legislative District(s): | LD 16, 17 |
| Number of Schools (Buildings): | $2(1)$ |  |  |



Public School Students and Teachers

| Student Enrollment: | 298 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $11 \%$ | Average Teacher Salary: | $\$ 51,467$ |
| Students with a Disability: | $2 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $67 \%$ | Teachers with a Master's: | $41 \%$ |

BANCROFT-ROSALIE COMMUNITY SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: | 100\% | English - All Grades: | 43\% |
| Graduation Rate: | 100\% | English - Grade 5: | *\% |
| Classification: Needs Impro | ement | English - Grade 8: | 63\% |
| ACT Average Composite Score: | 18.71 | Math - All Grades: | 40\% |
| English Language Arts: | 17.24 | Math - Grade 5: | 54\% |
| Mathematics: | 18.00 | Math - Grade 8: | 26\% |
| Science: | 19.12 |  |  |
| Financials |  |  |  |


| Receipts |  |
| :--- | ---: |
| Local Receipts: | $\$ 2,844,806$ |
| $\quad$ Taxes Levied: | $\$ 2,702,026$ |
| County and ESU Receipts: | $\$ 9,218$ |
| State Receipts: | $\$ 1,174,014$ |
| $\quad$ State Aid (TEEOSA): | $\$ 611,532$ |
| $\quad$ Other State Receipts: | $\$ 562,482$ |
| Federal Receipts: | $\$ 505,424$ |
| Total Receipts: | $\$ 4,534,690$ |


| Expenditures |  |  |
| :--- | ---: | ---: |
| General Administration: | $9 \%$ |  |
| Instruction: | $52 \%$ |  |
| Total Expenditures: | $\$ 4,293,404$ |  |
| Per Pupil Cost: | $\$ 17,449$ |  |
| State Aid (TEEOSA) |  |  |
| Formula Needs: | $\$ 4,756,780$ |  |
| Yield Local Effort Rate: | $\$ 4,154,178$ |  |
| Net Option Funding: | $\$ 587,541$ |  |
| Income Tax Rebate: | $\$ 25,114$ |  |
| Other Receipts: | $\$ 417,458$ |  |
| Comm. Achiev. Plan Aid: | $\$ 0$ |  |
| Total Resources: | $\$ 5,184,291$ |  |
| Equalization Aid: | $\$ 0$ |  |
| Total State Aid Calculated: | $\$ 612,655$ |  |


| Apportionment (TSF): | \$26,559 |
| :---: | :---: |
| Unadjusted Taxable Valuation: |  |
| \$408,447,967 |  |
| Levies Per \$100 of Valuation |  |
| General: | \$0.7295 |
| Bond: | \$0.0000 |
| Building: | \$0.0321 |
| Qualified: | \$0.0247 |
| Total: | \$0.7863 |
| Percent Adjustment: | -1.29\% |
| Adjustment Amount: | -\$5,288,967 |
| Adjusted Valuation: | \$403,159,000 |
| Adjusted Land Valuation |  |
| Agriculture |  |
| \$324,329,210 |  |
| - Commercial |  |
| Other |  |
| $\begin{aligned} & \text { Residential } \\ & \$ 39,820,520 \end{aligned}$ |  |



| Households with Broadband: | $78 \%$ | Legislative District(s): | LD 47, 48 |
| :--- | ---: | :--- | :--- |
| Number of Schools (Buildings): | $3(1)$ |  |  |

Number of Schools (Buildings): 3 (1)
Households with Students in Public School

## Median Income:

With SNAP Benefits:
Below Poverty Level:
In Labor Force:
Owner-Occupied Housing:


Public School Students and Teachers

| Student Enrollment: | 151 | Student to Teacher Ratio: | $7: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $13 \%$ | Average Teacher Salary: | $\$ 54,378$ |
| Students with a Disability: | $* \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $74 \%$ | Teachers with a Master's: | $40 \%$ |

BANNER COUNTY PUBLIC SCHOOLS

| Performance |  |
| :---: | :---: |
| Attendance Rate: 95\% | NSCAS (Assessment) Percent Proficient |
| Graduation Rate: *\% | English - All Grades: 42\% |
| Graduation Rate: * | English - Grade 5: *\% |
| Classification: Good | English - Grade 8: *\% |
| ACT Average Composite Score: | Math - All Grades: 35\% |
| English Language Arts: 18.80 | Math - Grade 5: *\% |
| Mathematics: 20.90 | Math - Grade 8: *\% |
| Science: 19.70 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$13,336 |
| Local Receipts: \$2,709,175 | Unadjusted Taxable Valuation: |
| $\begin{array}{lr}\text { Taxes Levied: } & \$ 2,582,860 \\ \text { County }\end{array}$ |  |
| County and ESU Receipts: $\$ 17,701$ <br> State Receipts: $\$ 696,295$ | Levies Per \$100 of Valuation \$304,749,382 |
| State Aid (TEEOSA): \$270,519 | General: \$0.9014 |
| Other State Receipts: $\quad \$ 425,776$ | Bond: \$0.0000 |
| Federal Receipts: \$227,959 | Building: \$0.0166 |
| Total Receipts: \$3,677,240 | Qualified: $\quad \$ 0.0000$ |
|  | Total: \$0.9180 |
| General Administration: | Percent Adjustment: $\quad+1.13 \%$ |
| Instruction: 55\% | Adjustment Amount: $\quad+\$ 3,447,631$ |
| Total Expenditures: \$3,770,187 | Adjusted Valuation: \$308,197,013 |
| Per Pupil Cost: \$29,154 | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |
| Formula Needs: \$3,099,114 | 10\% |
| Yield Local Effort Rate: \$3,094,976 | Agriculture |
| Net Option Funding: $\quad \$ 258,917$ | \$243,392,124 11\% |
| Income Tax Rebate: $\quad \$ 12,013$ | Commercial 0\% <br> $\$ 192,022$ |
| Other Receipts: \$282,608 |  |
| Comm. Achiev. Plan Aid: $\quad \$ 0$ | $\$ 33,106,762$ |
| Total Resources: $\quad \$ 3,648,514$ | Residential |
| $\begin{array}{lr}\text { Equalization Aid: } & \$ 0 \\ \text { Total State Aid Calculated: } & \$ 270,930\end{array}$ | $\$ 31,506,105$ |





BELLEVUE PUBLIC SCHOOLS

\$60,994,456

Levies Per \$100 of Valuation

| General: | $\$ 1.0500$ |
| :--- | ---: |
| $\quad$ Bond: | $\$ 0.0161$ |
| $\quad$ Building: | $\$ 0.0000$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 1.0661$ |
| Percent Adjustment: | $+0.49 \%$ |
| Adjustment Amount: | $+\$ 16,837,850$ |
| Adjusted Valuation: | $\$ 3,467,816,004$ |
| Adjusted Land Valuation |  |

State Aid (TEEOSA)
Formula Needs: \$96,361,081
Yield Local Effort Rate: $\quad \$ 32,556,295$
Net Option Funding: $\$ 8,643,831$
Income Tax Rebate: \$1,215,692
Other Receipts: \$13,237,264
Total Resources: $\quad \$ 55,727,425$
Equalization Aid: $\quad \$ 40,633,656$
1\%
General Administration:
64\%
$\begin{array}{lr}\text { Instruction: } & 64 \% \\ \text { Total Expenditures: } & \$ 113,979,394\end{array}$
Per Pupil Cost: $\quad \$ 13,465$

Total State Aid Calculated: \$50,567,522

- Agriculture \$10,380,105
- Commercial
\$790,520,262
Other
\$77,015,132
Residential
\$2,589,900,505



## BENNINGTON PUBLIC SCHOOLS




Public School Students and Teachers

| Student Enrollment: | 3,589 | Student to Teacher Ratio: | $16: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $12 \%$ | Average Teacher Salary: | $\$ 55,598$ |
| Students with a Disability: | $2 \%$ | Average Years of Experience: | 12 |
| Free/Reduced Lunch: | $9 \%$ | Teachers with a Master's: | $75 \%$ |



BLAIR COMMUNITY SCHOOLS


Public School Students and Teachers

| Student Enrollment: | 2,220 | Student to Teacher Ratio: | $16: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $13 \%$ | Average Teacher Salary: | $\$ 59,522$ |
| Students with a Disability: | $10 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $24 \%$ | Teachers with a Master's: | $71 \%$ |


| Attendance Rate: | 97\% | NSCAS (Assessment) P | nt Proficient |
| :---: | :---: | :---: | :---: |
| Graduation Rate: | 95\% | English - All Grades: | 51\% |
|  | 95\% | English - Grade 5: | 37\% |
| Classification: | Great | English - Grade 8: | 58\% |
| ACT Average Composite Score: | core: 19.31 | Math - All Grades: | 57\% |
| English Language Arts: | 17.84 | Math - Grade 5: | 48\% |
| Mathematics: | 19.04 | Math - Grade 8: | 57\% |
| Science: | 19.48 |  |  |
|  | Financials |  |  |
| Receipts |  | Apportionment (TSF): | \$310,417 |
| Local Receipts: | \$18,730,676 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$16,650,419 |  |  |
| County and ESU Receipts: State Receipts: | \$103,430 | Levies Per \$100 of Valuation |  |
| State Receiptid State Aid (TEEOSA): | \$419,754 | General: \$0.9000 |  |
| Other State Receipts: | \$3,287,980 | Bond: | \$0.1031 |
| Federal Receipts: | \$1,314,984 | Building: | \$0.0800 |
| Total Receipts: | \$23,883,485 | Qualified:Total: | \$0.0030 |
|  |  |  | \$1.0861 |
| General Administration: | - $1 \%$ | Total. |  |
| Instruction: | 62\% | Adjustment Amount: | +\$30,432,199 |
| Total Expenditures: | \$23,354,219 | Adjusted Valuation: | \$2,075,633,104 |
| Per Pupil Cost: | \$12,008 | Adjusted Land Valuati |  |



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,690 | State Board District(s): | District 6 |
| Total Households: | 778 | Educational Service Unit: | ESU 1 |
| Households with Broadband: | $83 \%$ | Legislative District(s): | LD 40 |
| Number of Schools (Buildings): $2(2)$ |  |  |  |

Number of Schools (Buildings): 2 (2)
Households with Students in Public School


Public School Students and Teachers

| Student Enrollment: | 284 | Student to Teacher Ratio: | $12: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $10 \%$ | Average Teacher Salary: | $\$ 54,604$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $43 \%$ | Teachers with a Master's: | $49 \%$ |

BLOOMFIELD COMMUNITY SCHOOLS

## BLUE HILL COMMUNITY SCHOOLS



| Perfo | ance |
| :---: | :---: |
| Attendance Rate: 95\% | NSCAS (Assessment) Percent Proficient |
|  | English - All Grades: 48\% |
| Graduation Rate: 96\% | English - Grade 5: 64\% |
| Classification: Great | English - Grade 8: 43\% |
| ACT Average Composite Score: 20.62 | Math - All Grades: 61\% |
| English Language Arts: 19.59 | Math - Grade 5: 68\% |
| Mathematics: 19.86 | Math - Grade 8: 62\% |
| Science: 19.73 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$32,947 |
| Local Receipts: \$3,273,189 |  |
| $\begin{array}{cr}\text { Taxes Levied: } & \$ 3,092,780 \\ \text { County and ESU Receipts: } \\ \text { \$17,530 }\end{array}$ | Unadjusted Taxable Valuation: $\$ 347,456,704$ |
| County and ESU Receipts: $\quad \$ 17,530$ | Levies Per \$100 of Valuation |
| State Receipts: $\$ 1,584,295$ <br> State Aid (TEEOSA): $\$ 800,127$ | Levies Per \$100 of Valuation General: |
| Other State Receipts: $\quad \$ 784,168$ | Bond: \$0.0000 |
| Federal Receipts: \$240,728 | Building: \$0.0303 |
| Total Receipts: \$5,130,131 | Qualified: \$0.0000 |
|  | Total: \$0.9770 |
| Expenditures |  |
| General Administration: 6\% | Percent Adjustment: $\quad+0.81 \%$ |
| Instruction: 61\% | Adjustment Amount: +\$2,817,136 |
| Total Expenditures: \$5,554,230 | Adjusted Valuation: \$350,273,840 |
| Per Pupil Cost: \$19,320 | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |



Community

| Community |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Total Population: | 3,379 | State Board District(s): | District 3,6 |  |
| Total Households: | 1,500 | Educational Service Unit: | ESU 7 |  |
| Households with Broadband: | $81 \%$ | Legislative District(s): LD 19, 22, 40, 41 |  |  |
| Number of Schools (Buildings): $3(2)$ |  |  |  |  |

Households with Students in Public School


Public School Students and Teachers

| Student Enrollment: | 646 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 52,982$ |
| Students with a Disability: | $2 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $34 \%$ | Teachers with a Master's: | $56 \%$ |

(2)

Households with Students in Public School

BOONE CENTRAL SCHOOLS


Local Receipts:
Receipts
Taxes Levied:
County and ESU Receipts:
State Receipts:


## State Aid (TEEOSA): <br> Other State Receipts:

Federal Receipts
Total Receipts:
Performance


| State Aid (TEEOSA) |  |
| :---: | :---: |
| Formula Needs: | \$7,472,009 |
| Yield Local Effort Rate: | \$15,003,643 |
| Net Option Funding: | \$398,333 |
| Income Tax Rebate: | \$102,599 |
| Other Receipts: | \$1,570,586 |
| Comm. Achiev. Plan Aid: | \$0 |
| Total Resources: | \$17,075,161 |
| Equalization Aid: | \$0 |
| Total State Aid Calculated | \$500,932 |

- Agriculture
\$958,183,875
- Commercial
\$108,427,375
- Other
\$132,055,988
Residential \$210,481,305


Legislative Research Office - School Districts At-A-Glance 2022

## BOYD COUNTY SCHOOLS




Public School Students and Teachers

| Student Enrollment: | 364 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $13 \%$ | Average Teacher Salary: | $\$ 53,733$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 19 |
| Free/Reduced Lunch: | $54 \%$ | Teachers with a Master's: | $28 \%$ |



NSCAS (Assessment) Percent Proficient $\begin{array}{lr}\text { English-Grade 5: } & \text { *\% } \\ \text { English-Grade 8: } & 59 \%\end{array}$

Math - All Grades: 43\%
Math - Grade 5: 50\%
Math - Grade 8: *\%

## State Aid (TEEOSA)

| Formula Needs: | $\$ 6,291,284$ |
| :--- | ---: |
| Yield Local Effort Rate: | $\$ 6,710,465$ |
| Net Option Funding: | $\$ 69,708$ |
| Income Tax Rebate: | $\$ 29,370$ |
| Other Receipts: | $\$ 663,984$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 7,473,527$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 99,078$ |

Agriculture
\$562,825,705
Commercial
$\$ 8,947,035$
$\square$ Other
\$43,609,520
Residential \$56,905,718





BROKEN BOW PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 4,973 | State Board District(s): | District 7 |
| Total Households: | 2,205 | Educational Service Unit: | ESU 10 |
| Households with Broadband: | $75 \%$ | Legislative District(s): | LD 43,44 |
| Number of Schools (Buildings): $5(4)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 892 | Student to Teacher Ratio: | $15: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 57,104$ |
| Students with a Disability: | $1 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $46 \%$ | Teachers with a Master's: | $44 \%$ |

Performance

| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
|  | 94\% | English - All Grades: | 51\% |
| Graduation Rate: | 94\% | English - Grade 5: | 50\% |
| Classification: | Great | English - Grade 8: | 50\% |
| ACT Average Composite Score: | re: 18.88 | Math - All Grades: | 47\% |
| English Language Arts: | - 17.37 | Math - Grade 5: | 52\% |
| Mathematics: | 19.19 | Math - Grade 8: | 45\% |
| Science: | 19.08 |  |  |
|  | Financials |  |  |
| Receipts |  | Apportionment (TSF): | \$99,961 |
| Local Receipts: \$7, | \$7,700,638 | Unadjusted Taxable |  |
| Taxes Levied: \$7 | $\$ 7,137,345$ $\$ 45,611$ |  | ,658,904 |

Levies Per \$100 of Valuation

| General: | $\$ 0.8222$ |
| :--- | ---: |
| Bond: | $\$ 0.0443$ |
| Building: | $\$ 0.0209$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.8874$ |
| cent Adjustment: | $+0.98 \%$ |
| ustment Amount: | $+\$ 9,477,721$ |
| usted Valuation: | $\$ 980,136,625$ |
|  |  |

- Agriculture
\$483,174,208
Commercial
\$120,303,408
Other
\$146,685,995
Residential \$229,973,014







CEDAR BLUFFS PUBLIC SCHOOLS
Performance

| Attendance Rate: | $94 \%$ | NSCAS (Assessment) Percent Proficient |  |
| :--- | :---: | :---: | :---: |
| Graduation Rate: | $95 \%$ | English - All Grades: | $47 \%$ |
| Classification: | Good | English - Grade 5: | $41 \%$ |
| ACT Average Composite Score: | 17.67 | $52 \%$ |  |
| Math - All Grades: |  | $43 \%$ |  |
| Mathematics: |  | 17.50 | Math - Grade 5: |

CENTENNIAL PUBLIC SCHOOLS

CENTRAL CITY PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 4,678 | State Board District(s): | District 5,6 |
| Total Households: | 2,019 | Educational Service Unit: | ESU 7 |
| Households with Broadband: | $74 \%$ | Legislative District(s): | LD 34 |
| Number of Schools (Buildings): $3(3)$ |  |  |  |
| Households with Students in Public School |  |  |  |


Public School Students and Teachers

| Student Enrollment: | 751 | Student to Teacher Ratio: | $12: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $17 \%$ | Average Teacher Salary: | $\$ 53,490$ |
| Students with a Disability: | $9 \%$ | Average Years of Experience: | 12 |
| Free/Reduced Lunch: | $45 \%$ | Teachers with a Master's: | $42 \%$ |



CENTRAL VALLEY PUBLIC SCHOOLS



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,065 | State Board District(s): | District 6, 7 |
| Total Households: | 917 | Educational Service Unit: | ESU 10 |
| Households with Broadband: | $72 \%$ | Legislative District(s): | LD 34, 41 |
| Number of Schools (Buildings): $4(3)$ |  |  |  |
| Households with Students in Public School |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 298 | Student to Teacher Ratio: | $8: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 53,735$ |
| Students with a Disability: | $2 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $55 \%$ | Teachers with a Master's: | $48 \%$ |


| Performance |  |
| :---: | :---: |
| Attendance Rate: 94\% | NSCAS (Assessment) Percent Proficient |
|  | English - All Grades: 50\% |
| Graduation Rate: 96\% | English - Grade 5: 67\% |
| Classification: Good | English - Grade 8: 55\% |
| ACT Average Composite Score: 17.38 | Math - All Grades: 46\% |
| English Language Arts: 17.14 | Math - Grade 5: 54\% |
| Mathematics: $\quad 17.24$ | Math - Grade 8: 30\% |
| Science: 17.62 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$43,033 |
| Local Receipts: \$6,051,950 | Unadjusted Taxable Valuation: |
| $\begin{array}{lr}\text { Taxes Levied: } & \$ 5,839,385 \\ \text { County }\end{array}$ |  |
| County and ESU Receipts: $\quad \$ 16,545$ | Levies Per \$100 of Valuation |
| State Receipts: $\$ 988,623$ <br> State Aid (TEEOSA): $\$ 28,634$ | General: \$0.7800 |
| Other State Receipts: \$959,989 | Bond: \$0.0800 |
| Federal Receipts: \$256,415 | Building: \$0.0200 |
| Total Receipts: \$7,317,353 | Qualified: $\quad \$ 0.0000$ |
|  | Total: \$0.8800 |
| General Administration: Expenditures $4 \%$ | Percent Adjustment: +0.14\% |
| Instruction: 55\% | Adjustment Amount: +\$1,152,875 |
| Total Expenditures: \$7,425,201 | Adjusted Valuation: \$828,054,344 |
| Per Pupil Cost: \$29,952 | Adjusted Land Valuation |


| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 5,082,184$ |
| Yield Local Effort Rate: | $\$ 8,504,599$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 28,634$ |
| Other Receipts: | $\$ 589,704$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 9,122,937$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 28,634$ |

CENTURA PUBLIC SCHOOLS


| Median Income: | \$91,319 | English Language Learners: |  |  | *\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 6\% | Language Spoken | $t$ Home |  |  |
|  |  | $0 \% \quad 25 \%$ | 50\% 75\% | 100\% |  |
| Below Poverty Level: | 8\% |  |  |  |  |
| In Labor Force: | 93 | Only English |  | 97\% |  |
|  | 93\% | Spanish \\| $3 \%$ |  |  |  |
| Owner-Occupied Housing: | 89\% |  |  |  |  |
|  |  | Other 0\% |  |  |  |

Public School Students and Teachers

| Student Enrollment: | 490 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 53,777$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $32 \%$ | Teachers with a Master's: | $47 \%$ |






CLARKSON PUBLIC SCHOOLS
 Stanton


## CODY-KILGORE PUBLIC SCHOOLS





CREEK VALLEY SCHOOLS


Community

| Total Population: | 1,761 | State Board District(s): | District 7 |
| :--- | ---: | :--- | ---: |
| Total Households: | 812 | Educational Service Unit: | ESU 13 |
| Households with Broadband: | $67 \%$ | Legislative District(s): | LD 47 |
| Number of Schools (Buildings): | $2(2)$ |  |  |



Public School Students and Teachers

| Student Enrollment: | 196 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $18 \%$ | Average Teacher Salary: | $\$ 51,173$ |
| Students with a Disability: | $2 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $49 \%$ | Teachers with a Master's: | $25 \%$ |

Performance

| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
| Graduation Rate | 81\% | English - All Grades: | 32\% |
| Graduation Rate: | 81\% | English - Grade 5: |  |
| Classification: | Good | English - Grade 8: | 36\% |
| ACT Average Composite Score: | 19.76 | Math - All Grades: | 28\% |
| English Language Arts: | 18.35 | Math - Grade 5: |  |
| Mathematics: | 19.41 | Math - Grade 8: | 36\% |
| Science: | 21.35 |  |  |
| Financials |  |  |  |


| Receipts |  |
| :--- | ---: | ---: |
| Local Receipts: | $\$ 3,436,702$ |
| $\quad$ Taxes Levied: | $\$ 3,211,742$ |
| County and ESU Receipts: | $\$ 45,524$ |
| State Receipts: | $\$ 638,208$ |
| $\quad$ State Aid (TEEOSA): | $\$ 30,620$ |
| $\quad$ Other State Receipts: | $\$ 607,588$ |
| Federal Receipts: | $\$ 112,709$ |
| Total Receipts: | $\$ 4,265,128$ |

## Expenditures

| General Administration: | $8 \%$ |
| :--- | ---: |
| Instruction: | $58 \%$ |
| Total Expenditures: | $\$ 3,969,003$ |
| Per Pupil Cost: | $\$ 23,601$ |
| State Aid (TEEOSA) |  |


| Formula Needs: | $\$ 3,605,746$ |
| :--- | ---: |
| Yield Local Effort Rate: | $\$ 4,493,785$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 30,620$ |
| Other Receipts: | $\$ 516,688$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 5,041,093$ |
| Equalization Aid: | $\$ 0$ |
| The | $\$ 30,620$ |

Apportionment (TSF): \$28,128
Unadjusted Taxable Valuation:
$\$ 446,729,879$
Levies Per \$100 of Valuation

| General: | $\$ 0.7866$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0190$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.8056$ |
| ent Adjustment: | $-0.38 \%$ |
| stment Amount: | $-\$ 1,708,921$ |
| sted Valuation: | $\$ 445,020,957$ |

Adjusted Land Valuation

- Agriculture \$226,736,148
- Commercial \$16,579,405


## Other

\$119,025,428

- Residential
\$82,679,976


36\%

## CREIGHTON COMMUNITY PUBLIC SCHOOLS


Community

| Total Population: | 2,180 | State Board District(s): | District 6 |
| :--- | ---: | :--- | ---: |
| Total Households: | 960 | Educational Service Unit: | ESU 1 |
| Households with Broadband: | $72 \%$ | Legislative District(s): | LD 40 |
| Number of Schools (Buildings): | $2(1)$ |  |  |


| Median Income: | \$83,393 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 2\% | Language Spoken at Home |  |
| Below Poverty Level: | 3\% | Only English |  |
| In Labor Force: | 97\% | $\square$ |  |
| Owner-Occupied Housing: | 91\% | Spanish 0\% <br> Other $\square$ 9\% |  |

Public School Students and Teachers

| Student Enrollment: | 274 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 52,362$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $39 \%$ | Teachers with a Master's: | $27 \%$ |

Performance

| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
|  | 9\% | English - All Grades: | 47\% |
| Graduation Rate: | 96\% | English - Grade 5: | 57\% |
| Classification: | Great | English - Grade 8: | 63\% |
| ACT Average Composite Score: | re: 19.54 | Math - All Grades: | 40\% |
| English Language Arts: | 18.64 | Math - Grade 5: | 50\% |
| Mathematics: | 20.04 | Math - Grade 8: | 63\% |
| Science: | 18.96 |  |  |
|  | Financials |  |  |
| Receipts |  | Apportionment (TSF): | \$35,860 |
| Local Receipts: \$3, | \$3,816,262 |  |  |
| Taxes Levied: $\$ 3$ | \$3,548,416 | Unadjusted Taxable V | 8,673,872 |

Levies Per \$100 of Valuation

| General: | $\$ 0.7893$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0099$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.7992$ |
| rcent Adjustment: | $+1.52 \%$ |
| Adustment Amount: | $+\$ 7,716,599$ |
| Aded Valuation: | $\$ 516,390,471$ |

Adjusted Land Valuation

Agriculture
Ag94,807,742
Commercial \$8,415,295

- Other
\$36,390,349
Residential \$76,777,085


Legislative Research Office - School Districts At-A-Glance 2022
CRETE PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Total Population: | 10,418 | State Board District(s): | District 5 |
| Total Households: | 3,587 | Educational Service Unit: | ESU 6 |
| Households with Broadband: | $82 \%$ | Legislative District(s): LD 24, 27, 30, 32 |  |
| Number of Schools (Buildings): $6(5)$ |  |  |  |


Public School Students and Teachers

| Student Enrollment: | 2,063 | Student to Teacher Ratio: | $15: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 57,564$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $62 \%$ | Teachers with a Master's: | $76 \%$ |

CROFTON COMMUNITY SCHOOLS


| Median Income: | \$93,125 | English Language Learners: |
| :---: | :---: | :---: |
| With SNAP Benefits: | 6\% | Language Spoken at Home <br> $\begin{array}{lllll}0 \% & 25 \% & 50 \% & 75 \% & 100 \%\end{array}$ |
| Below Poverty Level: | 5\% | Only English |
| In Labor Force: | 95\% | 98\% |
| Owner-Occupied Housing: | 88\% | Spanish $1 \%$ <br> Other 1 1\% |

Public School Students and Teachers

| Student Enrollment: | 338 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $13 \%$ | Average Teacher Salary: | $\$ 58,706$ |
| Students with a Disability: | $0 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $32 \%$ | Teachers with a Master's: | $62 \%$ |

Performance

| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
|  |  | English - All Grades: | 61\% |
| Graduation Rate: | 97\% | English - Grade 5: | 35\% |
| Classification: | Great | English - Grade 8: | 58\% |
| ACT Average Composite Score: | 20.54 | Math - All Grades: | 61\% |
| English Language Arts: | 18.69 | Math - Grade 5: | 35\% |
| Mathematics: | 20.63 | Math - Grade 8: | 58 |
| Science: | 20.11 |  |  |
|  | Fin | cials |  |


| Receipts |  |  |  |
| :---: | ---: | :--- | ---: |
| Local Receipts: |  | Apportionment (TSF): | $\$ 47,851$ |
| Taxes Levied: | $\$ 3,749,387$ | Unadjusted Taxable Valuation: |  |
| County and ESU Receipts: | $\$ 14,135$ |  |  |

Levies Per \$100 of Valuation

| General: | $\$ 0.6778$ |
| :--- | :--- |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0778$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.7556$ |

Percent Adjustment: $\quad+1.43 \%$
Adjustment Amount: $\quad+\$ 8,557,097$
Adjusted Valuation: \$606,425,374

Adjusted Land Valuation

## Agriculture

 \$337,510,676


CROSS COUNTY COMMUNITY SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,085 | State Board District(s): | District 5 |
| Total Households: | 827 | Educational Service Unit: | ESU 7 |
| Households with Broadband: | $85 \%$ | Legislative District(s): | LD 24 |
| Number of Schools (Buildings): $3(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |


| Median Income: | \$76,000 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 9\% | Language Spoken at Home <br> 0\% 25\% $\quad 50 \% \quad 75 \%$ |  |
| Below Poverty Level: | 2\% | Only English |  |
| In Labor Force: | 87\% | $\square$ |  |
| Owner-Occupied Housing: | 82\% | Spanish $8 \%$ <br> Other $0 \%$ |  |

Public School Students and Teachers

| Public School Students and Teachers |  |  |  |
| :--- | ---: | :--- | ---: |
| Student Enrollment: | 364 | Student to Teacher Ratio: | $10: 1$ |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 51,789$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $33 \%$ | Teachers with a Master's: | $42 \%$ |


|  | Performance |  |  |
| :---: | :---: | :---: | :---: |
|  | Attendance Rate: 95\% | NSCAS (Assessment) | nt Proficient |
|  | Graduation Rate: 93\% | English - All Grades: | 56\% |
|  | Graduation Rate: 93\% | English - Grade 5: | 55\% |
|  | Classification: Great | English - Grade 8: | 56\% |
|  | ACT Average Composite Score: 20.17 | Math - All Grades: | 63\% |
|  | English Language Arts: 20.33 | Math - Grade 5: | 76\% |
|  | Mathematics: 20.27 | Math - Grade 8: | 56\% |
|  | Science: 20.20 |  |  |
|  | Financials |  |  |
|  | Receipts | Apportionment (TSF): | \$43,481 |
| 5 | Local Receipts: $\$ 4,742,191$ <br> Taxes Levied: $\$ 4,431,545$ |  |  |
|  | Taxes Levied: $\$ 4,431,545$ <br> County and ESU Receipts: $\$ 21,237$ | Unadjusted Taxable Valuation: |  |
| 7 | County and ESU Receipts: $\quad \$ 21,237$ <br> State Receipts: <br> \$1,099,188 | Levies Per \$100 of Valuation |  |
| 24 | State Receipts: $\$ 1,099,188$ <br> State Aid (TEEOSA): $\$ 212,012$ | General: | \$0.6274 |
|  | Other State Receipts: $\quad \$ 887,176$ | Bond: | \$0.1166 |
|  | Federal Receipts: \$276,355 | Building: | \$0.0266 |
|  | Total Receipts: \$6,150,640 | Qualified: | \$0.0000 |
| \% | Expenditures | Total: | \$0.7706 |
|  | General Administration: 5\% | Percent Adjustment: | -1.80\% |
|  | Instruction: 62\% | Adjustment Amount: Adjusted Valuation: | -\$14,358,489 |
|  | Total Expenditures: \$5,968,939 |  | \$782,618,288 |
|  | Per Pupil Cost: \$18,819 | Adjusted Land Valuation |  |
|  | State Aid (TEEOSA) |  |  |
|  | Formula Needs: $\quad \$ 5,789,353$ | $\square$ Agriculture |  |
|  | Yield Local Effort Rate: $\quad \$ 7,837,648$ |  |  |
|  | Net Option Funding: \$169,292 | Commercial |  |
| 1 | $\begin{array}{lr}\text { Income Tax Rebate: } & \$ 43,044 \\ \text { Other Receipts: }\end{array}$ | $\begin{gathered} \text { Commercial } \\ \$ 9,229,868 \end{gathered}$ |  |
|  | Other Receipts: \$648,476 | Other |  |
| 3 | Comm. Achiev. Plan Aid: \$0 | $\$ 53,262,746$ |  |
| 3 | Total Resources: \$8,698,460 | Residential |  |
|  | Equalization Aid: $\quad \$ 0$ | $\$ 101,565,342$ |  |
| \% | Total State Aid Calculated: \$212,336 |  |  |
| Office - School Districts At-A-Glance 2022 for descriptions and sources of data |  |  |  |




DESHLER PUBLIC SCHOOLS


Community

| Cotal Population: |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Households: | 563 | State Board District(s): | District 5 |
| Households with Broadband: | $79 \%$ | Legislative District(s): | LD 32, 38 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 232 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $26 \%$ | Average Teacher Salary: | $\$ 51,545$ |
| Students with a Disability: | $2 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $46 \%$ | Teachers with a Master's: | $65 \%$ |






## DOUGLAS COUNTY WEST COMMUNITY SCHOOLS

| Associated Counties: <br> Douglas |  |  |
| :---: | :---: | :---: |
| Community |  |  |
| Total Population: 5,933 | State Board District(s): | District 3,5 |
| Total Households: 2,578 | Educational Service Unit: | ESU 3 |
| Households with Broadband: 85\% | Legislative District(s): | LD 15, 23, 39 |
| Number of Schools (Buildings): 4 (2) |  |  |
| Households with Students in Public School |  |  |


| Median Income: | \$101,625 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 16\% | Language Spoken at Home | 100\% |
| Below Poverty Level: | 11\% |  |  |
| In Labor Force: | 92\% |  |  |
| Owner-Occupied Housing: | 74\% | $\begin{array}{r\|l\|} \hline \text { Spanish } & \text { 【5\% } \\ \hline \text { Other } & 0 \% \end{array}$ |  |

Public School Students and Teachers

| Student Enrollment: | 985 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 60,995$ |
| Students with a Disability: | $5 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $35 \%$ | Teachers with a Master's: | $54 \%$ |




## DUNDY COUNTY STRATTON PUBLIC SCHOOLS



| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 93\% | NSCAS (Assessment) Percent Proficien |  |
|  | 88\% | English - All Grades: | 50 |
| Graduation Rate: | 88\% | English - Grade 5: | 48 |
| Classification: | Good | English - Grade 8: | 25 |
| ACT Average Composite Score: | 17.96 | Math - All Grades: |  |
| English Language Arts: | 17.87 | Math - Grade 5: |  |
| Mathematics: | 17.00 | Math - Grade 8: |  |
| Science: | 18.57 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): |  |
| Local Receipts: $\$ 5,022,224$ <br> Taxes Levied: $\$ 4,703,773$ |  | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | 703,773 | Unadjusted Taxable Va |  |


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,314 | State Board District(s): | District 7 |
| Total Households: | 1,048 | Educational Service Unit: | ESU 15 |
| Households with Broadband: | $74 \%$ | Legislative District(s): | LD 44 |
| Number of Schools (Buildings): $3(3)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 305 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 52,921$ |
| Students with a Disability: | $1 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $57 \%$ | Teachers with a Master's: | $54 \%$ |

County and ESU Receipts: $\$ 4,703,773$
$\$ 10,909$
State Receipts:
State Aid (TEEOSA):
\$816,632
State Aid (TEEOSA):
Federal Receipts:
\$37,126
\$779,506
Federal Receipts: \$328,505

Expenditures

| General Administration: | $3 \%$ |
| :--- | ---: |
| Instruction: | $57 \%$ |
| Total Expenditures: | $\$ 6,120,415$ |


| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 5,464,158$ |
| Yield Local Effort Rate: | $\$ 10,063,219$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 37,126$ |
| Other Receipts: | $\$ 560,338$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 10,660,683$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 37,126$ |

Levies Per \$100 of Valuation

| Levies Per \$100 of Valuation |  |
| :--- | ---: |
| General: | $\$ 0.5484$ |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0318$ |
| Qualified: | $\$ 0.0079$ |
| Total: | $\$ 0.5881$ |
| Percent Adjustment: | $+1.89 \%$ |
| Adjustment Amount: | $+\$ 17,982,606$ |
| Adjusted Valuation: | $\$ 971,633,637$ |

Agriculture Agriculture
$\$ 682,439,197$

- Commercial \$11,993,877

EAST BUTLER PUBLIC SCHOOLS


|  | Community |  |
| :--- | :---: | :--- |
| Total Population: | 2,681 | State |


| Total Households: | 1,040 | Educational Service Unit: | ESU 7 |
| :--- | ---: | :--- | ---: |
| Households with Broadband: | $73 \%$ | Legislative District(s): | LD 23, 24 |

Number of Schools (Buildings): 3 (2)


Public School Students and Teachers

| Student Enrollment: | 296 | Student to Teacher Ratio: | $8: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 61,466$ |
| Students with a Disability: | $14 \%$ | Average Years of Experience: | 22 |
| Free/Reduced Lunch: | $22 \%$ | Teachers with a Master's: | $58 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 95\% | NSCAS (Assessment) Percent Proficient |  |
|  | 97\% | English - All Grades: | 61\% |
| Graduation Rate: | 97\% | English - Grade 5: | 75\% |
| Classification: | Great | English - Grade 8: | 39\% |
| ACT Average Composite Score: | 20.73 | Math - All Grades: | 53\% |
| English Language Arts: | 16.53 | Math - Grade 5: | 65\% |
| Mathematics: | 20.87 | Math - Grade 8: | 33\% |
| Science: | 21.33 |  |  |
| Financials |  |  |  |



State Receipts:
State Aid (TEEOSA):
Other State Receipts:
Federal Receipts: Total Receipts:

## Expenditures

## General Administration:

Instruction: $\quad 61 \%$ $\begin{array}{lr}\text { Total Expenditures: } & \$ 7,070,808 \\ \text { Per Pupil Cost: } & \$ 26,600\end{array}$

| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 4,695,053$ |
| Yield Local Effort Rate: | $\$ 9,004,072$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 50,068$ |
| Other Receipts: | $\$ 772,597$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 9,826,737$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 50,068$ |

## Levies Per \$100 of Valuation

Unadjusted Taxable Valuation:
$\$ 889,270,557$

| General: | $\$ 0.6153$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0745$ |
| Qualified: | $\$ 0.0117$ |
| Total: | $\$ 0.7015$ |
| nt Adjustment: | $+1.45 \%$ |
| tment Amount: | $+\$ 12,902,140$ |
| ted Valuation: | $\$ 902,172,697$ |

Adjusted Land Valuation

- Agriculture \$667,160,802
- Commercial
$\$ 11,087,3141 \%{ }^{7 \%}$
Other
\$67,645,736


## - Residential

\$156,278,845


## ELGIN PUBLIC SCHOOLS


Performance

| Attendance Rate: | 95\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
| Graduation Rate | *\% | English - All Grades: | 68\% |
| Graduation Rate: | *\% | English - Grade 5: | *\% |
| Classification: | Great | English - Grade 8: | 76\% |
| ACT Average Composite Score: | * | Math - All Grades: | 62\% |
| English Language Arts: | * | Math - Grade 5: | *\% |
| Mathematics: | * | Math - Grade 8: | 76\% |
| Science: | * |  |  |
| Financials |  |  |  |


| Receipts |  | Apportionment (TSF): | \$22,189 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$1,790,800 |  |  |
| Taxes Levied: | \$1,584,488 | adjusted Taxabl | \$688,886,539 |
| County and ESU Receipts: | \$6,231 |  |  |
| State Receipts: | \$1,052,203 | General: |  |
| State Aid (TEEOSA): | \$269,729 | General: Bond: | \$0.2785 |
| Federal Receipts: | \$124,194 | Building: | \$0.0307 |
| Total Receipts: | \$3,051,907 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.3092 |
| General Admin |  |  | +0.98\% |
| General Administration: | $5 \%$ $64 \%$ | Adjustment Amount: | +\$6,724,404 |
| Total Expenditures: | \$3,471,742 | Adjusted Valuation: | \$695,610,943 |



Associated Counties: Douglas


ELKHORN
PUBLIC SCHOOLS

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 46,033 | State Board District(s): | District 3, 8 |
| Total Households: | 16,690 | Educational Service Unit: | ESU 3 |
| Households with Broadband: | $93 \%$ | Legislative District(s): | LD 4, 15, 18, 31, |
| Num. of Schools (Buildings): | $19(19)$ |  | 39 |


| Households with Students in Public School |  |  |  |
| :--- | ---: | :--- | :--- |
| Median Income: | $\$ 140,854$ | English Language Learners: | $1 \%$ |
| With SNAP Benefits: | $1 \%$ | Language Spoken at Home |  |

Below Poverty Level:
In Labor Force:
Owner-Occupied Housing:


Spanish | $2 \%$
Other | $3 \%$
Public School Students and Teachers

| Student Enrollment: | 10,642 | Student to Teacher Ratio: | $15: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $11 \%$ | Average Teacher Salary: | $\$ 58,450$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $10 \%$ | Teachers with a Master's: | $74 \%$ |

ELKHORN PUBLIC SCHOOLS

## Performance



Levies Per \$100 of Valuation

| Levies Per $\$ 100$ of Valuation | $\$ 1.0276$ |
| :--- | ---: |
| $\quad$ Bond: | $\$ 0.3730$ |
| $\quad$ Building: | $\$ 0.0224$ |
| $\quad$ Qualified: | $\$ 0.0000$ |
| Total: | $\$ 1.4230$ |
| Percent Adjustment: | $+1.29 \%$ |
| Adjustment Amount: | $+\$ 93,906,531$ |
| Adjusted Valuation: | $\$ 7,390,316,451$ |
| Adjusted Land Valuation |  |

State Aid (TEEOSA)
Formula Needs: \$102,205,492
Yield Local Effort Rate: $\quad \$ 68,127,865$
Net Option Funding:
Income Tax Rebate:
Other Receipts:
Comm. Achiev. Plan Aid:
\$2,395,193 \$14,934,124
\$9,629
$\begin{array}{ll}\text { Total Resources: } & \$ 85,466,811 \\ \text { Equalization Aid: } & \$ 16,738,681\end{array}$
Total State Aid Calculated: \$19,143,503
Apportionment (TSF): \$1,279,546

County and ESU Receipts: \$248,221

## State Receipts:

\$30,408,093
State Aid (TEEOSA):
Other State Receipts:
Federal Receipts:
\$11,047,742
\$2,393,138
Total Receipts: \$113,139,403

| Expenditures |  |
| :--- | ---: |
| General Administration: | $1 \%$ |
| Instruction: | $66 \%$ |
| Total Expenditures: | $\$ 107,876,894$ |
| Per Pupil Cost: | $\$ 11,335$ |
| $\quad$ State Aid (TEEOSA) |  |
| Formula Needs: | $\$ 102,205,492$ |
| Yield Local Effort Rate: | $\$ 68,127,865$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 2,395,193$ |
| Other Receipts: | $\$ 14,934,124$ |
| Comm. Achiev. Plan Aid: | $\$ 9,629$ |
| Total Resources: | $\$ 85,466,811$ |
| Equalization Aid: | $\$ 16,738,681$ |
| Total State Aid Calculated: $\$ 19,143,503$ |  |

Agriculture \$51,347,481
Commercial
\$1,862,674,912

- Other
\$130,077,965
Residential
\$5,346,216,093


NSCAS (Assessment) Percent Proficient English - All Grades: 76\%73\%All Grades.$79 \%$
9\%
Math - Grade 8:

Legislative Research Office - School Districts At-A-Glance 2022




## ELMWOOD-MURDOCK PUBLIC SCHOOLS



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,897 | State Board District(s): | District 2 |
| Total Households: | 779 | Educational Service Unit: | ESU 3 |
| Households with Broadband: | $82 \%$ | Legislative District(s): | LD 1, 2,36 |
| Number of Schools (Buildings): $2(2)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 495 | Student to Teacher Ratio: | $12: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $12 \%$ | Average Teacher Salary: | $\$ 55,818$ |
| Students with a Disability: | $2 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $21 \%$ | Teachers with a Master's: | $70 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: | 96\% | English - All Grades: | 65\% |
|  | 96\% | English - Grade 5: | 71\% |
| Classification: | Excellent | English - Grade 8: | 57\% |
| ACT Average Composite Score: 22.63 |  | Math - All Grades: | 70\% |
| English Language Arts: 21.19 |  | Math - Grade 5: | 76\% |
| Mathematics: | 21.85 | Math - Grade 8: | 46\% |
| Science: | 23.07 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$50,317 |
| Local Receipts: | \$4,145,377 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$3,796,324 |  |  |
| County and ESU Receipts: | \$1,764,278 | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA) | $\$ 1,764,278$ $\$ 1,073,495$ | General: | \$0.9040 |
| Other State Receipts: | \$690,783 | Bond: | \$0.1308 |
| Federal Receipts: | \$241,613 | Building: | \$0.0633 |
| Total Receipts: | \$6,171,917 | Qualified: | \$0.0187 |
| Expenditures |  | Total: | \$1.1168 |
|  |  | Percent Adjustment: | -1.80\% |
| General Administration: | 4\% |  |  |
| Instruction: | 62\% | Adjustment Amount: Adjusted Valuation: | -\$8,568,863 |
| Total Expenditures: | \$6,110,496 |  | \$466,303,124 |
| Per Pupil Cost: | \$14,860 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: $\quad \$ 6,524,507$ |  |  |  |
| Yield Local Effort Rate: | \$4,755,832 |  | Agriculture |
| Net Option Funding: | \$507,875 | Commercial \$7,762,277 |  |
| Income Tax Rebate: | \$61,461 |  |  |  |
| Other Receipts: | \$699,801 | \$7,762,277 |  |
| Comm. Achiev. Plan Aid: | \$0 | $\begin{aligned} & \text { Other } \\ & \$ 32,188,137 \end{aligned}$ |  |
| Total Resources: | \$6,024,969 | - Residential |  |
| Equalization Aid: | \$499,538 |  |  |  |
| Total State Aid Calculated: | \$1,068,874 | $\$ 148,358,537$ |  |





## EXETER-MILLIGAN PUBLIC SCHOOLS



| Median Income: | \$85,833 | English Language Learners: |  |  |  | *\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 4\% |  |  |  |  |  |
| Below Poverty Leve | 1\% |  | $\% \quad 25 \%$ | $50 \% \quad 75 \%$ | 100\% |  |
|  |  | Only English |  |  |  |  |
| In Labor Force: | 89\% |  |  |  | 99\% |  |
| Owner-Occupied Housing: | 90\% | Spanish |  |  |  |  |
|  |  | Other |  |  |  |  |

Public School Students and Teachers

| Student Enrollment: | 163 | Student to Teacher Ratio: | $7: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 53,713$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 19 |
| Free/Reduced Lunch: | $18 \%$ | Teachers with a Master's: | $26 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: |  | English - All Grades: | 50\% |
|  | 85\% | English - Grade 5: | 46\% |
| Classification: Good |  | English - Grade 8: | *\% |
| ACT Average Composite Score: 18.25 |  | Math - All Grades: | 59\% |
| English Language Arts: | 18.08 | Math - Grade 8: | 38\% |
| Mathematics: | 18.42 |  |  |
| Science: | 18.67 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$19,275 |
| Local Receipts: | \$3,566,291 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: Count | \$3,361,304 | Unadjusted Taxable Valu | \$679,607,367 |
| County and ESU Receipts: | $\$ 8,415$ $\$ 780,009$ | Levies Per \$100 of Valuation |  |
| State Receipts: State Aid (TEEOSA): | $\begin{array}{r} \$ 780,009 \\ \$ 39,243 \end{array}$ | Levies Per $\$ 100$ of Valu General: | \$0.5599 |
| Other State Receipts: | \$740,766 | Bond: | \$0.0000 |
| Federal Receipts: | \$70,412 | Building: | \$0.0595 |
| Total Receipts: | \$4,601,182 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.6194 |
| Expenditures |  | Percent Adjustment: -0.43\% |  |
| General Administration: | 6\% | Percent Adjustment: | -\$2,950,167 |
| Total Expenditures: | \$4,857,872 | Adjusted Valuation: | \$676,657,200 |
| Per Pupil Cost: | \$36,386 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$3,422,704 |  |  |
| Yield Local Effort Rate: | \$6,900,984 | Agriculture \$542,832,862 |  |
| Net Option Funding: | \$0 | \$542,832,862 |  |
| Income Tax Rebate: | \$39,243 | Commercial $\$ 22,633,104$ |  |
| Other Receipts: | \$448,552 |  |  |
| Comm. Achiev. Plan Aid: | \$0 | $\begin{aligned} & \text { ther } \\ & \$ 48,094,464 \end{aligned}$ |  |
| Total Resources: | \$7,388,779 | - Residential | 80\% |
| Equalization Aid: | \$0 | \$63,096,770 |  |
| Total State Aid Calculated: | \$39,243 |  |  |



Jefferson and Thayer


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 5,358 | State Board District(s): | District 5 |
| Total Households: | 2,488 | Educational Service Unit: | ESU 5 |
| Households with Broadband: | $73 \%$ | Legislative District(s): | LD 32 |
| Number of Schools (Buildings): $3(3)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 918 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $20 \%$ | Average Teacher Salary: | $\$ 55,907$ |
| Students with a Disability: | $11 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $55 \%$ | Teachers with a Master's: | $53 \%$ |



## FALLS CITY PUBLIC SCHOOLS


Performance


| Attendance Rate: | 92\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
| Graduation Rate: 90\% |  | English - All Grades: | 44\% |
|  |  | English - Grade 5: | 35\% |
| Classification: | Great | English - Grade 8: | 50\% |
| ACT Average Composite Sc | ore: 19.08 | Math - All Grades: | 41\% |
| English Language Arts: | 17.51 | Math - Grade 5: | 44\% |
| Mathematics: | 18.88 | Math - Grade 8: | 41\% |
| Science: | 19.37 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$107,693 |
| Local Receipts: | \$8,786,022 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$8,132,565 |  |  |
| County and ESU Receipts: | \$72,684 | Levies Per \$100 of Valuation |  |
| State Receipts: | \$2,582,164 |  |  |
| State Aid (TEEOSA): | \$2,586,938 | General: \$1.0015 |  |
| Other State Receipts: | \$2,295,226 | Bond: \$0.0000 |  |
| Federal Receipts: | \$889,446 | Building: \$0.0424 |  |
| Total Receipts: | \$12,431,906 | Qualified: \$0.0000 |  |
| Expenditures |  | Total: | \$1.0439 |
|  |  |  |  |
| General Administration: | 4\% | Percent Adjustment: | $\begin{array}{r} +1.80 \% \\ +\$ 16,047,466 \end{array}$ |
| Instruction: | \$12,280,448 | Adjusted Valuation: | \$908,405,001 |
| Per Pupil Cost: | \$17,159 | Adjusted Land Valuati |  |



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 3,531 | State Board District(s): | District 5 |
| Total Households: | 1,526 | Educational Service Unit: | ESU 6 |
| Households with Broadband: | $75 \%$ | Legislative District(s): | LD 24,32 |
| Number of Schools (Buildings): $3(3)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 605 | Student to Teacher Ratio: | $14: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $18 \%$ | Average Teacher Salary: | $\$ 56,569$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $39 \%$ | Teachers with a Master's: | $46 \%$ |

FILLMORE CENTRAL PUBLIC SCHOOLS


$$
\begin{array}{r}
\$ 7,511,728 \\
\$ 6,803,168 \\
\$ 32,608
\end{array}
$$

$$
\begin{aligned}
& \text { State Receipts: } \\
& \text { State Aid (TEEOSA): } \\
& \text { Other State Receipts: }
\end{aligned}
$$

Federal Receipts:
Total Receipts: $\quad \$ 10,031,563$

| Expenditures |  |
| :--- | ---: | ---: |
| General Administration: | $3 \%$ |
| Instruction: | $59 \%$ |
| Total Expenditures: | $\$ 9,313,863$ |
| Per Pupil Cost: | $\$ 17,716$ |
| State Aid (TEEOSA) |  |
| Formula Needs: | $\$ 8,117,446$ |
| Yield Local Effort Rate: | $\$ 12,430,216$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 83,295$ |
| Other Receipts: | $\$ 1,823,980$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 14,337,491$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 83,295$ | Levies Per \$100 of Valuation


| General: | $\$ 0.6063$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0425$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.6488$ |
| Percent Adjustment: | $-0.13 \%$ |
| Adjustment Amount: | $-\$ 1,511,824$ |
| Adjusted Valuation: | $\$ 1,185,646,893$ |
| Adjusted Land Valuation |  |

Agriculture \$772,855,485

- Commercial \$89,918,742

Residential \$153,302,350

FORT CALHOUN COMMUNITY SCHOOLS


| Community |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Total Population: | 2,986 | State Board District(s): | District | 3, 4, 8 |
| Total Households: | 1,212 | Educational Service Unit: | ESU 3 |  |
| Households with Broadband: | $84 \%$ | Legislative District(s): | LD 13, 16 |  |
| Number of Schools (Buildings): $2(2)$ |  |  |  |  |
| Households with Students in Public School |  |  |  |  |


Public School Students and Teachers

| Student Enrollment: | 765 | Student to Teacher Ratio: | $15: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $19 \%$ | Average Teacher Salary: | $\$ 56,109$ |
| Students with a Disability: | $12 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $19 \%$ | Teachers with a Master's: | $60 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
|  | 96\% | English - All Grades: | 61\% |
| Graduation Rate: | 96\% | English - Grade 5: | 54\% |
| Classification: | Excellent | English - Grade 8: | 62\% |
| ACT Average Composite | ore: 19.36 | Math - All Grades: | 59\% |
| English Language Arts: | - 18.26 | Math - Grade 5: | 71\% |
| Mathematics: | 19.00 | Math - Grade 8: | 59\% |
| Science: | 20.08 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$70,936 |
| Local Receipts: | \$4,826,227 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: County and ESU Receip | \$4,146,363 | Unadjusted Taxable Va | $\$ 485,032,322$ |
| County and ESU Receipts: State Receipts: | $\$ 23,064$ $\$ 4,963,563$ | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA): | \$4,011,548 | General: | \$0.9500 |
| Other State Receipts: | \$952,015 | Bond: | \$0.1750 |
| Federal Receipts: | \$352,291 | Building: | \$0.1000 |
| Total Receipts: | \$10,182,249 | Qualified: | \$0.0395 |
| Expenditures |  | Total: | \$1.2645 |
|  |  |  |  |
| General Administration: | 3\% | Percent Adjustment: | +1.58\% |
| Instruction: | 50\% | Adjustment Amount: | +\$7,690,568 |
| Total Expenditures: | \$10,351,390 | Adjusted Valuation: | \$493,266,854 |
| Per Pupil Cost: | \$14,454 | Adjusted Land Valuat |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$9,633,062 |  | 10\% |
| Yield Local Effort Rate: | \$4,402,554 | Agriculture $\$ 49,379,341$ |  |
| Net Option Funding: | \$2,081,291 | - Commercial |  |
| Income Tax Rebate: | \$143,145 | $\begin{gathered} \text { ommercal } \\ \$ 23,233,277 \end{gathered}$ |  |
| Other Receipts: | \$1,222,906 | Other |  |
| Comm. Achiev. Plan Aid: | \$0 | $\$ 44,630,894$ |  |
| Total Resources: | \$7,849,896 | - Residential |  |
| Equalization Aid: | $\$ 1,783,166$ $\$ 4,007,602$ | $\$ 376,023,342$ |  |

FRANKLIN PUBLIC SCHOOLS


Associated Counties:
Franklin and Harlan

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,591 | State Board District(s): | District 5, 7 |
| Total Households: | 753 | Educational Service Unit: | ESU 11 |
| Households with Broadband: | $72 \%$ | Legislative District(s): | LD 38 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 281 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $13 \%$ | Average Teacher Salary: | $\$ 51,738$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $52 \%$ | Teachers with a Master's: | $40 \%$ |

Community

Performance

| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
|  |  | English - All Grades: | 60\% |
| Graduation Rate: | 93\% | English - Grade 5: | 50\% |
| Classification: | Great | English - Grade 8: | 44\% |
| ACT Average Composite Score: | 18.36 | Math - All Grades: | 62\% |
| English Language Arts: | 18.14 | Math - Grade 5: | 70\% |
| Mathematics: | 18.29 | Math - Grade 8: | 28\% |44\% 28\%



$-1$


Associated Counties: Dodge, Douglas, and Saunders

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 30,331 | State Board District(s): | District 3,5 |
| Total Households: | 12,566 | Educational Service Unit: | ESU 2 |
| Households with Broadband: | $80 \%$ | Legislative District(s): | LD 15, 23 |
| Num. of Schools (Buildings): | $14(12)$ |  |  |

Households with Students in Public School


Public School Students and Teachers

| Student Enrollment: | 4,868 | Student to Teacher Ratio: | $16: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $19 \%$ | Average Teacher Salary: | $\$ 68,579$ |
| Students with a Disability: | $8 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $58 \%$ | Teachers with a Master's: | $63 \%$ |

FREMONT PUBLIC SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 93\% | NSCAS (Assessment) Percent Proficient |  |
|  | 85\% | English - All Grades: | 34\% |
| Graduation Rate: | 85\% | English - Grade 5: | 34\% |
| Classification: | Good | English - Grade 8: | 44\% |
| ACT Average Composite Score: | 18.16 | Math - All Grades: | 33\% |
| English Language Arts: | 16.49 | Math - Grade 5: | 24\% |
| Mathematics: | 17.49 | Math - Grade 8: | 38\% |
| Science: | 18.19 |  |  |
|  | Financials |  |  |
| Receipts |  | Apportionment (TSF): | \$776,042 |
| Local Receipts: \$30,6 | 81,238 |  |  |
| Taxes Levied: \$27, | 772,975 | Unadjusted Taxable | $91,347,400$ |

## County and ESU Receipts:

\$353,699
State Receipts:
State Aid (TEEOSA):
Other State Receipts:
Federal Receipts:
\$23,882,010
\$17,243,566
\$6,638,444
\$6,537,579
Total Receipts: $\quad \$ 61,510,572$

| Expenditures |  |
| :--- | ---: | ---: |
| General Administration: | $3 \%$ |
| Instruction: | $55 \%$ |
| Total Expenditures: | $\$ 58,055,037$ |
| Per Pupil Cost: | $\$ 13,445$ |
| State Aid (TEEOSA) |  |
| Formula Needs: | $\$ 49,032,414$ |
| Yield Local Effort Rate: | $\$ 25,574,101$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 634,131$ |
| Other Receipts: | $\$ 6,550,050$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 32,724,877$ |
| Equalization Aid: | $\$ 16,307,537$ |
| Tolal |  |

Legislative Research Office - School Districts At-A-Glance 2022 See Glossary for descriptions and sources of data
FRIEND PUBLIC SCHOOLS

fillmore, Saline, and Sewa

|  | Community |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,544 | State Board District(s): | District 5 |
| Total Households: | 569 | Educational Service Unit: | ESU 6 |
| Households with Broadband: | $78 \%$ | Legislative District(s): | LD 24, 32 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |


| Median Income: | \$88,750 | English Language Learners: |  |  |  | *\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 15\% | Language Spoken at Home |  |  |  |  |
| Below Poverty Level: | 4\% |  |  | 50\% 75\% | 100\% |  |
|  |  | Only English |  |  |  |  |
| In Labor Force: | 94\% |  |  |  | 99\% |  |
| Owner-Occupied Housing: | 85\% | Spanish |  |  |  |  |
|  |  | Other | 0\% |  |  |  |

Public School Students and Teachers

| Student Enrollment: | 239 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 54,788$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $33 \%$ | Teachers with a Master's: | $50 \%$ |




| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,098 | State Board District(s): | District 6 |
| Total Households: | 884 | Educational Service Unit: | ESU 7 |
| Households with Broadband: | $75 \%$ | Legislative District(s): | LD 34, 41 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 307 | Student to Teacher Ratio: | $12: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 57,547$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $37 \%$ | Teachers with a Master's: | $34 \%$ |

## FULLERTON PUBLIC SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate | 91\% | English - All Grades: | 50\% |
| Graduation Rate: | 91\% | English - Grade 5: | 52\% |
| Classification: | Great | English - Grade 8: | 62\% |
| ACT Average Composite Score: | 18.58 | Math - All Grades: | 44\% |
| English Language Arts: | 16.53 | Math - Grade 5: | 52\% |
| Mathematics: | 17.00 | Math - Grade 8: | 33\% |
| Science: | 19.84 |  |  |
| Financials |  |  |  |


County and ESU Receipts:
State Receipts:
State Aid (TEEOSA):
\$7,854
\$761,517
\$30,182
Federal Receipts:
Total Receipts:
\$731,335
\$191,128
\$5,046,711

| Expenditures |  |
| :--- | ---: |
| General Administration: | $7 \%$ |
| Instruction: | $57 \%$ |
| Total Expenditures: | $\$ 5,130,151$ |
| Per Pupil Cost: | $\$ 18,348$ |

        State Aid (TEEOSA)
    34\%

## Other State Receipts

## Total Receipts:

Expenditures
General Administration:
Total Expenditures: $\quad \$ 5,130,151$ Per Pupil Cost:

## State Aid (TEEOSA)

## Formula Needs: \$4,806,176 <br> Yield Local Effort Rate: $\quad \$ 5,386,998$ <br> Net Option Funding: <br> \$0 <br> Income Tax Rebate: <br> \$30,182 <br> Other Receipts: <br> Comm. Achiev. Plan Aid: <br> \$554,026 <br> \$5,971,206 <br> Equalization Aid <br> Formula Needs: <br> Yield Local Effort Rate: \$5,386,998 <br> \$30,182 <br> \$0 <br> \$5,971,206

\$30,182

NSCAS (Assessment) Percent Proficient
English - Grade 5:
English-Grade 8: $\quad 62 \%$

52\% 33\%

Levies Per \$100 of Valuation

| General: | $\$ 0.8060$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0101$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.8161$ |
| rent Adjustment: | $-1.29 \%$ |
| justment Amount: | $-\$ 6,816,723$ |
| aded Valuation: | $\$ 521,407,766$ |

Adjusted Land Valuation

Agriculture
\$392,523,169

- Commercial \$13,448, 190
- Other
\$42,986,790
Residential \$72,449,617


Legislative Research Office - School Districts At-A-Glance 2022 See Glossary for descriptions and sources of data
gaRden county schools

| Performance |  |  |
| :---: | :---: | :---: |
| Attendance Rate: 94\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate | English - All Grades: | 40\% |
| Graduation Rate: 100\% | English - Grade 5: | 50\% |
| Classification: Good | English - Grade 8: | 69\% |
| ACT Average Composite Score: 20.06 | Math - All Grades: | 46\% |
| English Language Arts: 21.13 | Math - Grade 5: | 43\% |
| Mathematics: 19.00 | Math - Grade 8: | 38\% |
| Science: 20.69 |  |  |
| Financials |  |  |
| Receipts | Apportionment (TSF): | \$37,205 |
| Local Receipts: \$3,109,498 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: \$2,859,290 |  |  |
| County and ESU Receipts: $\quad \$ 18,243$ | Levies Per \$100 of Valuation |  |
| State Receipts: \$762,411 |  |  |
| State Aid (TEEOSA): $\quad \$ 42,837$ | General: | \$0.3868 |
| Other State Receipts: $\quad \$ 719,574$ | Bond: | \$0.0000 |
| Federal Receipts: \$382,775 | Building: | \$0.0367 |
| Total Receipts: \$4,298,109 | Qualified: | \$0.0000 |
| Expenditures $\quad \$ 0.4235$ |  |  |
| General Administration: 3\% | Percent Adjustment: | -2.31\% |
| Instruction: 55\% | Adjustment Amount: | -\$19,096,919 |
| Total Expenditures: \$5,133,725 | Adjusted Valuation: | \$805,903,513 |
| Per Pupil Cost: \$25,105 | Adjusted Land Valuatio |  |




## GIBBON PUBLIC SCHOOLS



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 3,302 | State Board District(s): | District 6,7 |
| Total Households: | 1,155 | Educational Service Unit: | ESU 10 |
| Households with Broadband: | $79 \%$ | Legislative District(s): | LD 33, 37, 41 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |


| Median Income: | \$64,336 | English Language Learners: | 19\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 12\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% 100\% |  |
| Below Poverty Level: | 8\% |  |  |
| In Labor Force: | 87\% |  |  |
| Owner-Occupied Housing: | 70\% | Spanish 30\% |  |
|  |  | Other \% |  |

Public School Students and Teachers

| Student Enrollment: | 570 | Student to Teacher Ratio: | $15: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $11 \%$ | Average Teacher Salary: | $\$ 56,403$ |
| Students with a Disability: | $9 \%$ | Average Years of Experience: | 7 |
| Free/Reduced Lunch: | $56 \%$ | Teachers with a Master's: | $62 \%$ |






Associated Counties:
Custer, Dawson,
and Lincoln


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 4,267 | State Board District(s): | District 7 |
| Total Households: | 1,649 | Educational Service Unit: | ESU 10 |
| Households with Broadband: | $79 \%$ | Legislative District(s): | LD 42, 43, 44 |
| Number of Schools (Buildings): $3(2)$ |  |  |  |

Receipts

Local Receipts:
Receipts
Taxes Levied
County and ESU Receipts:
State Receipts:
State Aid (TEEOSA):
Other State Receipts:
Federal Receipts:
Performance
Households with Students in Public School

| Median Income: | \$79,345 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 12\% | Language Spoken at Home <br> 0\% 25\% $\quad 50 \% \quad 75 \%$ | 100\% |
| Below Poverty Level: | 10\% | Only English $\longrightarrow$ |  |
| In Labor Force: | 95\% |  | 98\% |
| Owner-Occupied Housing: | 80\% | Spanish \| $2 \%$ <br> Other $0 \%$ |  |

Public School Students and Teachers

| Student Enrollment: | 828 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $12 \%$ | Average Teacher Salary: | $\$ 57,643$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $33 \%$ | Teachers with a Master's: | $69 \%$ |


| Total Receipts: | $\$ 10,488,019$ |
| :---: | :---: |
| Expenditures |  |
| General Administration: | 4\% |
| Instruction: | 58\% |
| Total Expenditures: | \$10,897,357 |
| Per Pupil Cost: | \$15,273 |
| State Aid (TEEOSA) |  |
| Formula Needs: | \$10,722,706 |
| Yield Local Effort Rate: | \$8,824,613 |
| Net Option Funding: | \$468,042 |
| Income Tax Rebate: | \$91,400 |
| Other Receipts: | \$1,183,071 |
| Comm. Achiev. Plan Aid: | \$0 |
| Total Resources: | \$10,567,126 |
| Equalization Aid: | \$155,580 |
|  |  |

## GOTHENBURG PUBLIC SCHOOLS



$-1$
Douglas, Sarpy, and
aunders

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 22,168 | State Board District(s): District $2,3,5,8$ |  |
| Total Households: | 7,594 | Educational Service Unit: | ESU 3 |
| Households with Broadband: | $92 \%$ | Legislative District(s): | LD 2, 23, 31, 36, |
| Number of Schools (Buildings): $9(9)$ |  | 39,49 |  |

## GRETNA PUBLIC SCHOOLS

Households with Students in Public School


Public School Students and Teachers

| Student Enrollment: | 6,023 | Student to Teacher Ratio: | $16: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $13 \%$ | Average Teacher Salary: | $\$ 55,942$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 12 |
| Free/Reduced Lunch: | $10 \%$ | Teachers with a Master's: | $69 \%$ |

gRETNA PUBLIC SCHOOLS

| Performance |  |  |  |  |
| :--- | ---: | :---: | ---: | :---: |
| Attendance Rate: | $95 \%$ | NSCAS (Assessment) Percent Proficient |  |  |
| Graduation Rate: | $98 \%$ | English - All Grades: | $64 \%$ |  |
| Classification: | Excellent | English - Grade 5: | $64 \%$ |  |
| ACT Average Composite Score: | 20.84 | Math - All Grades: | $64 \%$ |  |
| English Language Arts: | 18.74 | Math - Grade 5: | $64 \%$ |  |
| Mathematics: | 20.31 | Math - Grade 8: | $72 \%$ |  |
| Science: | 21.25 |  | $68 \%$ |  |
|  | Financials |  |  |  |



## County and ESU Receipts.

State Receipts: \$26,578,491
State Aid (TEEOSA): $\quad \$ 20,729,975$
Other State Receipts: \$5,848,516
Federal Receipts: $\quad \$ 2,536,471$
Total Receipts: $\quad \$ 65,625,513$

| General Administration: | $4 \%$ |
| :--- | ---: |
| Instruction: | $66 \%$ |
| Total Expenditures: | $\$ 58,174,260$ |
| Per Pupil Cost: | $\$ 11,280$ |

## State Aid (TEEOSA)

Formula Needs: \$57,340,635
Yield Local Effort Rate: $\quad \$ 29,356,982$
Net Option Funding:
\$0
Income Tax Rebate:
\$992,638
Other Receipts: $\quad \$ 7,252,767$
Comm. Achiev. Plan Aid: \$1,672
Total Resources: $\quad \$ 37,604,059$
Equalization Aid: $\quad \$ 19,736,576$
$\$ 20,730,886$
Legislative Research Office - School Districts At-A-Glance 2022
See Glossary for descriptions and sources of data


| Commity |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 753 | State Board District(s): | District 5 |
| Total Households: | 305 | Educational Service Unit: | ESU 9 |
| Households with Broadband: | $85 \%$ | Legislative District(s): | LD 24,34 |
| Number of Schools (Buildings): | $2(1)$ |  |  |


| Median Income: | \$88,229 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 21\% | Language Spoken at Home |  |
| Below Poverty Level: | 3\% | Only English |  |
| In Labor Force: | 92\% |  |  |
| Owner-Occupied Housing: | 100\% | Spanish ■\% <br> Other $0 \%$ |  |

Public School Students and Teachers

| Student Enrollment: | 194 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $20 \%$ | Average Teacher Salary: | $\$ 58,382$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $25 \%$ | Teachers with a Master's: | $66 \%$ |

HAMPTON PUBLIC SCHOOL



## Median Income:

With SNAP Benefits:
Below Poverty Level:
In Labor Force:
Owner-Occupied Housing:
$\$ 91,800$
$13 \%$
$8 \%$
$96 \%$
$83 \%$

## HARTINGTON-NEWCASTLE PUBLIC SCHOOLS

## Performance

| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
|  |  | English - All Grades: | 48\% |
| Graduation Rate: | 94\% | English - Grade 5: | 29\% |
| Classification: Needs Impro | Needs Improvement | English - Grade 8: | 55\% |
| ACT Average Composite Score: 19.00 |  | Math - All Grades: | 39\% |
| English Language Arts: | 19.09 | Math - Grade 5: | *\% |
| Mathematics: | 18.39 | Math - Grade 8: | 55\% |
| Science: | 18.78 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$85,505 |
| Local Receipts: \$5, | \$5,099,610 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: \$4 | \$4,557,508 | \$1,128,157,912 |  |

Levies Per \$100 of Valuation

| General: | $\$ 0.4622$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0291$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.4913$ |
| reent Adjustment: | $-0.42 \%$ |
| adjustment Amount: | $-\$ 4,687,619$ |
| Adusted Valuation: | $\$ 1,123,470,293$ |
| lusted Land Valuation |  |

State Aid (TEEOSA)
Formula Needs: \$5,961,083
Yield Local Effort Rate: $\quad \$ 11,191,788$
Net Option Funding:
Income Tax Rebate:
Other Receipts: $\quad \$ 1,150,202$
Comm. Achiev. Plan Aid:
\$0

Total Resources:
Equalization Aid:
51\%
HARVARD PUBLIC SCHOOLS

Community

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,252 | State Board District(s): | District 5 |
| Total Households: | 451 | Educational Service Unit: | ESU 9 |
| Households with Broadband: | $75 \%$ | Legislative District(s): | LD 34, 38 |
| Number of Schools (Buildings): | $3(1)$ |  |  |


| Median Income: | \$61,406 | English Language Learners: | 14\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 19\% | Language Spoken at Home <br> 0\% 25\% $\quad 50 \% \quad 75 \%$ | 100\% |
| Below Poverty Level: | 23\% | Only English $\longrightarrow 68 \%$ |  |
| In Labor Force: | 92\% |  |  |
| Owner-Occupied Housing: | 67\% | Other $0 \%$ |  |

Public School Students and Teachers

| Student Enrollment: | 248 | Student to Teacher Ratio: | $10: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $25 \%$ | Average Teacher Salary: | $\$ 53,053$ |
| Students with a Disability: | $14 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $96 \%$ | Teachers with a Master's: | $42 \%$ |





| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 23,391 | State Board District(s): | District 5, 6 |
| Total Households: | 9,598 | Educational Service Unit: | ESU 9 |
| Households with Broadband: | $76 \%$ | Legislative District(s): | LD 33, 38 |

Number of Schools (Buildings): 7 (7)
Households with Students in Public School

| Median Income: | \$63,990 | English Language Learners: |
| :---: | :---: | :---: |
| With SNAP Benefits: | 16\% | Language Spoken at Home |
| Below Poverty Level: | 21\% | Only English |
| In Labor Force: | 88\% |  |
| Owner-Occupied Housing: | 62\% |  |

## HASTINGS PUBLIC SCHOOLS

Public School Students and Teachers

| Student Enrollment: | 3,672 | Student to Teacher Ratio: | $14: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $24 \%$ | Average Teacher Salary: | $\$ 56,629$ |
| Students with a Disability: | $6 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $63 \%$ | Teachers with a Master's: | $65 \%$ |

HASTINGS PUBLIC SCHOOLS


## State Aid (TEEOSA)

Formula Needs: \$37,883,324
Yield Local Effort Rate: $\quad \$ 12,146,589$
Net Option Funding:
Income Tax Rebate:
\$452,339
Other Receipts: \$6,238,437
Comm. Achiev. Plan Aid:
$\$ 18,837,365$
$\$ 19,045,959$
Equalization Aid: \$19,045,959
Total State Aid Calculated: \$19,498,298

Apportionment (TSF): $\$ 469,324$
Unadjusted Taxable Valuation:
\$1.1200
\$. 2000
0.000
\$1.3420
+1.97\%

Adjusted Land Valuation

## Agriculture

\$3,225,970

- Commercial
\$338,508,683
Other
\$93,452,814
Residential \$843,018,756



Public School Students and Teachers

| Student Enrollment: | 128 | Student to Teacher Ratio: | $8: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $* \%$ | Average Teacher Salary: | $\$ 51,552$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $58 \%$ | Teachers with a Master's: | $26 \%$ |

## HAYES CENTER PUBLIC SCHOOLS



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 663 | State Board District(s): | District 7 |
| Total Households: | 284 | Educational Service Unit: | ESU 15 |
| Households with Broadband: | $79 \%$ | Legislative District(s): | LD 42, 44 |
| Number of Schools (Buildings): $2(2)$ |  |  |  |
| Households with Students in Public School |  |  |  |


| Median Income: | \$62,292 | English Language Learners: |
| :---: | :---: | :---: |
| With SNAP Benefits: | 0\% | Language Spoken at Home |
| Below Poverty Level: | 19\% | Only English |
| In Labor Force: | *\% |  |
| Owner-Occupied Housing: | 67\% | Spanish ${ }^{\text {9\% }}$ |

Below Poverty Level:

Owner-Occupied Housing: *\%

## Total Receipts:

Expenditures
General Administration:

|  |  |
| :--- | :--- |
| Instruction: | $5 \%$ |

Total Expenditures: $\quad \$ 2,886,977$ Per Pupil Cost:

| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 2,772,856$ |
| Yield Local Effort Rate: | $\$ 3,520,911$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 9,017$ |
| Other Receipts: | $\$ 210,676$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 3,740,604$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 9,017$ |

Performance

| Attendance Rate: | $95 \%$ | NSCAS (Assessment) Percent Proficient |  |
| :--- | ---: | :---: | ---: |
| Graduation Rate: | $* \%$ | English - All Grades: |  |
| English-Grade 5: | $48 \%$ |  |  |
| Classification: | Great | English-Grade 8: | $50 \%$ |
| ACT Average Composite Score: | $*$ | Math - All Grades: | $54 \%$ |
| English Language Arts: | $*$ | Math - Grade 5: | $* \%$ |
| Mathematics: | $*$ | Math - Grade 8: | $* \%$ |
| Science: | $*$ |  |  |

Financials

| Receipts |  |  |  |
| :--- | ---: | :--- | ---: |
| Local Receipts: |  | Apportionment (TSF): | $\$ 15,577$ |
| Taxes Levied: | $\$ 2,321,993$ | Unadjusted Taxable Valuation: |  |
| County and ESU Receipts: | $\$ 9,668$ |  | $\$ 350,751,850$ |

Levies Per \$100 of Valuation

| General: | $\$ 0.7156$ |
| :--- | ---: |
| Bond: | $\$ 0.0576$ |
| Building: | $\$ 0.0000$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.7732$ |
| cent Adjustment: | $-2.13 \%$ |
| cistment Amount: | $-\$ 7,488,100$ |
| udinsted Valuation: | $\$ 343,263,750$ |

Agriculture Agriculture
$\$ 283,436,919$
Commercial
\$9,112,013

- Other
\$30,016,661
Residential \$20,698,157


HEARTLAND COMMUNITY SCHOOLS


Households with Students in Public School

| Median Income: | \$78,833 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 16\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% | 100\% |
| Below Poverty Level: | 20\% | Only English |  |
| In Labor Force: | 92\% |  |  |
| Owner-Occupied Housing: | 87\% | Spanish <br> \|2\% <br> Other 4\% $\qquad$ |  |

Public School Students and Teachers

| Student Enrollment: | 344 | Student to Teacher Ratio: | $12: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 52,233$ |
| Students with a Disability: | $5 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $30 \%$ | Teachers with a Master's: | $41 \%$ |


| Performance |  |  |
| :---: | :---: | :---: |
| Attendance Rate: 94\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: 96\% | English - All Grades: | 64\% |
| Graduation Rate: 96\% | English - Grade 5: | 67\% |
| Classification: Excellent | English - Grade 8: | 71\% |
| ACT Average Composite Score: 20.21 | Math - All Grades: | 60\% |
| English Language Arts: 18.17 | Math - Grade 5: | 38\% |
| Mathematics: 20.38 | Math - Grade 8: | 79\% |
| Science: 20.88 |  |  |
| Financials |  |  |
| Receipts | Apportionment (TSF) | \$45,498 |
| Local Receipts: $\quad \$ 3,771,927$ | Unadjusted Taxable Valuation: |  |
| Taxes Levied: $\quad \$ 3,461,607$ |  |  |
| County and ESU Receipts: $\quad \$ 36,082$ | \$792,699,097 |  |
| $\begin{array}{lr}\text { State Receipts: } & \$ 934,831 \\ \text { State Aid (TEEOSA): } & \$ 54,328\end{array}$ | Levies Per \$100 of Val General: | \$0.4993 |
| Other State Receipts: $\quad \$ 880,503$ | Bond: | \$0.0000 |
| Federal Receipts: \$313,583 | Building: | \$0.0080 |
| Total Receipts: \$5,057,002 | Qualified: | \$0.0000 |
|  | Total: | \$0.5073 |
| Expenditures |  |  |
| General Administration: 7\% | Percent Adjustment: | -\$9,577,065 |
| Instruction: 55\% | Adjustment Amount: | -\$9,577,065 |
| Total Expenditures: \$5,222,299 | Adjusted Valuation: | \$783,122,032 |
| Per Pupil Cost: \$18,649 | Adjusted Land Valua |  |
| State Aid (TEEOSA) |  |  |
| Formula Needs: \$4,683,864 | Agriculture 15\% |  |
| Yield Local Effort Rate: $\quad \$ 7,855,196$ | $\begin{aligned} & \text { Agriculture } \\ & \$ 578,003,084 \end{aligned}$ |  |
| Net Option Funding: $\quad \$ 0$ |  |  |
| Income Tax Rebate: $\quad \$ 54,328$ |  |  |
| $\begin{array}{lr}\text { Other Receipts: } & \$ 707,732 \\ \text { Comm. Achiev. Plan Aid: } & \$ 0\end{array}$ | $\square$ Other |  |
| Comm. Achiev. Plan Aid: Total Resources: | \$71,239,545 |  |
| Equalization Aid: $\quad \$ 80$ | Residential |  |



HEMINGFORD PUBLIC SCHOOLS
Box Butte, Dawes, and
Sheridan
Sheridan


Performance

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: 100\% |  | English - All Grades: | 49\% |
| Graduation Rate: | 100\% | English - Grade 5: | 64\% |
| Classification: Good |  | English - Grade 8: | 19\% |
| ACT Average Composite Score: 18.87 |  | Math - All Grades: | 45\% |
| English Language Arts: | 19.00 | Math - Grade 5: | 52\%$35 \%$ |
| Mathematics: | 17.87 | Math - Grade 8: |  |
| Science: |  |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$41,688 |
| Local Receipts: <br> Taxes Levied: | \$4,762,747 | Unadjusted Taxable Valuation: |  |
|  |  |  |  |  |
| County and ESU Receipts: $\quad \$ 13,473$ |  | Levies Per \$100 of Valuation |  |
| State Receipts: | $\$ 1,524,662$ $\$ 820,882$ | General: | \$0.8075 |
| Other State Receipts: | \$703,780 | Building: | \$0.0000 |
| Federal Receipts: | \$204,974 |  | \$0.0785 |
| Total Receipts: | \$6,797,875 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.8860 |
| Expenditures |  |  | +2.43\% |
| General Administration: |  | Percent Adjustment: |  |
| Instruction: | 62\% | Adjustment Amount: | +\$15,645,441 |
| Total Expenditures: | \$6,645,465 | Adjusted Valuation: | \$658,919,321 |
| Per Pupil Cost: | \$18,663 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$6,426,273 | Agricultur 14\% |  |
| Yield Local Effort Rate: | \$6,606,021 | Agriculture \$430,747,541 |  |
| Net Option Funding: | \$796,666 |  |  |  |
| Income Tax Rebate: | \$26,182 | $\underset{\$ 28,591,024}{\text { Commercial }} \quad 17 \%$ |  |
| Other Receipts: | \$549,060 | Other |  |
| Comm. Achiev. Plan Aid: | \$0 |  |  |  |
| Total Resources: <br> Equalization Aid: <br> Total State Aid Calculated: | \$7,977,929 | Residential \$89,720,212 |  |
|  | \$0 |  |  |
|  | \$822,848 |  |  |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: 100\% |  | English - All Grades: | 49\% |
| Graduation Rate: | 100\% | English - Grade 5: | 64\% |
| Classification: Good |  | English - Grade 8: | 19\% |
| ACT Average Composite Score: 18.87 |  | Math - All Grades: | 45\% |
| English Language Arts: | 19.00 | Math - Grade 5: | 52\%$35 \%$ |
| Mathematics: | 17.87 | Math - Grade 8: |  |
| Science: |  |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$41,688 |
| Local Receipts: <br> Taxes Levied: | \$4,762,747 | Unadjusted Taxable Valuation: |  |
|  |  |  |  |  |
| County and ESU Receipts: $\quad \$ 13,473$ |  | Levies Per \$100 of Valuation |  |
| State Receipts: | $\$ 1,524,662$ $\$ 820,882$ | General: | \$0.8075 |
| Other State Receipts: | \$703,780 | Building: | \$0.0000 |
| Federal Receipts: | \$204,974 |  | \$0.0785 |
| Total Receipts: | \$6,797,875 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.8860 |
| Expenditures |  |  | +2.43\% |
| General Administration: |  | Percent Adjustment: |  |
| Instruction: | 62\% | Adjustment Amount: | +\$15,645,441 |
| Total Expenditures: | \$6,645,465 | Adjusted Valuation: | \$658,919,321 |
| Per Pupil Cost: | \$18,663 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$6,426,273 | Agricultur 14\% |  |
| Yield Local Effort Rate: | \$6,606,021 | Agriculture \$430,747,541 |  |
| Net Option Funding: | \$796,666 |  |  |  |
| Income Tax Rebate: | \$26,182 | $\underset{\$ 28,591,024}{\text { Commercial }} \quad 17 \%$ |  |
| Other Receipts: | \$549,060 | Other |  |
| Comm. Achiev. Plan Aid: | \$0 |  |  |  |
| Total Resources: <br> Equalization Aid: <br> Total State Aid Calculated: | \$7,977,929 | Residential \$89,720,212 |  |
|  | \$0 |  |  |
|  | \$822,848 |  |  |


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,958 | State Board District(s): | District 7 |
| Total Households: | 836 | Educational Service Unit: | ESU 13 |
| Households with Broadband: | $77 \%$ | Legislative District(s): | LD 43, 47, 48 |
| Number of Schools (Buildings): | $2(1)$ |  |  |



Public School Students and Teachers

| Student Enrollment: | 396 | Student to Teacher Ratio: | $10: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 54,516$ |
| Students with a Disability: | $2 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $36 \%$ | Teachers with a Master's: | $44 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: 100\% |  | English - All Grades: | 49\% |
| Graduation Rate: | 100\% | English - Grade 5: | 64\% |
| Classification: Good |  | English - Grade 8: | 19\% |
| ACT Average Composite Score: 18.87 |  | Math - All Grades: | 45\% |
| English Language Arts: | 19.00 | Math - Grade 5: | 52\%$35 \%$ |
| Mathematics: | 17.87 | Math - Grade 8: |  |
| Science: |  |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$41,688 |
| Local Receipts: <br> Taxes Levied: | \$4,762,747 | Unadjusted Taxable Valuation: |  |
|  |  |  |  |  |
| County and ESU Receipts: $\quad \$ 13,473$ |  | Levies Per \$100 of Valuation |  |
| State Receipts: | $\$ 1,524,662$ $\$ 820,882$ | General: | \$0.8075 |
| Other State Receipts: | \$703,780 | Building: | \$0.0000 |
| Federal Receipts: | \$204,974 |  | \$0.0785 |
| Total Receipts: | \$6,797,875 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.8860 |
| Expenditures |  |  | +2.43\% |
| General Administration: |  | Percent Adjustment: |  |
| Instruction: | 62\% | Adjustment Amount: | +\$15,645,441 |
| Total Expenditures: | \$6,645,465 | Adjusted Valuation: | \$658,919,321 |
| Per Pupil Cost: | \$18,663 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$6,426,273 | Agricultur 14\% |  |
| Yield Local Effort Rate: | \$6,606,021 | Agriculture \$430,747,541 |  |
| Net Option Funding: | \$796,666 |  |  |  |
| Income Tax Rebate: | \$26,182 | $\underset{\$ 28,591,024}{\text { Commercial }} \quad 17 \%$ |  |
| Other Receipts: | \$549,060 | Other |  |
| Comm. Achiev. Plan Aid: | \$0 |  |  |  |
| Total Resources: <br> Equalization Aid: <br> Total State Aid Calculated: | \$7,977,929 | Residential \$89,720,212 |  |
|  | \$0 |  |  |
|  | \$822,848 |  |  |

## State Receipts:

State Aid (TEEOSA):

Other State Receipts:
Federal Receipts:
Total Receipts:
$\$ 4,987,149$
$\$ 4,762,747$
\$13,473
\$1,524,662 \$820,882 \$703,780 \$204,974 \$6,797,875

Apportionment (TSF): $\$ 41,688$
Unadjusted Taxable Valuation:
$\$ 643,400,196$
Levies Per \$100 of Valuation

State Aid (TEEOSA)
Formula Needs: \$6,426,273
Yield Local Effort Rate:
$\$ 6,426,273$
$\$ 6,606,021$
\$796,666
\$26,182
Income Tax Rebate:
$\$ 26,182$
$\$ 549,060$
\$0
Comm. Achiev. Plan Aid:
\$7,977,929
Equalization Aid
44\%

[^1]

HERSHEY PUBLIC SCHOOLS


Lincoln


Community

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,996 | State Board District(s): | District 7 |
| Total Households: | 837 | Educational Service Unit: | ESU 16 |
| Households with Broadband: | $83 \%$ | Legislative District(s): | LD 42 |
| Number of Schools (Buildings): | $2(1)$ |  |  |



Public School Students and Teachers

| Student Enrollment: | 520 | Student to Teacher Ratio: | $14: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 55,611$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $33 \%$ | Teachers with a Master's: | $46 \%$ |


|  | Performance |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Attendance Rate: | $94 \%$ | NSCAS (Assessment) Percent Proficient |  |  |
| Graduation Rate: | $92 \%$ | English - All Grades: |  | English-Grade 5: |



HIGH PLAINS COMMUNITY SCHOOLS


Hamilton, Merrick, Nance,
Polk, and York

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,720 | State Board District(s): | District 5, 6 |
| Total Households: | 749 | Educational Service Unit: | ESU 7 |
| Households with Broadband: | $83 \%$ | Legislative District(s): | LD 24, 34 |
| Number of Schools (Buildings): $2(2)$ |  |  |  |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: Graduation Rate: Classification: | $\begin{aligned} & \hline 96 \% \\ & 95 \% \end{aligned}$ | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 45\% |
|  |  | English - Grade 5: | *\% |
|  | Good | English - Grade 8: | 60\% |
| ACT Average Composite Score: | 18.44 | Math - All Grades: | 32\% |
| English Language Arts: | 17.00 | Math - Grade 5: | *\% |
| Mathematics: | 17.72 | Math - Grade 8: | 65\% |
| Science: | 20.33 |  |  |
|  | Fin | cials |  |



| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 4,373,216$ |
| Yield Local Effort Rate: | $\$ 8,368,348$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 32,464$ |
| Other Receipts: | $\$ 479,529$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 8,880,341$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 32,464$ |



HOMER COMMUNITY SCHOOLS



Public School Students and Teachers

Student Enrollment:
Special Ed. Enrollment:
Students with a Disability:
Free/Reduced Lunch:

| 432 | Student to Teacher Ratio: | $12: 1$ |
| ---: | :--- | ---: |
| $10 \%$ | Average Teacher Salary: | $\$ 59,609$ |
| $13 \%$ | Average Years of Experience: | 14 |
| $47 \%$ | Teachers with a Master's: | $54 \%$ |



HOWELLS-DODGE CONSOLIDATED SCHOOLS
Performance

## Community

| Total Population: | 2,440 | State Board District(s): | District 3 |
| :--- | ---: | :--- | ---: |
| Total Households: | 973 | Educational Service Unit: | ESU 7 |
| Households with Broadband: | $75 \%$ | Legislative District(s): | LD 15, 16, 23 |
| Number of Schools (Buildings): | $3(2)$ |  |  |



Public School Students and Teachers

| Student Enrollment: | 284 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $17 \%$ | Average Teacher Salary: | $\$ 62,579$ |
| Students with a Disability: | $5 \%$ | Average Years of Experience: | 19 |
| Free/Reduced Lunch: | $40 \%$ | Teachers with a Master's: | $38 \%$ |


| Performance |  |
| :---: | :---: |
| Attendance Rate: 94\% | NSCAS (Assessment) Percent Proficient |
| Graduation Rate: 90\% | English - All Grades: 57\% |
| Graduation Rate: 90\% | English - Grade 5: 47\% |
| Classification: Excellent | English - Grade 8: 47\% |
| ACT Average Composite Score: 21.58 | Math - All Grades: 52\% |
| English Language Arts: 22.27 | Math - Grade 5: 40\% |
| Mathematics: 20.15 | Math - Grade 8: 35\% |
| Science: 22.12 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$42,584 |
| Local Receipts: \$3,779,072 |  |
| Taxes Levied: $\$ 3,443,179$ <br> 45733  | Unadjusted Taxable Valuation: $\$ 734,695,419$ |
| County and ESU Receipts: $\$ 45,733$ <br> State Receipts: $\$ 712,182$ | Levies Per \$100 of Valuation |
| State Aid (TEEOSA): $\quad \$ 54,209$ | General: \$0.5150 |
| Other State Receipts: $\quad \$ 657,973$ | Bond: \$0.0000 |
| Federal Receipts: $\quad \$ 135,457$ | Building: $\quad \$ 0.0790$ |
| Total Receipts: \$4,681,876 | Qualified: \$0.0000 |
|  | Total: \$0.5940 |
| Expenditures |  |
| General Administration: 4\% | Percent Adjustment: -0.16\% |
| Instruction: 59\% | Adjustment Amount: -\$1,211,239 |
| Total Expenditures: \$4,601,777 | Adjusted Valuation: \$733,484,180 |
| Per Pupil Cost: \$19,193 | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |
| Formula Needs: \$4,531,762 | 14\% |
| Yield Local Effort Rate: \$7,098,857 | Agriculture <br> \$526,823,514 |
| Net Option Funding: \$0 |  |
| Income Tax Rebate: \$54,209 | $\text { Commercial } \quad 12 \%$ |
| Other Receipts: \$584,650 | $\square$ Other $2 \%$ |
| Comm. Achiev. Plan Aid: $\quad \$ 0$ | $\$ 85,627,741$ |
| Total Resources: \$7,737,716 | Residential |
| $\begin{array}{lr}\text { Equalization Aid: } & \$ 0 \\ \text { Total State Aid Calculated: } & \$ 54,209\end{array}$ | \$105,237,725 |

Legislative Research Office - School Districts At-A-Glance 2022
See Glossary for descriptions and sources of data




| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,119 | State Board District(s): | District 7 |
| Total Households: | 413 | Educational Service Unit: | ESU 16 |
| Households with Broadband: | $77 \%$ | Legislative District(s): | LD 42, 43, 47 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 143 | Student to Teacher Ratio: | $8: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $17 \%$ | Average Teacher Salary: | $\$ 46,565$ |
| Students with a Disability: | $7 \%$ | Average Years of Experience: | 11 |
| Free/Reduced Lunch: | $43 \%$ | Teachers with a Master's: | $30 \%$ |

HYANNIS AREA SCHOOLS



Associated Counties: Knox

ISANTI COMMUNITY SCHOOL

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 597 | State Board District(s): | District 6 |
| Total Households: | 177 | Educational Service Unit: | ESU 1 |
| Households with Broadband: | $68 \%$ | Legislative District(s): | LD 40 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |



Public School Students and Teachers

## Student Enrollment:

Special Ed. Enrollment:
Students with a Disability:
Free/Reduced Lunch:

## 255

23\%
23\%
2\%
*\%

Performance


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 88\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: |  |
| Graduation Rate: | 92\% | English - Grade 5: |  |
| Classification: Needs Improvement | Needs Improvement | English - Grade 8: |  |
| ACT Average Composite Score: 15.00 |  | Math - All Grades: | *\% |
| English Language Arts: 14.00 |  | Math - Grade 5: | *\% |
| Mathematics: | 15.00 | Math - Grade 8: |  |
| Science: | 15.21 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): |  |
| Local Receipts: <br> Taxes Levied: County and ESU Receipts: | \$115,187 | Unadjusted Taxable Valuation: |  |
|  | \$52,557 |  |  |
|  | \$4,029,728 | Levies Per \$100 of Valuation |  |
| State Receipts. State Aid (TEEOSA) | \$3,208,736 | General: | \$1.0511 |
| Other State Receipts: | \$820,992 | Bond: | \$0.0000 |
| Federal Receipts: | \$3,900,555 | Building: | \$0.0000 |
| Total Receipts: | \$8,270,026 | Qualified: | \$0.0000 |
|  |  | Total: | \$1.051 |
| General Administration: | 7\% | Percent Adjustment: | +1.77\% |
| Instruction: | 58\% | Adjustment Amount: | +\$121,746 |
| Total Expenditures: | \$7,854,515 | Adjusted Valuation: | \$6,996,185 |
| Per Pupil Cost: | \$37,006 | Adjusted Land Valuation |  |

## State Aid (TEEOSA)

## Formula Needs:

Yield Local Effort Rate: Net Option Funding:
\$3,967,961 \$70,971

Income Tax Rebate:
Other Receipts:
Comm. Achiev. Plan Aid
\$689,785
Total Resource
Equalization Aid:
38\%
$\$ 0$
\$590
88\%
92\%
5.00
14.00
5.00

Financials

Adjusted Land Valuation

## Agriculture

\$5,274,832
Commercial
\$0
Other
\$173,921
Residential
\$1,547,432



JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 4,565 | State Board District(s): | District 2,5 |
| Total Households: | 1,551 | Educational Service Unit: | ESU 4 |
| Households with Broadband: | $74 \%$ | Legislative District(s): | LD 1 |
| Number of Schools (Buildings): $4(2)$ |  |  |  |


| Median Income: | \$62,857 | English Language Learners: |
| :---: | :---: | :---: |
| With SNAP Benefits: | 21\% | Language Spoken at Home |
| Below Poverty Level: | 13\% | Only English |
| In Labor Force: | 86\% | Ony Engls |
| Owner-Occupied Housing: | 64\% |  |

Public School Students and Teachers

| Publ |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Student Enrollment: | 484 | Student to Teacher Ratio: | $10: 1$ |
| Special Ed. Enrollment: | $24 \%$ | Average Teacher Salary: | $\$ 56,819$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $52 \%$ | Teachers with a Master's: | $52 \%$ |


| Receipts |  | Apportionment (TSF): | \$79,565 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$6,554,475 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$6,190,070 |  |  |
| County and ESU Receipts: | \$46,812 | Levies Per \$100 of Valuation |  |
| State Receipts: | \$1,126,755 $\$ 54,479$ |  |  |
| Other State Receipts: | \$1,072,276 | Bond: | \$0.0000 |
| Federal Receipts: | \$480,454 | Building: | \$0.0538 |
| Total Receipts: | \$8,227,840 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.9971 |
| Expenditures <br> General Administration: | 5\% | Percent Adjustment: $\quad+0.63 \%$ |  |
| Instruction: | 63\% | Adjustment Amount: | + \$4,716,591 |
| Total Expenditures: | \$7,889,219 | Adjusted Valuation: | \$751,335,753 |
| Per Pupil Cost: | \$19,066 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$6,598,950 | 18\% |  |
| Yield Local Effort Rate: | \$7,299,437 | Agriculture \$509,948,495 | 18\% |
| Net Option Funding: | \$0 |  |  |
| Income Tax Rebate: | \$54,479 | $\underset{\$ 37,782,788}{\text { Commercial }}$ |  |
| Other Receipts: | \$1,049,744 | Other$\$ 65,247,596$ |  |
| Comm. Achiev. Plan Aid: | \$0 |  |  |  |
| Total Resources: | \$8,403,660 | Residential \$138,356,874 |  |
| Equalization Aid: | $\$ 0$ 54,479 |  |  |  |



## JOHNSON-BROCK PUBLIC SCHOOLS

Performance


```
Associated Counties:
Johnson, Nemaha, Otoe, Pawnee, and Richardson
```





| Student Enrollment: | 337 | Student to Teacher Ratio: | $14: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $9 \%$ | Average Teacher Salary: | $\$ 57,465$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $33 \%$ | Teachers with a Master's: | $57 \%$ |

KEARNEY PUBLIC SCHOOLS


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 93\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 55\% |
| Graduation Rate: | 90\% | English - Grade 5: | 51\% |
| Classification: | Great | English - Grade 8: | 58\% |
| ACT Average Composite Score: | 19.57 | Math - All Grades: | 56\% |
| English Language Arts: | 16.64 | Math - Grade 5: | 54\% |
| Mathematics: | 18.00 | Math - Grade 8: | 61\% |
| Science: | 18.21 |  |  |
|  | Fin | cials |  |




## KEYA PAHA COUNTY SCHOOLS

Performance


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 99\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 36\% |
| Graduation Rate: | \% | English - Grade 5: | *\% |
| Classification: | Great | English - Grade 8: | *\% |
| ACT Average Composite Sc | e: 20.25 | Math - All Grades: | 33\% |
| English Language Arts: | - 20.5 | Math - Grade 5: | *\% |
| Mathematics: | 18.58 | Math - Grade 8: | *\% |
| Science: | 19.75 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$13,224 |
| Local Receipts: | \$1,948,068 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$1,837,061 |  |  |
| County and ESU Receipts: | \$2,221 | \$496,528,202 |  |
| State Receipts: | \$443,664 | General: |  |
| State Aid (TEEOSA): | \$29,593 | General: Bond: | $\$ 0.4280$ $\$ 0.0000$ |
| Other State Receipts: Federal Receipts: | \$414,071 $\$ 48,908$ | Building: | \$0.0000 |
| Total Receipts: | \$2,577,646 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.4280 |
| Expenditure |  |  |  |
| General Administration: | 6\% | Percent Adjustment: | +0.20\% |
| Instruction: | 54\% | Adjustment Amount: | +\$998,577 |
| Total Expenditures: | \$2,377,876 | Adjusted Valuation: | \$497,526,779 |
| Per Pupil Cost: | \$27,200 | Adjusted Land Valuati |  |

## State Aid (TEEOSA)

| Formula Needs: | $\$ 2,554,868$ |
| :--- | ---: |
| Yield Local Effort Rate: | $\$ 4,838,331$ |
| Net Option Funding: | $\$ 19,917$ |
| Income Tax Rebate: | $\$ 9,676$ |
| Other Receipts: | $\$ 22,968$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 5,089,892$ |
| Equalization Aid: | $\$ 0$ |

\$19,917
\$9,676 \$221,968
$\$ 0$
892
\$0


Adjusted Land Valuation



LAKEVIEW COMMUNITY SCHOOLS


| Median Income: | \$80,223 | English Language Learners: | 9\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 10\% | Language Spoken at Home 0\% $25 \% \quad 50 \% \quad 75 \% \quad 100 \%$ |  |
| Below Poverty Level: | 14\% | Only English $\square \mathbf{7 6 \%}$ |  |
| In Labor Force: | 87\% |  |  |
| Owner-Occupied Housing: | 90\% | Other 0\% |  |

Public School Students and Teachers

| Public School Students and Teachers |  |  |  |
| :--- | ---: | :--- | ---: |
| Student Enrollment: | 922 | Student to Teacher Ratio: | $14: 1$ |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 57,878$ |
| Students with a Disability: | $6 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $36 \%$ | Teachers with a Master's: | $61 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: | 91\% | English - All Grades: | 51\% |
|  | 91\% | English - Grade 5: | 48\% |
| Classification: | Good | English - Grade 8: | 48\% |
| ACT Average Composite Score: |  | Math - All Grades: | 53\% |
| English Language Arts: |  | Math - Grade 5: | 45\% |
| Mathematics: |  | Math - Grade 8: | 43\% |
| Science: | 19.91 |  |  |
|  | Financials |  |  |
| Receipts |  | Apportionment (TSF): | \$134,253 |
| Local Receipts: | \$8,952,351 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: |  | Unadjusted Taxable Valuer | \$1,663,069,076 |
| County and ESU Receipts: \$55,981 |  | Levies Per \$100 of Valuation |  |
| State Receipts: | \$1,950,921 | General: \$0.5200 | O \$0.5200 |
| Other State Receipts: | \$1,860,296 | Bond: \$0.0660 |  |
| Federal Receipts: | \$468,487 | Building: | \$0.0850 |
| Total Receipts: | \$11,427,740 | Qualified: \$0.0000 |  |
| Expenditures $\quad$ Total: $\$ 0.6710$ |  |  |  |
|  |  |  |  |  |
| General Administration: | 2\% | Adjustment Amount: | $+\$ 24,339,399$ |
| Instruction: | 291,056 | Adjusted Valuation: | \$1,687,408,475 |
| Per Pupil Cost: | \$13,937 | Adjusted Land Valua |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$11,367,293 |  |  |
| Yield Local Effort Rate: | \$15,335,426 | Agriculture |  |
| Net Option Funding: | \$0 | \$728,647,818 |  |
| Income Tax Rebate: | \$90,625 | Commercial \$245,121,194 |  |
| Other Receipts: | \$1,687,363 |  |  |
| Comm. Achiev. Plan Aid: | \$0 | $\$ 280,489,928$ |  |
| Total Resources: | \$17,113,414 | Residential |  |
| Equalization Aid: | \$0 | \$433,149,535 |  |
| Total State Aid Calculated: | \$90,625 |  |  |

Community

| Total Population: | 2,794 | State Board District(s): | District 6 |
| :--- | ---: | :--- | ---: |
| Total Households: | 1,181 | Educational Service Unit: | ESU 1 |
| Households with Broadband: | $83 \%$ | Legislative District(s): | LD 17, 40 |
| Number of Schools (Buildings): $3(2)$ |  |  |  |



Public School Students and Teachers
Student Enrollment:
Special Ed. Enrollment:

| 432 |
| ---: |
| $16 \%$ |$|$


Associated Counties:
Associated Counties:
Cedar, Dixon, and Wayne
Cedar, Dixon, and Wayne
Cedar, Dixon, and Wayne


## LaUREL-CONCORD-COLERIDGE SCHOOL

Performance

| Performance |  |  |
| :---: | :---: | :---: |
| Attendance Rate: 96\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate• 97\% | English - All Grades: | 47\% |
| Graduation Rate: 97\% | English - Grade 5: | 46\% |
| Needs Improvement | English - Grade 8: | 47\% |
| ACT Average Composite Score: 19.80 | Math - All Grades: | 40\% |
| English Language Arts: 18.36 | Math - Grade 5: | 43\% |
| Mathematics: 19.04 | Math - Grade 8: | 28\% |
| Science: 20.36 |  |  |
| Financials |  |  |
| Receipts | Apportionment (TSF): | \$55,920 |
| Local Receipts: $\quad \$ 6,050,499$ | Unadjusted Taxable Valuation: |  |
| $\begin{array}{cr}\text { Taxes Levied: } & \$ 5,563,080 \\ \$ 31,602\end{array}$ | \$947,340,158 |  |

County and ESU Receipts: $\quad \$ 31,602$
State Receipts:
\$31,602

> State Aid (TEEOSA): Other State Receipts

Federal Receipts:
\$1,227,457
\$60,928
\$1,166,529
\$305,919
Total Receipts: $\quad \$ 7,632,993$

| Expenditures |  |
| :--- | ---: |
| General Administration: | $4 \%$ |
| Instruction: | $59 \%$ |
| Total Expenditures: | $\$ 7,841,660$ |
| Per Pupil Cost: | $\$ 21,740$ |
| State Aid (TEEOSA) |  |
| Formula Needs: | $\$ 6,758,187$ |
| Yield Local Effort Rate: | $\$ 9,781,263$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 60,928$ |
| Other Receipts: | $\$ 899,002$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 10,741,193$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 60,928$ |

Levies Per \$100 of Valuation
General:
Bond:
Building:
Qualified:
Total:
nt Adjustment:
tment Amount:
ted Valuation:

Building:
Percent Adjustment: ..... $-0.33 \%$
Adjusted Amount ..... $-\$ 3,119,953$
$\$ 944,220,205$

Adjusted Land Valuation




Community

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 787 | State Board District(s): | District 2,5 |
| Total Households: | 348 | Educational Service Unit: | ESU 4 |
| Households with Broadband: | $64 \%$ | Legislative District(s): | LD 1, 30 |
| Number of Schools (Buildings): | $2(1)$ |  |  |



Public School Students and Teachers

| Student Enrollment: | 178 | Student to Teacher Ratio: | $7: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $20 \%$ | Average Teacher Salary: | $\$ 48,089$ |
| Students with a Disability: | $10 \%$ | Average Years of Experience: | 10 |
| Free/Reduced Lunch: | $54 \%$ | Teachers with a Master's: | $30 \%$ |

LEWISTON CONSOLIDATED SCHOOLS

Performance

| Attendance Rate: | 91\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
| Graduation Rate | 100\% | English - All Grades: | 41\% |
| Graduation Rate: | 100\% | English - Grade 5: | 43\% |
| Classification: | Great | English - Grade 8: |  |
| ACT Average Composite Score: | 13.50 | Math - All Grades: | 26\% |
| English Language Arts: | 10.42 | Math - Grade 5: |  |
| Mathematics: | 14.75 | Math - Grade 8: |  |
| Science: | 14.08 |  |  |
| Financials |  |  |  |


|  | Receipts |  | Apportionment (TSF): | $\$ 12,103$ |
| :---: | ---: | :--- | :--- | :--- |
| Local Receipts: | $\$ 3,072,351$ | Unadjusted Taxable Valuation: |  |  |
| Taxes Levied: | $\$ 2,959,946$ |  |  |  |
| County | $\$ 438,086,631$ |  |  |  |

## County and ESU Receipts:

\$8,155
State Receipts:
State Aid (TEEOSA):
Other State Receipts:
Federal Receipts:
Total Receipts:
\$926,661
\$450,244
\$476,417
\$273,424
\$4,280,591
Expenditures
General Administration:
Instruction: $\quad 57 \%$

Total Expenditures: \$3,662,545 Per Pupil Cost:

| State Aid (TEEOSA) |  |
| :---: | :---: |
| Formula Needs: | \$3,269,929 |
| Yield Local Effort Rate: | \$4,367,074 |
| Net Option Funding: | \$438,167 |
| Income Tax Rebate: | \$12,941 |
| Other Receipts: | \$253,143 |
| Comm. Achiev. Plan Aid: | \$0 |
| Total Resources: | \$5,071,325 |
| Equalization Aid: | \$0 |
| Total State Aid Calculated: | \$451,108 |

Levies Per \$100 of Valuation

| General: | $\$ 0.7521$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0610$ |
| Qualified: | $\$ 0.0252$ |
| Total: | $\$ 0.8383$ |
| cent Adjustment: | $+0.67 \%$ |
| ustment Amount: | $+\$ 2,919,267$ |
| usted Valuation: | $\$ 441,005,898$ |
|  |  |

Adjusted Land Valuation

- Agriculture
\$373,256,018
- Commercial
$\$ 8,083,104$
Other
\$22,133,268
Residential \$37,533,508


Legislative Research Office - School Districts At-A-Glance 2022
LEXINGTON PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 12,560 | State Board District(s): | District 7 |
| Total Households: | 4,415 | Educational Service Unit: | ESU 10 |
| Households with Broadband: | $79 \%$ | Legislative District(s): | LD 33, 43, 44 |
| Number of Schools (Buildings): $8(7)$ |  |  |  |


| Median Income: | \$60,582 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 15\% | Language Spoken at Home |  |
| Below Poverty Level: | 19\% |  |  |
| In Labor Force: | 88\% |  |  |
| Owner-Occupied Housing: | 76\% | Spani |  |

Public School Students and Teachers

| Student Enrollment: | 3,104 | Student to Teacher Ratio: | $15: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $12 \%$ | Average Teacher Salary: | $\$ 53,060$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $72 \%$ | Teachers with a Master's: | $44 \%$ |



LINCOLN PUBLIC SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
|  | 80\% | English - All Grades: | 53\% |
| Graduation Rate: | 80\% | English - Grade 5: | 51\% |
| Classification: | Great | English - Grade 8: | 55\% |
| ACT Average Composite Score: | 19.15 | Math - All Grades: | 51\% |
| English Language Arts: | 16.22 | Math - Grade 5: | 50\% |
| Mathematics: | 17.47 | Math - Grade 8: | 52\% |
| Science: | 17.43 |  |  |
| Financials |  |  |  |


| Receipts |  |  | Apportionment (TSF): |  |
| :--- | ---: | :--- | :--- | :--- |

## State Aid (TEEOSA)

## Formula Needs: <br> \$426,613,897

Yield Local Effort Rate: $\quad \$ 234,914,648$
Net Option Funding:
\$7,502,734
Income Tax Rebate:
Other Receipts:
Comm. Achiev. Plan Aid:
\$76,203,721
Total Resources: $\quad \$ 318,621,103$
Equalization Aid: $\quad \$ 107,992,794$


Public School Students and Teachers

| Student Enrollment: | 41,674 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $17 \%$ | Average Teacher Salary: | $\$ 56,057$ |
| Students with a Disability: | $6 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $45 \%$ | Teachers with a Master's: | $50 \%$ |

50\%

Legislative Research Office - School Districts At-A-Glance 2022
See Glossary for descriptions and sources of data


LOGAN VIEW PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,604 | State Board District(s): | District 3 |
| Total Households: | 1,142 | Educational Service Unit: | ESU 2 |
| Households with Broadband: | $79 \%$ | Legislative District(s): | LD 15, 16 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |


| Median Income: | \$71,944 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 16\% | Language Spoken at Home 0\% $\quad 25 \% \quad 50 \% \quad 75 \%$ |  |
| Below Poverty Level: | 9\% | Only English $\square$ |  |
| In Labor Force: | 86\% |  |  |
| Owner-Occupied Housing: | 80\% | Other \|3\% |  |

Public School Students and Teachers

| Student Enrollment: | 535 | Student to Teacher Ratio: | $12: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 54,298$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $37 \%$ | Teachers with a Master's: | $59 \%$ |





LOUP CITY PUBLIC SCHOOLS


Public School Students and Teachers

| Student Enrollment: | 328 | Student to Teacher Ratio: | $10: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 53,201$ |
| Students with a Disability: | $5 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $44 \%$ | Teachers with a Master's: | $43 \%$ |


| Performance |  |
| :---: | :---: |
| Attendance Rate: 95\% | NSCAS (Assessment) Percent Proficient |
| Graduation Rate: 95\% | English - All Grades: 37\% |
| Graduation Rate: 95\% | English - Grade 5: *\% |
| Classification: Good | English - Grade 8: 29\% |
| ACT Average Composite Score: 18.46 | Math - All Grades: 42\% |
| English Language Arts: 16.61 | Math - Grade 5: 28\% |
| Mathematics: 18.75 | Math - Grade 8: *\% |
| Science: 18.64 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$41,576 |
| Local Receipts: \$4,291,429 | Unadjusted Taxable Valuation: |
| Taxes Levied: $\quad \$ 4,038,902$ | \$606,747,052 |
| State Receipts: \$961,567 | Levies Per \$100 of Valuation |
| State Aid (TEEOSA): \$27,531 | General: \$0.7658 |
| Other State Receipts: $\quad \$ 934,036$ | Bond: \$0.0000 |
| Federal Receipts: $\quad \$ 190,941$ | Building: $\quad \$ 0.0300$ |
| Total Receipts: \$5,467,262 | Qualified: $\quad \$ 0.0000$ |
|  | Total: \$0.7958 |
| Expenditures |  |
| General Administration: $\quad 5 \%$ | Percent Adjustment: $-1.76 \%$ <br> Adjustment Amount: $-\$ 10,698,529$ |
| Instruction: $48 \%$ | Adjustment Amount: $\quad-\$ 10,698,529$ |
| Total Expenditures: \$5,329,884 | Adjusted Valuation: \$596,048,523 |
| Per Pupil Cost: \$20,951 | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |
| Formula Needs: \$4,690,006 |  |
| Yield Local Effort Rate: \$6,371,544 | Agriculture $\quad 19 \%$ |
| Net Option Funding: \$0 | $\$ 429,582,392$ |
| Income Tax Rebate: $\quad \$ 27,531$ | $\begin{gathered} \text { Commercial } \\ \$ 14.568,260 \end{gathered}$ |
| Other Receipts: \$508,879 | - |
| Comm. Achiev. Plan Aid: $\quad \$ 0$ | $\begin{aligned} & \text { Other } \\ & \$ 41,585,817 \end{aligned}$ |
| Total Resources: \$6,907,954 |  |
| Equalization Aid: $\quad \$ 0$ | $\$ 110,312,054$ |
| Total State Aid Calculated: \$27,531 |  |

Legislative Research Office - School Districts At-A-Glance 2022


## LYONS-DECATUR NORTHEAST SCHOOLS



| Households with Students in Public School |  |  |  |
| :--- | :--- | :--- | :--- |
| Median Income: | $\$ 75,625$ | English Language Learners: | $* \%$ | With SNAP Benefits:

## Below Poverty Level:

In Labor Force:
Owner-Occupied Housing:
$\$ 75,625$
$7 \%$
$10 \%$
$86 \%$
$80 \%$


Public School Students and Teachers

| Student Enrollment: | 274 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $19 \%$ | Average Teacher Salary: | $\$ 56,572$ |
| Students with a Disability: | $2 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $48 \%$ | Teachers with a Master's: | $50 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 47\% |
| Graduation Rate: | 93\% | English - Grade 5: | 61\% |
| Classification: | Great | English - Grade 8: | 48\% |
| ACT Average Composite Sc | e: 21.40 | Math - All Grades: | 36\% |
| English Language Arts: | 18.09 | Math - Grade 5: | 33\% |
| Mathematics: | 19.64 | Math - Grade 8: | 20\% |
| Science: | 20.73 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$37,653 |
| Local Receipts: | \$3,790,279 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$3,559,587 |  |  |
| County and ESU Receipts: State Receipts: | $\$ 13,970$ $\$ 858$ |  |  |
|  | \$858,779 | General: | - \$0.8298 |
| Other State Receipts: | \$827,135 | Bond: | \$0.0000 |
| Federal Receipts: | \$381,141 | Building: | \$0.0000 |
| Total Receipts: | \$5,052,407 | Qualified: | \$0.0000 |
| Expenditures |  | Total: | \$0.8298 |
|  |  | Percent Adjustment: |  |
| General Administration: | 5\% |  | -0.19\% |
| Instruction: | 52\% | Adjustment Amount: | -\$909,853 |
| Total Expenditures: | \$5,296,236 | Adjusted Valuation: | \$482,129,857 |
| Per Pupil Cost: | \$22,722 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$4,613,053 | Agriculture \$341,907,444 |  |
| Yield Local Effort Rate: | \$5,009,607 |  |  |
| Net Option Funding: | \$0 |  |  |
| Income Tax Rebate: | \$31,644 | $\begin{aligned} & \text { Commercial } \\ & \$ 11,747,754 \end{aligned}$ |  |
| Other Receipts: | \$620,731 | $\begin{aligned} & \text { Other } \\ & \$ 47,372,793 \end{aligned}$ |  |
| Comm. Achiev. Plan Aid: | \$0 |  | 71\% |
| Total Resources: | \$5,661,982 | $\begin{array}{r} \text { Residential } \\ \$ 81,101,866 \end{array}$ |  |
| Equalization Aid: | $\$ 0$ $\$ 31,644$ |  |  |




MAXWELL PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 959 | State Board District(s): | District 7 |
| Total Households: | 397 | Educational Service Unit: | ESU 16 |
| Households with Broadband: | $85 \%$ | Legislative District(s): | LD 42 |
| Number of Schools (Buildings): | $2(1)$ |  |  |


| Median Income: | \$76,607 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 4\% | Language Spoken at Home 0\% $\quad 25 \% \quad 50 \% \quad 75 \%$ | 100\% |
| Below Poverty Level: | 0\% | Only English |  |
| In Labor Force: | 86\% |  |  |
| Owner-Occupied Housing: | 89\% | Other 0\% |  |

Public School Students and Teachers

| Public School Students and Teachers |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Student Enrollment: | 289 | Student to Teacher Ratio: | $12: 1$ |
| Special Ed. Enrollment: | $18 \%$ | Average Teacher Salary: | $\$ 54,815$ |
| Students with a Disability: | $7 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $50 \%$ | Teachers with a Master's: | $40 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: <br> Graduation Rate: <br> Classification: <br> ACT Average Composite Score: English Language Arts: Mathematics: Science: | 94\% | NSCAS (Assessment) Percent Proficient |  |
|  | 95\% | English - All Grades: | 39\% |
|  | 95\% | English - Grade 5: | 31\% |
|  | Good | English - Grade 8: | 28\% |
|  | 17.83 | Math - All Grades: | 35\% |
|  | 16.54 | Math - Grade 5: | *\% |
|  | 16.71 | Math - Grade 8: | 38\% |
|  | 17.13 |  |  |
| Financials |  |  |  |


| Receipts |  |  |
| :--- | ---: | ---: |
| Local Receipts: |  |  |
| Taxes Levied: | $\$ 2,436,722$ |  |
| County and ESU Receipts: | $\$ 214,780$ |  |
| State Receipts: | $\$ 10,975$ |  |
| $\quad$ State Aid (TEEOSA): | $\$ 2,260,032$ |  |
| $\quad$ Other State Receipts: | $\$ 1,852,845$ |  |
| Federal Receipts: | $\$ 70,187$ |  |
| Total Receipts: | $\$ 4,786,509$ |  |


| Apportionment (TSF): |  |
| :--- | ---: |
| Unadjusted Taxable Valuation: |  |
| $\$ 287,457,918$ |  |
| Levies Per \$100 of Valuation |  |
| General: | $\$ 0.8505$ |
| Bond: | $\$ 0.2088$ |
| Building: | $\$ 0.0000$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 1.0593$ |
| Percent Adjustment: | $+2.00 \%$ |
| Adjustment Amount: | $+\$ 5,750,600$ |
| Adjusted Valuation: | $\$ 293,208,518$ |

Adjusted Land Valuation





McCOOL JUNCTION PUBLIC SCHOOLS
Performance

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 818 | State Board District(s): | District 5 |
| Total Households: | 340 | Educational Service Unit: | ESU 6 |
| Households with Broadband: | $90 \%$ | Legislative District(s): | LD 24, 32 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |

Number of Schools (Buildings): 2 (1)
Households with Students in Public School


Public School Students and Teachers

| Student Enrollment: | 256 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 56,393$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $34 \%$ | Teachers with a Master's: | $53 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 95\% | NSCAS (Assessment) Percent Proficient |  |
|  | 100\% | English - All Grades: | 48\% |
| Graduation Rate: | 100\% | English - Grade 5: | 33\% |
| Classification: | Good | English - Grade 8: | 38\% |
| ACT Average Composite Score: 19.00 |  | Math - All Grades: | 47\% |
| English Language Arts: | 17.58 | Math - Grade 8: | 53\% |
| Mathematics: | 18.79 |  |  |
| Science: | 19.42 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$20,059 |
| Local Receipts: | \$2,521,894 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$2,356,398 |  |  |  |
| County and ESU Receipts: State Receipts: | \$1,444,147 | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA): | \$1, ${ }^{\text {\$ }}$ 876,879 | General: | \$0.7577 |
| Other State Receipts: | \$567,268 | Bond: | \$0.0114 |
| Federal Receipts: | \$121,051 | Building: | \$0.0285 |
| Total Receipts: | \$4,105,723 | Qualified: | \$0.0000 |
| Expenditures |  | Total: | \$0.7976 |
| General Administration: | 6\% | Percent Adjustment: | -1.57\% |
| Instruction: | 57\% | Adjustment Amount: | -\$5,547,058 |
| Total Expenditures: | \$4,418,683 | Adjusted Valuation: | \$347,641,331 |
| Per Pupil Cost: | \$18,646 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$4,367,498 |  |  |
| Yield Local Effort Rate: | \$3,473,640 | $\begin{aligned} & \text { Agriculture } \\ & \$ 268,536,398 \end{aligned}$ |  |
| Net Option Funding: | \$856,416 |  |  |
| Income Tax Rebate: | \$22,969 | $\begin{array}{r} \text { Commercial } \\ \$ 9,602,885 \end{array}$ |  |
| Other Receipts: | \$485,940 |  |  |
| Comm. Achiev. Plan Aid: | \$0 | $\begin{aligned} & \text { Other } \\ & \$ 16,110,493 \end{aligned}$ |  |
| Total Resources: | \$4,838,965 | Residential \$53,391,555 |  |
| Equalization Aid: | $\$ 0$ $\$ 879,385$ |  |  |

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MILFORD PUBLIC SCHOOLS
Performance


| Performance |  |  |  |  |
| :--- | ---: | :--- | ---: | :---: |
| Attendance Rate: | $96 \%$ | NSCAS (Assessment) |  |  |
| Graduation Rate: | $98 \%$ |  | English - All Grades: |  |
| Classification: | Excellent |  | English - Grade 5: |  |


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 4,456 | State Board District(s): | District 1,5 |
| Total Households: | 1,681 | Educational Service Unit: | ESU 6 |
| Households with Broadband: | $81 \%$ | Legislative District(s): | LD 21, 24, 32 |
| Number of Schools (Buildings): $2(2)$ |  |  |  |



Public School Students and Teachers

| Public School Students and Teachers |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Student Enrollment: | 794 | Student to Teacher Ratio: | $14: 1$ |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 57,413$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $24 \%$ | Teachers with a Master's: | $53 \%$ |


| Receipts |  | Apportionment (TSF): | \$106,125 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$6,018,921 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$5,339,885 | Unadjusted Taxable Va | \$664,158,520 |
| County and ESU Receipts: State Receipts: | \$79,404 $\$ 2,597,322$ | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA): | \$1,560,875 | General: | \$0.8558 |
| Other State Receipts: | \$1,036,447 | Bond: | \$0.0000 |
| Federal Receipts: | \$287,380 | Building: | \$0.0752 |
| Total Receipts: | \$8,986,114 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.9310 |
| Expenditures |  |  |  |
| General Administration: | 3\% | Percent Adjustment: | -0.23\% |
| Instruction: | 62\% | Adjustment Amount: | -\$1,506,271 |
| Total Expenditures: | \$9,299,637 | Adjusted Valuation: | \$662,652,249 |
| Per Pupil Cost: | \$12,878 | Adjusted Land Valuatio |  |
| State Aid (TEEOSA) |  | Adjusted Land Valuat |  |
| Formula Needs: | \$9,229,130 | $\begin{aligned} & \text { Agriculture } \\ & \$ 285,480,330 \end{aligned}$ |  |
| Yield Local Effort Rate: | \$6,734,973 |  |  |
| Net Option Funding: | \$497,917 |  |  |
| Income Tax Rebate: | \$92,105 | $\underset{\$ 29,168,511}{\text { Commercial }} \quad 42 \%$ |  |
| Other Receipts: | \$939,072 |  |  |
| Comm. Achiev. Plan Aid: | \$0 |  |  |
| Total Resources: | \$8,264,067 | $\begin{aligned} & \text { Residential } \\ & \$ 276,118,555 \end{aligned}$ |  |
| Equalization Aid: | \$965,063 |  |  |
| Total State Aid Calculated: | \$1,555,085 |  |  |




Community

| Total Population: | 119,657 | State Board District(s): | District 2, 3, 8 |  |
| :--- | ---: | :--- | ---: | ---: |
| Total Households: | 43,486 | Educational Service Unit: | ESU 3 |  |
| Households with Broadband: | $93 \%$ | Legislative District(s): | LD 4, 6, 12, 14, |  |
| Num. of Schools (Buildings): | 36 (34) |  |  | $20,31,36,39,49$ |

Households with Students in Public School


Public School Students and Teachers

## Student Enrollment:

Special Ed. Enrollment:
Students with a Disability:
Free/Reduced Lunch:

23,633
13\%
5\%
24\%

Student to Teacher Ratio:
Average Teacher Salary:
16:1

Average Years of Experience: 15
Teachers with a Master's:

MILLARD PUBLIC SCHOOLS



MINATARE PUBLIC SCHOOLS
Performance


Associated Counties:
Scotts Bluff

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,025 | State Board District(s): | District 7 |
| Total Households: | 392 | Educational Service Unit: | ESU 13 |
| Households with Broadband: | $72 \%$ | Legislative District(s): | LD 48 |
| Number of Schools (Buildings): $3(2)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 168 | Student to Teacher Ratio: | $8: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 46,941$ |
| Students with a Disability: | $* \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $86 \%$ | Teachers with a Master's: | $2 \%$ |


| Performance |  |
| :---: | :---: |
| Attendance Rate: 94\% | NSCAS (Assessment) Percent Proficient |
|  | English - All Grades: 24\% |
| Graduation Rate: 85\% | English - Grade 5: *\% |
| Classification: Needs Improvement | English - Grade 8: *\% |
| ACT Average Composite Score: 17.00 | Math - All Grades: 20\% |
| English Language Arts: 16.13 | Math - Grade 5: *\% |
| Mathematics: 16.69 | Math - Grade 8: *\% |
| Science: 18.00 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$19,387 |
| Local Receipts: \$481,391 | Unadjusted Taxable Valuation: |
| Taxes Levied: |  |
| County and ESU Receipts: $\quad \$ 6,370$ | \$48,334,405 |
| $\begin{array}{cr}\text { State Receipts: } & \$ 3,134,635 \\ \text { State Aid (TEEOSA): } \\ \text { 2,733,106 }\end{array}$ | Levies Per \$100 of Valuation |
| Other State Receipts: $\quad \$ 401,529$ | Bond: \$0.0000 |
| Federal Receipts: \$313,620 | Building: \$0.1266 |
| Total Receipts: \$3,948,700 | Qualified: \$0.0259 |
|  | Total: \$1.0720 |
| Expenditures |  |
| General Administration: 6\% | Percent Adjustment: +1.97\% |
| Instruction: 51\% | Adjustment Amount: $\quad+\$ 952,754$ |
| Total Expenditures: \$4,121,325 | Adjusted Valuation: \$49,287,159 |
| Per Pupil Cost: $\quad \$ 28,024$ | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |
| Formula Needs: \$3,540,839 | Agriculture$\$ 11,684,449$ |
| Yield Local Effort Rate: $\quad \$ 497,244$ |  |
| Net Option Funding: $\quad \$ 39,833$ | Commercial$\$ 4,280,089$ |
| Income Tax Rebate: \$19,073 |  |
| Other Receipts: \$310,118 | Other <br> \$13,401,511 |
| Comm. Achiev. Plan Aid: \$0 |  |
| Total Resources: \$866,268 | Residential$\$ 19,921,110$ |
| Equalization Aid: \$2,674,571 |  |


MITCHELL PUBLIC SCHOOLS



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,983 | State Board District(s): | District 7 |
| Total Households: | 1,388 | Educational Service Unit: | ESU 13 |
| Households with Broadband: | $78 \%$ | Legislative District(s): | LD 47, 48 |
| Number of Schools (Buildings): $2(2)$ |  |  |  |


| Median Income: | \$60,966 | English Language Learners: | 2\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 9\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% | 100\% |
| Below Poverty Level: | 12\% | Only English |  |
| In Labor Force: | 89\% |  |  |
| Owner-Occupied Housing: | 81\% | Spanish \|2\% <br> Other \| 2\% |  |

Public School Students and Teachers

| Student Enrollment: | 637 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $9 \%$ | Average Teacher Salary: | $\$ 54,175$ |
| Students with a Disability: | $1 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $48 \%$ | Teachers with a Master's: | $37 \%$ |




## MULLEN PUBLIC SCHOOLS




Public School Students and Teachers

| Student Enrollment: | 167 | Student to Teacher Ratio: | $8: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $13 \%$ | Average Teacher Salary: | $\$ 48,519$ |
| Students with a Disability: | $* \%$ | Average Years of Experience: | 12 |
| Free/Reduced Lunch: | $49 \%$ | Teachers with a Master's: | $11 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 97\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 48\% |
| Graduation Rate: | 100\% | English - Grade 5: | *\% |
| Classification: | Excellent | English - Grade 8: | \% |
| ACT Average Composite Scor | re: 20.22 | Math - All Grades: | 55\% |
| English Language Arts: | 19.78 | Math - Grade 5: | 70\% |
| Mathematics: | 18.61 | Math - Grade 8: | *\% |
| Science: | 20.67 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$19,163 |
| Local Receipts: | \$2,968,174 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$2,812,860 |  |  |
| County and ESU Receipts: | \$16,135 | Levies Per \$100 of Valuation |  |
| State Receipts: | \$827,877 | Levies Per \$100 of Valu General: |  |
| State Aid (TEEOSA): | \$223,603 | General: <br> Bond: | $\$ 0.5750$ $\$ 0.0000$ |
| Other State Receipts: | \$604,274 | Bond: | \$0.0000 |
| Federal Receipts: | \$193,456 | Building: | \$0.0000 |
| Total Receipts: | \$4,005,642 | Qualified: | \$0.0000 |
| Expenditures |  | Total: | \$0.5750 |
| General Administration: | 5\% | Percent Adjustment: | +1.03\% |
| Instruction: | 50\% | Adjustment Amount: | +\$5,725,845 |
| Total Expenditures: | \$3,702,899 | Adjusted Valuation: | \$559,313,699 |
| Per Pupil Cost: | \$24,389 | Adjusted Land Valua |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$3,033,142 | Agriculture 5\% |  |
| Yield Local Effort Rate: | \$5,460,490 | $\begin{aligned} & \text { Agriculture } \\ & \$ 411,565,540 \end{aligned}$ |  |
| Net Option Funding: | \$209,125 |  |  |
| Income Tax Rebate: | \$15,061 | $\qquad$ |  |
| Other Receipts: | \$313,149 |  |  |
| Comm. Achiev. Plan Aid: | \$0 | $\$ 104,145,898$ |  |
| Total Resources: | \$5,997,825 | Residential \$30,071,184 |  |
| Equalization Aid: | \$0 |  |  |
| Total State Aid Calculated: | \$224,186 |  |  |




Public School Students and Teachers

| Student Enrollment: | 1,404 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $20 \%$ | Average Teacher Salary: | $\$ 55,409$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $53 \%$ | Teachers with a Master's: | $69 \%$ |

NEBRASKA CITY PUBLIC SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 92\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 31\% |
| Graduation Rate: | 80\% | English - Grade 5: | 27\% |
| Classification: | Good | English - Grade 8: | 42\% |
| ACT Average Composite Score: | 16.78 | Math - All Grades: | 26\% |
| English Language Arts: | 16.06 | Math - Grade 5: | 24\% |
| Mathematics: | 16.63 | Math - Grade 8: | 36\% |
| Science: | 17.01 |  |  |
|  | Fin | cials |  |



| Levies Per \$100 of Valuation |  |
| :--- | ---: |
| General: | $\$ 1.0599$ |
| Bond: | $\$ 0.1440$ |
| Building: | $\$ 0.0099$ |
| Qualified: | $\$ 0.0302$ |
| Total: | $\$ 1.2440$ |
| Percent Adjustment: | $+0.62 \%$ |
| Adjustment Amount: | $+\$ 5,956,731$ |
| Adjusted Valuation: | $\$ 966,662,104$ |


| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 16,036,618$ |
| Yield Local Effort Rate: | $\$ 9,435,074$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 185,765$ |
| Other Receipts: | $\$ 2,313,439$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 11,934,278$ |
| Equalization Aid: | $\$ 4,102,340$ |
| Total State Aid Calculated: | $\$ 4,288,105$ |

Legislative Research Office - School Districts At-A-Glance 2022



NEWMAN GROVE PUBLIC SCHOOLS


Community

| Total Population: | 1,465 | State Board District(s): | District 3,6 |
| :--- | ---: | :--- | ---: |
| Total Households: | 621 | Educational Service Unit: | ESU 8 |
| Households with Broadband: | $76 \%$ | Legislative District(s): | LD 19, 22, 41 |
| Number of Schools (Buildings): $2(2)$ |  |  |  |


| Median Income: | \$51,786 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 8\% | Language Spoken at Home 0\% 25\% 50\% 75\% |  |
| Below Poverty Level: | 21\% | Only English |  |
| In Labor Force: | 70\% |  |  |
| Owner-Occupied Housing: | 71\% | Other 0\% |  |

Public School Students and Teachers

| Student Enrollment: | 186 | Student to Teacher Ratio: | $10: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 53,562$ |
| Students with a Disability: | $8 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $49 \%$ | Teachers with a Master's: | $35 \%$ |

Performance

| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
| Graduation Rate: | *\% | English - All Grades: | 69\% |
| raduation Rate: | * | English - Grade 5: | *\% |
| Classification: Ex | Excellent | English - Grade 8: | 73\% |
| ACT Average Composite Score: | : | Math - All Grades: | 72\% |
| English Language Arts: |  | Math - Grade 5: | *\% |
| Mathematics: | * | Math - Grade 8: | 45\% |

Financials


Levies Per \$100 of Valuation

| General: | $\$ 0.4719$ |
| :--- | ---: |
| Bond: | $\$ 0.1202$ |
| Building: | $\$ 0.0332$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.6253$ |
| reent Adjustment: | $+1.41 \%$ |
| lenstment Amount: | $+8,539,052$ |
| Adjusted Valuation: | $\$ 616,131,912$ |

State Aid (TEEOSA)
Formula Needs: $\quad \$ 3,111,861$
Yield Local Effort Rate:
Net Option Funding:
Income Tax Rebate: \$6,309,181
\$0
Other Receipts:
Comm. Achiev. Plan Aid:
$\$ 24,146$
$\$ 428,714$
\$0
Total Resources:
Equalization Aid:
35\% Total State Aid Calculated:

Legislative Research Office - School Districts At-A-Glance
See Glossary for descriptions and sources of data
NIOBRARA PUBLIC SCHOOLS


| Performance |  |  |  |
| :--- | :---: | :---: | ---: |
| Attendance Rate: | $92 \%$ | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: | $* \%$ | English - All Grades: | $35 \%$ |
| Classification: | Good | English - Grade 5: |  |
| ACT Average Composite Score: | $*$ | English - Grade 8: |  |
| English Language Arts: | $*$ | Math - All Grades: | $* \%$ |
| Mathematics: | $*$ | Math - Grade 5: | $23 \%$ |
| Science: | $*$ | Math - Grade 8: | $* \%$ |
|  |  |  | $* \%$ |
|  |  |  |  |

Financials

| Receipts |  | Apportionment (TSF): | \$14,905 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$1,887,241 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$1,797,843 |  |  |
| County and ESU Receipts: | \$2,850 | \$199,031,907 |  |
| State Receipts: | \$2,248,787 | Levies Per \$100 of Val |  |
| State Aid (TEEOSA): | \$1,804,770 | General: | \$0.9388 |
| Other State Receipts: | \$444,017 | Bond: | \$0.0000 |
| Federal Receipts: | \$1,419,317 | Building: | \$0.0152 |
| Total Receipts: | \$5,568,195 | Qualified: | \$0.0000 |
| Expenditu |  | Total: | \$0.9540 |
| General Administration: | 6\% | Percent Adjustment: | +1.65\% |
| Instruction: | 42\% | Adjustment Amount: | +\$3,288,653 |
| Total Expenditures: | \$5,482,691 | Adjusted Valuation: | \$202,320,560 |
| Per Pupil Cost: | \$37,361 | Adjusted Land Valuatio |  |


NORRIS SCHOOL DISTRICT 160



Public School Students and Teachers

| Student Enrollment: | 2,428 | Student to Teacher Ratio: | $16: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $8 \%$ | Average Teacher Salary: | $\$ 59,054$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $12 \%$ | Teachers with a Master's: | $66 \%$ |


| Performance |  |
| :---: | :---: |
| Attendance Rate: 94\% | NSCAS (Assessment) Percent Proficient |
| Graduation Rate: 95\% | English - All Grades: 61\% |
| Graduation Rate: 95\% | English - Grade 5: 59\% |
| Classification: Excellent | English - Grade 8: 63\% |
| ACT Average Composite Score: 20.44 | Math - All Grades: 52\% |
| English Language Arts: 18.81 | Math - Grade 5: 57\% |
| Mathematics: 19.75 | Math - Grade 8: 36\% |
| Science: 20.32 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$269,177 |
| Local Receipts: \$17,548,752 | Unadjusted Taxable Valuation: |
| $\begin{array}{cr}\text { Taxes Levied: } & \$ 15,999,617 \\ \text { County }\end{array}$ |  |
| $\begin{array}{lr}\text { County and ESU Receipts: } & \$ 131,434 \\ \text { State Receipts: } & \$ 7,906,172\end{array}$ | Levies Per \$100 of Valuation |
| State Aid (TEEOSA): $\quad \$ 5,177,476$ | General: \$1.0344 |
| Other State Receipts: $\quad \$ 2,728,696$ | Bond: \$0.1095 |
| Federal Receipts: $\quad \$ 521,471$ | Building: \$0.0153 |
| Total Receipts: \$26,107,829 | Qualified: \$0.0000 |
| Expenditures $\quad$ Total: \$1.1592 |  |
|  |  |  |
| General Administration: 2\% | Percent Adjustment: $\quad+1.50 \%$ |
| Instruction: 60\% | Adjustment Amount: $+\$ 24,710,758$ |
| Total Expenditures: \$24,783,961 | Adjusted Valuation: \$1,676,855,295 |
| Per Pupil Cost: \$11,408 | Adjusted Land Valuation |

- Agriculture

Agricuiture
$\$ 430,032,453$

- Commercial
\$62,590,802
- Other
\$97,269,353
Residential
\$1,086,962,687


NORTH PLATTE PUBLIC SCHOOLS


| Commity |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 28,105 | State Board District(s): | District 7 |
| Total Households: | 11,935 | Educational Service Unit: | ESU 16 |
| Households with Broadband: | $82 \%$ | Legislative District(s): | LD 42 |
| Num. of Schools (Buildings): | $12(12)$ |  |  |


| Median Income: | \$78,849 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 13\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% |  |
| Below Poverty Level: | 9\% | Only English |  |
| In Labor Force: | 89\% |  |  |
| Owner-Occupied Housing: | 66\% |  |  |

Public School Students and Teachers

| Student Enrollment: | 3,919 | Student to Teacher Ratio: | $15: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $18 \%$ | Average Teacher Salary: | $\$ 57,111$ |
| Students with a Disability: | $6 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $55 \%$ | Teachers with a Master's: | $51 \%$ |




## OAKLAND CRAIG PUBLIC SCHOOLS



OMAHA PUBLIC SCHOOLS


| Performance |  |
| :---: | :---: |
| Attendance Rate: 88\% | NSCAS (Assessment) Percent Proficient |
|  | English - All Grades: 28\% |
| Graduation Rate: 74\% | English - Grade 5: 25\% |
| Classification: Needs Improvement | English - Grade 8: 32\% |
| ACT Average Composite Score: 15.69 | Math - All Grades: 20\% |
| English Language Arts: 13.08 | Math - Grade 5: 18\% |
| Mathematics: 14.48 | Math - Grade 8: 20\% |
| Science: 14.45 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$7,600,285 |
| Local Receipts: \$268,711,534 | Unadjusted Taxable Valuation: |
| Taxes Levied: \$218,083,121 |  |
| County and ESU Receipts: \$1,407,881 | \$25,430,909,468 |
| State Receipts: \$346,787,939 | Levies Per \$100 of Valuation |
| State Aid (TEEOSA): \$284,583,964 | General: \$1.0264 |
| Other State Receipts: \$62,203,975 | Bond: \$0.1732 |
| Federal Receipts: \$74,937,696 | Building: \$0.0278 |
| Total Receipts: \$709,005,233 | Qualified: \$0.0134 |
|  | Total: |
| Expenditures |  |
| General Administration: 1\% | Percent Adjustment: $+1.26 \%$ |
| Instruction: 52\% | Adjustment Amount: $\quad+\$ 320,066,005$ |
| Total Expenditures: \$761,355,584 | Adjusted Valuation: \$25,750,975,473 |
| Per Pupil Cost: \$14,407 | Adjusted Land Valuation |
| State Aid (TEEOSA) | 0\% |
| Formula Needs: \$607,820,739 |  |
| Yield Local Effort Rate: \$241,252,765 | Agriculture |
| Net Option Funding: \$0 | \$36,016,861 30\% |
| Income Tax Rebate: \$9,812,480 | Commercial |
| Other Receipts: \$82,056,384 | $\$ 7,664,860,076$ |
| Comm. Achiev. Plan Aid: \$6,192,279 | Other$\$ 1,587,363,962 \quad 64 \%$ |
| Total Resources: \$339,313,908 |  |
| Equalization Aid: \$268,506,831 | $\begin{gathered} \text { Residential } \\ \$ 16,462,734,574 \end{gathered}$ |
| Tot. State Aid Calculated: \$284,511,590 |  |



O'NEILL PUBLIC SCHOOLS
ORD PUBLIC SCHOOLS


| Community |  |  |
| ---: | :--- | ---: |
| 3,497 | State Board District(s): | District 6,7 |
| 1,527 | Educational Service Unit: | ESU 10 |
| $75 \%$ | Legislative District(s): | LD 41,43 |


| Receipts |  | Apportionment (TSF): | \$74,074 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$6,339,691 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$5,947,646 |  |  |
| County and ESU Receipts: | \$30,493 |  |  |
| State Receipts: | \$1,445,467 | Levies Per \$100 of Valuation |  |
| Other State Receipts: | \$1,186,773 | Bond: | \$0.0898 |
| Federal Receipts: | \$470,861 | Building: | \$0.0000 |
| Total Receipts: | \$8,300,988 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.9669 |
| eneral Administration: | 4\% | Percent Adjustment: | -0.15\% |
| Instruction: | 49\% | Adjustment Amount: | -\$1,088,061 |
| Total Expenditures: | \$8,868,465 | Adjusted Valuation: | \$724,409,399 |
| Per Pupil Cost: | \$16,887 | Adjusted Land Valuatio |  |

## State Aid (TEEOSA)

Public School Students and Teachers

| Student Enrollment: | 571 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 55,290$ |
| Students with a Disability: | $1 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $24 \%$ | Teachers with a Master's: | $51 \%$ |


| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 7,413,013$ |
| Yield Local Effort Rate: | $\$ 7,580,222$ |
| Net Option Funding: | $\$ 199,167$ |
| Income Tax Rebate: | $\$ 59,894$ |
| Other Receipts: | $\$ 849,936$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 8,689,219$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 259,061$ |

## OSCEOLA PUBLIC SCHOOLS

 Polk


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,622 | State Board District(s): | District 3, 5, 6 |
| Total Households: | 636 | Educational Service Unit: | ESU 7 |
| Households with Broadband: | $86 \%$ | Legislative District(s): | LD 22, 24, 34 |
| Number of Schools (Buildings): | $3(2)$ |  |  |



Public School Students and Teachers
Student Enrollment:
Special Ed. Enrollment:
Students with a Disability:

7\%
32\%

223 Student to Teacher Ratio:
21\% Average Teacher Salary: \$54,376

| Student to Teacher Ratio: | $10: 1$ |
| :--- | ---: |
| Average Teacher Salary: | $\$ 54,376$ |
| Average Years of Experience: | 16 |

Performance

| Attendance Rate: | 93\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
|  |  | English - All Grades: | 58\% |
| Graduation Rate: | 94\% | English - Grade 5: | 73\% |
| Classification: | Great | English - Grade 8: | 58\% |
| ACT Average Composite Score: | 20.93 | Math - All Grades: | 52\% |
| English Language Arts: | 20.79 | Math - Grade 5: | 67\% |
| Mathematics: | 21.00 | Math - Grade 8: | 53\% |
| Science: | 21.29 |  |  |
| Financials |  |  |  |

Apportionment (TSF): \$29,697
Unadjusted Taxable Valuation:
\$505,896,633
Levies Per \$100 of Valuation

| General: | $\$ 0.6939$ |
| :--- | ---: |
| Bond: | $\$ 0.1483$ |
| Building: | $\$ 0.0000$ |
| Qualified: | $\$ 0.0067$ |
| Total: | $\$ 0.8489$ |
| cent Adjustment: | $-1.99 \%$ |
| ustment Amount: | $-\$ 10,087,978$ |
| usted Valuation: | $\$ 495,808,655$ |

State Aid (TEEOSA)
Formula Needs: \$3,826,221
Yield Local Effort Rate: $\quad \$ 4,892,899$
Net Option Funding:
\$0
Income Tax Rebate:
\$34,992
Other Receipts:
Comm. Achiev. Plan Aid:
\$0
\$5,506,342
\$0
\$34,992
\$3,412,294 \$3,164,493
\$10,736
\$618,379
\$34,992
\$583,387
\$111,071
\$4,177,576

General Administration: 7\%
Instruction: $\quad 56 \%$
T
$\begin{array}{lr}\text { Per Pupil Cost: } & \$ 24,090\end{array}$

Total Resources:
Equalization Aid:
39\% Total State Aid Calculated:
OSMOND COMMUNITY SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,210 | State Board District(s): | District 6 |
| Total Households: | 499 | Educational Service Unit: | ESU 8 |
| Households with Broadband: | $77 \%$ | Legislative District(s): | LD 19, 40 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |


| Median Income: | \$81,250 | English Language Learners: |  |  | *\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 5\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% |  | 100\% |  |
| Below Poverty Level: | 4\% |  |  |  |  |
| In Labor Force: | 83\% |  |  | 100\% |  |
| Owner-Occupied Housing: | 29\% | Spanish <br> Other | 0\% 0\% |  |  |

Public School Students and Teachers

| Student Enrollment: | 189 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $11 \%$ | Average Teacher Salary: | $\$ 53,068$ |
| Students with a Disability: | $10 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $47 \%$ | Teachers with a Master's: | $31 \%$ |



PALMER PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,077 | State Board District(s): | District 6 |
| Total Households: | 447 | Educational Service Unit: | ESU 7 |
| Households with Broadband: | $78 \%$ | Legislative District(s): | LD 34, 41 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |


| Median Income: | \$59,643 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 4\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% |  |
| Below Poverty Level: | 3\% | Only English |  |
| In Labor Force: | 89\% |  |  |
| Owner-Occupied Housing: | 67\% |  |  |

Public School Students and Teachers

| Student Enrollment: | 320 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $10 \%$ | Average Teacher Salary: | $\$ 53,385$ |
| Students with a Disability: | $9 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $44 \%$ | Teachers with a Master's: | $49 \%$ |




## PAPILLION LA VISTA COMMUNITY SCHOOLS


PAPILLION LA VISTA
COMMUNITY SCHOOLS

| Commly |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 62,156 | State Board District(s): | District $2,4,8$ |
| Total Households: | 23,150 | Educational Service Unit: | ESU 3 |
| Households with Broadband: | $92 \%$ | Legislative District(s): | LD 3, 5, 12, 14, |
| Num. of Schools (Buildings): | 22 (22) |  | 36,49 |


| Median Income: | \$105,570 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 8\% | Language Spoken at Home <br> 0\% 25\% 50\% $\quad 75 \%$ | 100\% |
| Below Poverty Level: | 4\% | Only English |  |
| In Labor Force: | 88\% |  |  |
| Owner-Occupied Housing: | 78\% | Other \| 2\% |  |

Public School Students and Teachers

| Student Enrollment: | 11,831 | Student to Teacher Ratio: | $15: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 58,888$ |
| Students with a Disability: | $6 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $24 \%$ | Teachers with a Master's: | $70 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 93\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: |  | English - All Grades: | 57\% |
|  | 95\% | English - Grade 5: | 54\% |
| Classification: | Great | English - Grade 8: | 64\% |
| ACT Average Composite Score: |  | Math - All Grades: | 53\% |
| English Language Arts: |  | Math - Grade 5: | 55\% |
| Mathematics: |  | Math - Grade 8: | 53\% |
| Science: | 19.73 |  |  |
|  | Financials |  |  |
| Receipts |  | Apportionment (TSF): \$1,679,502 |  |
| Local Receipts: <br> Taxes Levied: <br> County and ESU Receipts: <br> State Receipts: | \$72,520,383$\$ 62,957,952$ |  |  |
|  |  |  |  |
|  | \$7,580 | Levies Per \$100 of Valuation |  |
|  | $\$ 52,752,344$ $\$ 36,798,351$ | General: | \$1.0334 |
| Other State Receipts: | \$15,953,993 | Bond: | \$0.2321 |
| Federal Receipts: | \$5,446,735 | Building: | \$0.0251 |
| Total Receipts: | \$130,727,042 | Qualified: | \$0.0000 |
|  |  | Total: | \$1.2906 |
| Expenditures |  |  |  |
| General Administration: | 1\% | Percent Adjustment: | +0.64\% |
| Instruction: | 64\% | Adjustment Amount: | +\$42,388,825 |
| Total Expenditures: | \$128,450,932 | Adjusted Valuation: | \$6,629,059,390 |
| Per Pupil Cost: | \$11,733 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  | 0\% |  |
| Formula Needs: \$118,243,389 |  |  |  |
| Yield Local Effort Rate:Net Option Funding: | \$62,296,226 |  |  |
|  | \$378,417 |  |  |
| Income Tax Rebate: | \$1,947,671 | $\begin{gathered} \text { Commercial } \\ \$ 2,014,163,704 \end{gathered}$ |  |
| Other Receipts: <br> Comm. Achiev. Plan Aid: | \$19,090,136 |  |  |
|  | \$37,347 | Other <br> \$189,415,812 |  |
| Total Resources: | \$83,749,797 | \$189,415,812 <br> Residential |  |
| Equalization Aid: | \$34,493,592 | $\$ 4,411,926,806$ |  |
| Total State Aid Calculated | d: \$36,857,027 |  |  |



PAWNEE CITY PUBLIC SCHOOLS

| Associated Counties: <br> Pawnee and Richardson |  |  |  |
| :--- | :---: | :---: | :---: |
| Community |  |  |  |
| Total Population: |  |  |  |
| Total Households: |  |  |  |
| Households with Broadband: |  |  |  |
| 1,550 |  |  |  |
| Number of Schools (Buildings): $2(13)$ |  |  |  |



Public School Students and Teachers
S
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## Student Enrollment:

Special Ed. Enrollment:
Students with a Disability:
Free/Reduced Lunch:

290 Student to Teacher Ratio:
24\% Average Teacher Salary: \$56,227
5\%
59\%

Average Years of Experience:
Teachers with a Master's:

## Performance



|  | Financials |  |  |  |
| :--- | ---: | ---: | :--- | :--- |
| Receipts |  | Apportionment (TSF): | $\$ 29,137$ |  |
| Local Receipts: | $\$ 2,879,851$ | Unadjusted Taxable Valuation: |  |  |
| Taxes Levied: | $\$ 2,675,362$ |  | $\$ 335,257,507$ |  |

## State Receipts:

State Aid (TEEOSA):
Other State Receipts:
Federal Receipts:
Total Receipts:
 \$1,733,032 \$1,733,032
\$1,134,616 \$598,416
\$187,624 $\$ 4,805,738$

## Expenditures <br> General Administration: Instruction: Total Expenditures: Per Pupil Cost:

| Per Pupil Cost:  <br> State Aid (TEEOSA)  <br> Formula Needs:  |  |
| :--- | ---: |
| Yield Local Effort Rate: | $\$ 4,991,045$ |
| Net Option Funding: | $\$ 3,242,680$ |
| Income Tax Rebate: | $\$ 687,125$ |
| Other Receipts: | $\$ 19,475$ |
| Comm. Achiev. Plan Aid: | $\$ 616,649$ |
| Total Resources: | $\$ 4,565,929$ |
| Equalization Aid: | $\$ 425,116$ |
| Total State Aid Calculated: | $\$ 1,131,716$ |

Levies Per \$100 of Valuation

| General: | $\$ 0.8900$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0250$ |
| Qualified: | $\$ 0.0350$ |
| Total: | $\$ 0.9500$ |
| cent Adjustment: | $-1.23 \%$ |
| ustment Amount: | $-\$ 4,108,458$ |
| usted Valuation: | $\$ 331,149,049$ |

Adjusted Land Valuation

Agriculture
\$245,206,798
Commercial \$22,597,365

- Other
\$20,389,924
Residential \$42,954,962


Legislative Research Office - School Districts At-A-Glance 2022


Associated Counties:
Keith, Lincoln, and Perkins

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,072 | State Board District(s): | District 7 |
| Total Households: | 461 | Educational Service Unit: | ESU 16 |
| Households with Broadband: | $78 \%$ | Legislative District(s): | LD 42, 47 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |

PAXTON CONSOLIDATED SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: | 94\% | English - All Grades: | 53\% |
|  |  | English - Grade 5: | 50\% |
| Classification: | Great | English - Grade 8: | 65\% |
| ACT Average Composite Score: 18.30 |  | Math - All Grades: | 54\% |
| English Language Arts: | 17.05 | Math - Grade 5:Math - Grade 8: | 80\% |
| Mathematics: | 18.45 |  | 39\% |
| Science: | 19.05 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$20,620 |
| Local Receipts: <br> Taxes Levied: <br> County and ESU Receipts: <br> State Receipts: | \$2,454,707 | Unadjusted Taxable Valuation: |  |
|  | \$2,319,760 |  |  |  |
|  | \$33,227 | Levies Per \$100 of Valuation |  |
|  | \$1,146,899 | Levies Per \$100 of Val General: | n \$0.5330 |
| State Aid (TEEOSA): | \$647,147 | General: | \$0.5330 |
| Other State Receipts: | $\$ 499,752$ $\$ 106,054$ | Building: | \$0.1251 |
| Total Receipts: | \$3,779,400 | Qualified: | \$0.0000 |
| Expenditures |  | Total: | \$0.6789 |
|  |  |  |  |
| General Administration: | 7\% | Percent Adjustment: | -0.12\% |
| Instruction: | 57\% | Adjustment Amount: | -\$584,121 |
| Total Expenditures: | \$3,790,457 | Adjusted Valuation: | \$483,556,956 |
| Per Pupil Cost: | \$22,967 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$3,773,921 |  |  |
| Yield Local Effort Rate: | \$4,900,542 | Agriculture |  |
| Net Option Funding: | \$627,375 | \$296,475,665 |  |
| Income Tax Rebate: | \$20,981 | Commercial |  |
| Other Receipts: | \$423,022 | \$9,387,415 |  |
| Comm. Achiev. Plan Aid: | \$0 | $\$ 119,102,270$ | 61\% |
| Total Resources: | \$5,971,920 |  |  |
| Equalization Aid: | \$0 | $\$ 58,591,606$ |  |
| Total State Aid Calculated: | \$648,356 |  |  |






PLEASANTON PUBLIC SCHOOLS


| Performance |  |
| :---: | :---: |
| Attendance Rate: 96\% | NSCAS (Assessment) Percent Proficient |
| Graduation Rate: 91\% | English - All Grades: 40\% |
| Graduation Rate: 91\% | English - Grade 5: 30\% |
| Classification: Good | English - Grade 8: 36\% |
| ACT Average Composite Score: 18.95 | Math - All Grades: 28\% |
| English Language Arts: 16.64 | Math - Grade 5: 25\% |
| Mathematics: 17.82 | Math - Grade 8: *\% |
| Science: 18.18 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$36,421 |
| Local Receipts: \$3,071,673 | Unadjusted Taxable Valuation: |
| $\begin{array}{cr}\text { Taxes Levied: } & \$ 2,824,678 \\ \text { County and ESU Receipts: } \\ \$ 18,860\end{array}$ | \$373,136,412 |
| County and ESU Receipts:  <br> State Receipts: $\$ 18,860$ <br> $\$ 563,286$  | Levies Per \$100 of Valuation |
| State Aid (TEEOSA): $\quad \$ 27,136$ | General: \$0.8078 |
| Other State Receipts: $\quad \$ 536,150$ | Bond: \$0.1627 |
| Federal Receipts: $\quad \$ 144,710$ | Building: $\quad \$ 0.0000$ |
| Total Receipts: \$3,801,880 | Qualified: $\quad \$ 0.0000$ |
|  | Total: \$0.9705 |
| General Administration: 5\% | Percent Adjustment: $\quad+0.02 \%$ |
| Instruction: 57\% | Adjustment Amount: $\quad$ + 59,040 |
| Total Expenditures: \$3,443,756 | Adjusted Valuation: \$373,195,452 |
| Per Pupil Cost: $\quad \$ 13,648$ | Adjusted Land Valuation |



## POTTER-DIX PUBLIC SCHOOLS



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 987 | State Board District(s): | District 7 |
| Total Households: | 431 | Educational Service Unit: | ESU 13 |
| Households with Broadband: | $80 \%$ | Legislative District(s): | LD 47, 48 |
| Number of Schools (Buildings): | $2(2)$ |  |  |


| Median Income: | \$85,795 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 5\% | Language Spoken at Home <br> 0\% $\quad 25 \% \quad 50 \% \quad 75 \%$ | 100\% |
| Below Poverty Level: | 4\% |  |  |
| In Labor Force: | 96\% |  | 97\% |
| Owner-Occupied Housing: | 100\% | Spanish \\| ${ }^{3 \%}$ <br> Other 0\% |  |

Public School Students and Teachers

| Student Enrollment: | 184 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 51,921$ |
| Students with a Disability: | $0 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $42 \%$ | Teachers with a Master's: | $40 \%$ |




RALSTON PUBLIC SCHOOLS


## Associated Counties:

 Douglas| Performance |  |  |  |
| :--- | :---: | :---: | :---: |
| Attendance Rate: | $93 \%$ | NSCAS (Assessment) |  |
| Graduation Rate: | $82 \%$ | English - All Grades: | $35 \%$ |
| Classification: | English-Grade 5: | $32 \%$ |  |
| ACT Average Composite Score: | 17.04 | English-Grade 8: | $44 \%$ |
| English Language Arts: | 15.69 | Math - All Grades: | $32 \%$ |
| Mathematics: | 16.24 | Math - Grade 5: | $34 \%$ |
| Science: | Math - Grade 8: | $21 \%$ |  |
|  | Financials |  |  |


| Receipts |  | Apportionment (TSF): | \$380,457 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$22,784,808 |  | Unadjusted Taxable Valuation: |  |
| Taxes Levied: County and ESU Receipts: | $\$ 18,720,641$ $\$ 168,897$ |  |  |  |
| County and ESU Receipts: | $\$ 168,897$ $\$ 14,863,551$ | Levies Per \$100 of Valuation |  |
| State Receipts: <br> State Aid (TEEOSA) | \$14,863,551 $\$ 11,060,850$ | General: | \$1.0500 |
| Other State Receipts: | \$3,802,701 | Bond: | \$0.1954 |
| Federal Receipts: | \$2,065,772 | Building: | \$0.0000 |
| Total Receipts: | \$39,883,028 | Qualified: | \$0.0038 |
|  |  | Total: | \$1.2492 |
| Expenditures <br> neral Administration: | \% | Percent Adjustment: | +1.53\% |
| Instruction: | 58\% | Adjustment Amount: | +\$29,168,748 |
| Total Expenditures: | \$38,550,244 | Adjusted Valuation: | \$1,941,567,863 |
| Per Pupil Cost: | \$13,337 | Adjusted Land Valuati |  |

## State Aid (TEEOSA)

Formula Needs: \$35,943,425
Yield Local Effort Rate: $\quad \$ 18,165,822$
Net Option Funding:
\$5,327,707
\$306,023
Income Tax Rebate:
\$6,613,105
Other Receipts:
Comm. Achiev. Plan Aid:
\$203,238
Total Resources: $\quad \$ 30,615,895$
Equalization Aid: $\quad \$ 5,327,530$
70\% Total State Aid Calculated: \$11,164,498
Performance


| Community |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Total Population: | 21,004 | State Board District(s): | District $2,4,8$ |
| Total Households: | 9,631 | Educational Service Unit: | ESU 3 |
| Households with Broadband: | $86 \%$ | Legislative District(s): | LD 3, 5, 12, 14, |
| Number of Schools (Buildings): $8(8)$ |  | 20 |  |


| Median Income: | \$70,839 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 12\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% 100\% |  |
| Below Poverty Level: | 11\% | Only English $\longrightarrow 83 \%$ |  |
| In Labor Force: | 92\% |  |  |
| Owner-Occupied Housing: | 55\% | Spanish $\qquad$ 15\% <br> Other \| 2\% |  |

Public School Students and Teachers

| Student Enrollment: | 3,210 | Student to Teacher Ratio: | $14: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $17 \%$ | Average Teacher Salary: | $\$ 56,759$ |
| Students with a Disability: | $5 \%$ | Average Years of Experience: | 12 |
| Free/Reduced Lunch: | $61 \%$ | Teachers with a Master's: | $70 \%$ |

RANDOLPH PUBLIC SCHOOLS



Public School Students and Teachers

| Student Enrollment: | 268 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $11 \%$ | Average Teacher Salary: | $\$ 52,192$ |
| Students with a Disability: | $5 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $38 \%$ | Teachers with a Master's: | $28 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 97\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 53\% |
| Graduation Rate: | 91\% | English - Grade 5: | 76\% |
| Classification: Great |  | English - Grade 8: | 40\% |
| ACT Average Composite Score: 20.46 |  | Math - All Grades: | 49\% |
| English Language Arts: 19.00 |  | Math - Grade 5: | 57\% |
| Mathematics: | 21.92 | Math - Grade 8: | *\% |
| Science: 21.38 |  |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$28,688 |
| Local Receipts: | \$2,914,351 |  |  |
| Taxes Levied: | \$2,674,933 |  |  |
| County and ESU Receipts: | \$20,619 | Levies Per \$100 of Valuation |  |
| State Receipts: State Aid (TEEOSA) | \$715,867 | General: | - \$0.4427 |
| Other State Receipts: | \$683,722 | Bond: | \$0.0000 |
| Federal Receipts: | \$227,908 | Building: | \$0.0732 |
| Total Receipts: | \$3,894,799 | Qualified: | \$0.0000 |
| Expenditures |  | Total: | \$0.5159 |
|  |  | +0.91\% |
| General Administration: | 6\% |  | Percent Adjustment: |
| Instruction: | 54\% | Adjustment Amount: Adjusted Valuation: | + \$6,227,852 |
| Total Expenditures: | \$4,234,996 |  | \$689,389,597 |
| Per Pupil Cost: | \$20,257 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$4,405,866 |  |  |
| Yield Local Effort Rate: | \$7,178,790 | - Agriculture <br> \$493,916,079 <br> 11\% |  |
| Net Option Funding: | \$0 |  |  |
| Income Tax Rebate: | $\begin{array}{r} \$ 32,145 \\ \$ 478.438 \end{array}$ | $\underset{\$ 43,260,457}{\substack{\$ 493,9 \\ \text { Commercial } \\ \$}}$ |  |
| Other Receipts: |  | $\$ 43,260,457$$6 \%$ |  |
| Comm. Achiev. Plan Aid: | \$0 | $\begin{aligned} & \text { Other } \\ & \$ 72,581,898 \end{aligned}$ |  |
| Total Resources: | \$7,689,373 | Residential \$79,631,163 |  |
| Equalization Aid: | \$0 |  |  |
| Total State Aid Calculated: | \$32,145 |  |  |




## RAYMOND CENTRAL PUBLIC SCHOOLS



| Comunity |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 4,922 | State Board District(s): | District 1, 5 |
| Total Households: | 1,863 | Educational Service Unit: | ESU 2 |
| Households with Broadband: | $82 \%$ | Legislative District(s): LD 21, 23, 24, 46 |  |
| Number of Schools (Buildings): $5(3)$ |  |  |  |


| Median Income: | \$94,886 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 6\% | Language Spoken at Home 0\% 25\% 50\% 75\% | 100\% |
| Below Poverty Level: | 6\% | Only English |  |
| In Labor Force: | 94\% |  |  |
| Owner-Occupied Housing: | 79\% | Spanish \| $1 \%$ Other 【 4\% |  |

Public School Students and Teachers

| Public School Students and Teachers |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Student Enrollment: | 716 | Student to Teacher Ratio: | $14: 1$ |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 57,596$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $22 \%$ | Teachers with a Master's: | $56 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 48\% |
| Graduation Rate: | 100\% | English - Grade 5: | 29\% |
| Classification: Great | Great | English - Grade 8: | 54\% |
| ACT Average Composite Score: 18.30 |  | Math - All Grades: | 47\% |
| English Language Arts: 16.85 |  | Math - Grade 5:Math - Grade 8: | 31\% |
| Mathematics: | 18.24 |  | 29\% |
| Science: | 19.41 | Math - Grade 8: |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$106,349 |
| Local Receipts: <br> Taxes Levied: <br> County and ESU Receipts: <br> State Receipts: |  | Unadjusted Taxable Valuation: |  |
|  | $\$ 6,854,455$ |  | \$765,411,269 |
|  | \$1,714,235 | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA): | \$374,718 | General: | \$0.9853 |
| Other State Receipts: | \$1,339,517 | Bond: | \$0.0828 |
| Federal Receipts: | \$214,711 | Building: | \$0.0635 |
| Total Receipts: | \$9,429,545 | Qualified: | \$0.0000 |
| Expenditures |  | Total: | \$1.1316 |
|  |  | Percent Adjustment: |  |
| General Administration: | 6\% |  | +\$10,436,563 |
| Total Expenditures: | \$10,000,781 | Adjusted Valuation: \$775,847,832 |  |
| Per Pupil Cost: | \$15,958 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$9,080,644 |  |  |
| Yield Local Effort Rate: | \$7,564,333 | Agriculture$\$ 328,942,157$ |  |
| Net Option Funding: | \$0 |  |  |
| Income Tax Rebate: | \$125,530 |  |  |
| Other Receipts: | \$1,148,712 | $\square$$\$ 18,494,806 \quad 50 \%$ |  |
| Comm. Achiev. Plan Aid: | \$0 | \$39,723,857Residential |  |
| Total Resources: | \$8,838,575 |  |  |
| Equalization Aid: | \$242,069 | Residential$\$ 388,687,012$ |  |
| Total State Aid Calculated: | \$367,599 | \$388,687,012 |  |



RED CLOUD COMMUNITY SCHOOLS
RIVERSIDE PUBLIC SCHOOLS

Performance


| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
|  |  | English - All Grades: | 59\% |
| Graduation Rate: | 100\% | English - Grade 5: | 74\% |
| Classification: Go |  | English - Grade 8: | 59\% |
| ACT Average Composite Score: 18.84 |  | Math - All Grades:Math - Grade 5: | 58\% |
| English Language Arts: |  |  | 79\% |
| Mathematics: | 17.74 | Math - Grade 8: | 44\% |
| Science: | 19.05 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$30,818 |
| Local Receipts: | \$4,084,067 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$3,852,553 |  |  |  |
| County and ESU Receipts: | \$8,322 | Levies Per \$100 of Valuation |  |
| State Receipts: | \$799,857 |  |  |  |
| State Aid (TEEOSA): | \$45,196 | General: Bond: | \$0.5698 |
| Other State Receipts: Federal Receipts: | \$754,661 | Building: | \$0.0000 |
| Total Receipts: | \$5,056,665 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.5698 |
| Expenditures |  |  |  |
| General Administration: | 3\% | Percent Adjustment: | -0.64\% |
| Instruction: | 57\% | Adjustment Amount: | -\$5,008,161 |
| Total Expenditures: | \$4,837,908 | Adjusted Valuation: | \$783,177,226 |
| Per Pupil Cost: | \$24,718 | Adjusted Land Valuat |  |




| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 583 | State Board District(s): | District 7 |
| Total Households: | 252 | Educational Service Unit: | ESU 10 |
| Households with Broadband: | $89 \%$ | Legislative District(s): | LD 42, 43 |
| Number of Schools (Buildings): | $2(2)$ |  |  |



Public School Students and Teachers

| Student Enrollment: | 90 | Student to Teacher Ratio: | $6: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 54,518$ |
| Students with a Disability: | $* \%$ | Average Years of Experience: | 20 |
| Free/Reduced Lunch: | $63 \%$ | Teachers with a Master's: | $34 \%$ |


| Performance |  |
| :---: | :---: |
| Attendance Rate: 96\% | NSCAS (Assessment) Percent Proficient |
| Graduat | English - All Grades: 38\% |
| Graduation Rate: * | English - Grade 5: *\% |
| Classification: Great | English - Grade 8: *\% |
| ACT Average Composite Score: | Math - All Grades: 38\% |
| English Language Arts: | Math - Grade 5: *\% |
| Mathematics: | Math - Grade 8: *\% |
| Science: |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$8,965 |
| Local Receipts: \$2,259,586 | Unadjusted Taxable Valuation: |
| $\begin{array}{lr}\text { Taxes Levied: } & \$ 2,168,381 \\ \text { County }\end{array}$ |  |
| County and ESU Receipts: $\quad \$ 22,937$ State Receipts: | Levies Per \$100 of Valuation |
| State Receipts:  <br> State Aid (TEEOSA): $\$ 484,940$ <br> 121,206  | General: \$0.5835 |
| Other State Receipts: $\quad \$ 363,734$ | Bond: \$0.0000 |
| Federal Receipts: \$109,018 | Building: \$0.0179 |
| Total Receipts: \$2,887,227 | Qualified: \$0.0167 |
| Expenditures ${ }^{\text {a }}$ |  |
|  |  |  |
| General Administration: 10\% | Percent Adjustment: $\quad+0.19 \%$ |
| Instruction: 51\% | Adjustment Amount: $\quad+\$ 802,355$ |
| Total Expenditures: \$2,809,267 | Adjusted Valuation: \$423,212,262 |
| Per Pupil Cost: \$31,893 | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |
| Formula Needs: \$2,665,651 |  |
| Yield Local Effort Rate: $\quad \$ 4,053,441$ |  |
| Net Option Funding: \$109,542 |  |
| Income Tax Rebate: \$11,837 | $\qquad$ |
| Other Receipts: \$203,061 | Other$\$ 66,889,316$ |
| Comm. Achiev. Plan Aid: $\quad \$ 0$ |  |
| Total Resources: \$4,377,881 | Residential \$21,682,445 |
| $\begin{array}{lr}\text { Equalization Aid: } & \$ 0 \\ \text { Total State Aid Calculated: } & \$ 121,379\end{array}$ |  |



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 915 | State Board District(s): | District 7 |
| Total Households: | 420 | Educational Service Unit: | ESU 10 |
| Households with Broadband: | $72 \%$ | Legislative District(s): | LD 41, 43 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |



| Public School Students and Teachers |  |  |  |
| :--- | ---: | :--- | ---: |
| Student Enrollment: | 166 | Student to Teacher Ratio: | $9: 1$ |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 52,028$ |
| Students with a Disability: | $* \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $59 \%$ | Teachers with a Master's: | $32 \%$ |

SARGENT PUBLIC SCHOOLS

|  | Performa |  |
| :--- | ---: | ---: |
| Attendance Rate: | $95 \%$ | N |
| Graduation Rate: | $100 \%$ | Eng |
| Classification: | Great |  |
| ACT Average Composite Score: | $*$ | M |
| English Language Arts: | $*$ |  |
| Mathematics: | $*$ |  |
| Science: | $*$ |  |


| NSCAS (Assessment) Percent Proficient |  |
| :--- | ---: |
| English - All Grades: | $49 \%$ |
| English-Grade 5: | $57 \%$ |
| English - Grade 8: | $* \%$ |
| Math - All Grades: | $47 \%$ |
| Math - Grade 5: | $57 \%$ |
| Math - Grade 8: | $* \%$ |

Financials

| Receipts |  | Apportionment (TSF): | \$20,396 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$2,784,867 | Unadjusted Taxable |  |
| Taxes Levied: | \$2,713,180 | Unadjusted Taxable | ion: $\$ 370,567,186$ |
| County and ESU Receipts: | \$10,024 |  | \$370,567,186 |
| State Receipts: | \$462,454 | Levies Per \$100 of V <br> General: | \$0.8041 |
| State Aid (TEEOSA): | \$35,757 | General: | \$0.8041 |
| Other State Receipts: | \$426,697 | Bond: | \$0.0000 |
| Federal Receipts: | \$146,792 | Building: | \$0.0136 |
| Total Receipts: | \$3,404,137 | Qualified: | \$0.0021 |
| Expenditures |  | Total: | \$0.8198 |
| General Administration: | 4\% | Percent Adjustment: | +1.21\% |
| Instruction: | 52\% | Adjustment Amount: | +\$4,500,194 |
| Total Expenditures: | \$3,068,203 | Adjusted Valuation: | \$375,067,380 |
| Per Pupil Cost: | \$22,137 | Adjusted Land Valuat |  |
| State Aid (TEEOS |  |  |  |
| Formula Needs: | \$3,191,681 |  |  |
| Yield Local Effort Rate: | \$3,939,057 | Agriculture |  |
| Net Option Funding: | \$19,917 | \$313,956,420 |  |
| Income Tax Rebate: | \$15,969 | Commercial |  |
| Other Receipts: | \$210,099 |  |  |
| Comm. Achiev. Plan Aid: | \$0 | $\begin{gathered} \text { nner } \\ \$ 17,278,236 \end{gathered}$ |  |
| Total Resources: | \$4,185,042 |  |  |
| Equalization Aid: | \$0 | $\$ 36,762,250$ |  |
| Total State Aid Calculated: | \$35,886 |  |  |



SCHUYLER COMMUNITY SCHOOLS


| Commity |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 8,428 | State Board District(s): | District 3, 5 |
| Total Households: | 2,665 | Educational Service Unit: | ESU 7 |
| Households with Broadband: | $78 \%$ | Legislative District(s): | LD 15, 22,23 |
| Number of Schools (Buildings): $7(7)$ |  |  |  |


| Median Income: | \$56,404 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 27\% | Language Spoken at Home |  |
| Below Poverty Level: | 18\% |  |  |
| In Labor Force: | 77\% |  |  |
| Owner-Occupied Housing: | 73\% | Spanish 67\% |  |

Public School Students and Teachers

| Student Enrollment: | 2,001 | Student to Teacher Ratio: | $14: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $12 \%$ | Average Teacher Salary: | $\$ 51,465$ |
| Students with a Disability: | $8 \%$ | Average Years of Experience: | 12 |
| Free/Reduced Lunch: | $58 \%$ | Teachers with a Master's: | $44 \%$ |


| Performance |  |
| :---: | :---: |
| Attendance Rate: 95\% | NSCAS (Assessment) Percent Proficient |
| Graduation Rate: 86\% | English - All Grades: 37\% |
| Graduation Rate: 86\% | English - Grade 5: 33\% |
| Classification: Good | English - Grade 8: 46\% |
| ACT Average Composite Score: 15.49 | Math - All Grades: 50\% |
| English Language Arts: 13.66 | Math - Grade 5: 58\% |
| Mathematics: 15.87 | Math - Grade 8: 42\% |
| Science: 15.86 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$233,541 |
| Local Receipts: \$14,630,138 | Unadjusted Taxable Valuation: |
| $\begin{array}{cr}\text { Taxes Levied: } & \$ 13,941,820 \\ \text { County }\end{array}$ |  |
| County and ESU Receipts:  <br> State Receipts: $\$ 256,785$ <br> $\$ 6,650,102$  | Levies Per \$100 of Valuation |
| State Receipts. State Aid (TEEOSA): S | General: \$1.0369 |
| Other State Receipts: $\quad \$ 2,530,668$ | Bond: \$0.0802 |
| Federal Receipts: \$2,245,315 | Building: $\quad \$ 0.0000$ |
| Total Receipts: \$23,782,448 | Qualified: \$0.0362 |
|  | Total: \$1.1533 |
| Expenditures |  |
| General Administration: 2\% | Percent Adjustment: $\quad+1.01 \%$ |
| Instruction: 60\% | Adjustment Amount: +\$14,036,540 |
| Total Expenditures: \$23,269,655 | Adjusted Valuation: \$1,410,049,755 |
| Per Pupil Cost: \$13,465 | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |
| Formula Needs: \$19,992,908 |  |
| Yield Local Effort Rate: $\quad \$ 13,880,099$ | Agriculture $\$ 844,491,607$ |
| $\begin{array}{lr}\text { Net Option Funding: } \\ \text { Income Tax Rebate: } & \$ 0 \\ \end{array}$ | - Commercial |
| Other Receipts: \$1,940,703 | \$82,072,750 |
| Comm. Achiev. Plan Aid: $\quad \$ 0$ | Other $\$ 175,169,020$$\quad 12 \% \quad 60 \%$ |
| Total Resources: \$15,940,251 | Residential |
| Equalization Aid: $\quad \$ 4,052,657$ | $\begin{aligned} & \text { Restaential } \\ & \$ 308,316,378 \end{aligned}$ |
| Total State Aid Calculated: \$4,172,106 |  |



SCOTTSBLUFF PUBLIC SCHOOLS

Performance
Associated Counties:
Morrill and Scotts Bluff

H

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 18,278 | State Board District(s): | District 7 |
| Total Households: | 7,568 | Educational Service Unit: | ESU 13 |
| Households with Broadband: | $76 \%$ | Legislative District(s): | LD 47,48 |
| Number of Schools (Buildings): $8(8)$ |  |  |  |
| Households with Students in Public School |  |  |  |

Households with Students in Public School

| Median Income: | \$54,892 | English Language | rners: | 40\% |
| :---: | :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 27\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% |  |  |
| Below Poverty Level: | 20\% |  |  | 100\% |
|  |  | Only English |  | 87\% |
| In Labor Force: | 86\% |  |  |  |
| Owner-Occupied Housing: | 53\% | Spanish 12\% |  |  |
|  |  | Other ${ }^{\text {1\% }}$ |  |  |

Public School Students and Teachers

| Student Enrollment: | 3,452 | Student to Teacher Ratio: | $16: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 65,196$ |
| Students with a Disability: | $6 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $63 \%$ | Teachers with a Master's: | $51 \%$ |


| Performance |  |
| :---: | :---: |
| Attendance Rate: 92\% | NSCAS (Assessment) Percent Proficient |
| Graduation Rate• 85\% | English - All Grades: 38\% |
| Graduation Rate: 85\% | English - Grade 5: 37\% |
| Classification: Good | English - Grade 8: 42\% |
| ACT Average Composite Score: 17.89 | Math - All Grades: 46\% |
| English Language Arts: 17.02 | Math - Grade 5: 53\% |
| Mathematics: 16.82 | Math - Grade 8: 37\% |
| Science: 17.41 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$398,387 |
| Local Receipts: \$17,570,893 |  |
| Taxes Levied: $\quad \$ 15,241,790$ | Unadjusted Taxable Valuation: $\$ 1,583,360,523$ |
| County and ESU Receipts: $\begin{array}{r}\text { \$227,444 } \\ \$ 21,660,055\end{array}$ | Levies Per \$100 of Valuation |
| State Receipts: State Aid (TEEOSA): $\quad \begin{array}{r}\$ 21,660,055 \\ \hline 16,807,931\end{array}$ | General: \$1.0406 |
| Other State Receipts: $\quad \$ 4,852,124$ | Bond: \$0.2133 |
| Federal Receipts: \$ $\quad \$, 061,377$ | Building: \$0.0094 |
| Total Receipts: \$44,613,387 | Qualified: \$0.0519 |
| Expenditures |  |
|  |  |
| General Administration: 1\% | Percent Adjustment: $+2.80 \%$ |
| Instruction: 54\% | Adjustment Amount: +\$44,358,321 |
| Total Expenditures: \$43,223,592 | Adjusted Valuation: \$1,627,718,844 |
| Per Pupil Cost: \$13,807 | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |
| Formula Needs: \$37,226,472 | $\begin{aligned} & \text { Agriculture } \\ & \$ 145,922,743 \end{aligned}$ |
| Yield Local Effort Rate: \$16,000,838 |  |
| Net Option Funding: \$239,000 |  |
| Income Tax Rebate: $\quad \$ 358,294$ | Commercial $\$ 446,597,387$ |
| Other Receipts: \$4,490,556 | Other$\$ 194,115,384$ |
| $\begin{array}{lr}\text { Comm. Achiev. Plan Aid: } & \$ 0 \\ \text { Total Resources: } & \$ 21,088,688\end{array}$ |  |
| $\begin{array}{ll}\text { Total Resources: } & \$ 21,088,688 \\ \text { Equalization Aid: } & \$ 16,137,784\end{array}$ | Residential |
| Total State Aid Calculated: \$16,735,078 | \$841,083,330 |

## SCRIBNER-SNYDER COMMUNITY SCHOOLS



| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
|  | 100\% | English - All Grades: | 58\% |
| Graduation Rate: | 100\% | English - Grade 5: | 91\% |
| Classification: | Great | English - Grade 8: | 55\% |
| ACT Average Composite Score: | 17.87 | Math - All Grades: | 49\% |
| English Language Arts: | 17.07 | Math - Grade 5: | 73\% |
| Mathematics: | 17.20 | Math - Grade 8: | *\% |
| Science: | 17.67 |  |  |
|  | Fina | cials |  |


| Receipts |  |  |
| :--- | ---: | ---: |
| Local Receipts: | $\$ 3,355,610$ |  |
| Taxes Levied: | $\$ 3,172,433$ |  |
| County and ESU Receipts: | $\$ 14,441$ |  |
| State Receipts: | $\$ 577,067$ |  |
| $\quad$ State Aid (TEEOSA): | $\$ 38,208$ |  |
| $\quad$ Other State Receipts: | $\$ 538,859$ |  |
| Federal Receipts: | $\$ 177,537$ |  |
| Total Receipts: | $\$ 4,128,779$ |  |


| Expenditures |  |
| :--- | ---: | ---: |
| General Administration: |  |
| Instruction: | $7 \%$ |
| Total Expenditures: | $\$ 3,895,154$ |
| Per Pupil Cost: | $\$ 24,987$ |
| State Aid (TEEOSA) |  |
| Formula Needs: | $\$ 3,483,803$ |
| Yield Local Effort Rate: | $\$ 4,678,559$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 38,208$ |
| Other Receipts: | $\$ 381,626$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 5,098,393$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 38,208$ |


| Apportionment (TSF): | \$31,714 |
| :---: | :---: |
| Unadjusted Taxable Valuation: |  |
|  | \$480,743,070 |
| Levies Per \$100 of Valuation |  |
| General: | \$0.7271 |
| Bond: | \$0.0000 |
| Building: | \$0.0315 |
| Qualified: | \$0.0000 |
| Total: | \$0.7586 |
| Percent Adjustment: | -1.16\% |
| Adjustment Amount: | -\$5,583,922 |
| Adjusted Valuation: | \$475,159,148 |
| Adjusted Land Valuation |  |
| $\begin{aligned} & \text { Agriculture } \\ & \$ 351,115,033 \end{aligned}$ |  |
| $\begin{array}{r} \text { Commercial } \\ \$ 12,800,515 \end{array}$ |  |
| $\begin{aligned} & \text { Other } \\ & \$ 29,652,318 \end{aligned}$ | 74\% |
| $\begin{aligned} & \text { Residential } \\ & \$ 81,591,282 \end{aligned}$ |  |




Associated Counties:
Butler and Polk

Community

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,360 | State Board District(s): | District 3,5 |
| Total Households: | 913 | Educational Service Unit: | ESU 7 |
| Households with Broadband: | $84 \%$ | Legislative District(s): | LD 22, 23, 24 |
| Number of Schools (Buildings): $3(1)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 397 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $11 \%$ | Average Teacher Salary: | $\$ 53,339$ |
| Students with a Disability: | $9 \%$ | Average Years of Experience: | 12 |
| Free/Reduced Lunch: | $42 \%$ | Teachers with a Master's: | $43 \%$ |

SHELBY-RISING CITY PUBLIC SCHOOLS
Performance

| Attendance Rate: | $95 \%$ | NSCAS (Assessment) Percent Proficient |  |
| :--- | :---: | :---: | :---: |
| Graduation Rate: | $88 \%$ | English - All Grades: | $39 \%$ |
| Classification: | Good | English - Grade 5: | $38 \%$ |
| ACT Average Composite Score: | 20.70 | $36 \%$ |  |
| English Language Arts: | 19.57 | Math - All Grades: | $29 \%$ |
| Mathematics: |  | 20.91 | Math - Grade 5: |



\section*{|  | Community |  |
| :--- | :--- | :--- |
| Total Population: | 1,561 | State B |}


| Total Households: | 619 | Educational Service Unit: | ESU 10 |
| :--- | ---: | :--- | ---: | ---: |
| Households with Broadband: | $80 \%$ | Legislative District(s): | LD 33, 37, 41 | Number of Schools (Buildings): 2 (1)

Households with Students in Public School


Public School Students and Teachers

| Student Enrollment: | 267 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $19 \%$ | Average Teacher Salary: | $\$ 52,425$ |
| Students with a Disability: | $10 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $41 \%$ | Teachers with a Master's: | $49 \%$ |

SHELTON PUBLIC SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: | 81\% | English - All Grades: | 39\% |
|  |  | English - Grade 5: | 24\% |
| Classification: Good |  | English - Grade 8: | *\% |
| ACT Average Composite Score: <br> English Language Arts: Mathematics: <br> Science: |  | Math - All Grades: <br> Math - Grade 5: <br> Math - Grade 8: | $\begin{array}{r} 34 \% \\ * \% \\ * \% \end{array}$ |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$33,731 |
| Local Receipts: | $\begin{array}{r} \$ 3,537,469 \\ \$ 3,355,933 \end{array}$ | Unadjusted Taxable Valuation: |  |
| Taxes Levied: Count |  | Unadjusted Taxable Va | \$349,195,327 |
| County and ESU Receipts: |  | Levies Per \$100 of Valuation |  |
| State Receipts: State Aid (TEEOSA): | $\$ 816,852$ $\$ 193,674$ | General: | \$1.0254 |
| Other State Receipts: | \$623,178 | Bond: | \$0.0679 |
| Federal Receipts: | \$204,178 | Building: | \$0.0244 |
| Total Receipts: | \$4,624,214 | Qualified:Total: | \$0.0231 |
| Expenditures $\quad$ Total: ${ }^{\text {P }}$ \$1408 |  |  |  |
|  |  |  |  |  |  |  |
| General Administration: | 4\% | Percent Adjustment: | +0.72\% |
| Instruction: | 57\% | Adjustment Amount: | +\$2,498,800 |
| Total Expenditures: | \$4,568,219 | Adjusted Valuation: | \$351,694,127 |
| Per Pupil Cost: | \$20,641 | Adjusted Land Valuati |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$4,367,257 | Agriculture $\quad 23 \%$$\$ 201,667,468$ |  |
| Yield Local Effort Rate: | \$3,659,674 |  |  |  |
| Net Option Funding: | \$0 |  |  |  |
| Income Tax Rebate: | \$33,764 |  |  |
| Other Receipts: | \$513,909 | Other \$61,202,403 |  |
| Comm. Achiev. Plan Aid: | \$0 |  |  |  |
| Total Resources: | \$4,207,347 | Residential $\$ 79,497,779$ |  |
| Equalization Aid: | \$159,910 |  |  |  |
| Total State Aid Calculated: | \$193,674 |  |  |



SHICKLEY PUBLIC SCHOOLS
Performance
$\qquad$


Community

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 623 | State Board District(s): | District 5 |
| Total Households: | 297 | Educational Service Unit: | ESU 6 |
| Households with Broadband: | $75 \%$ | Legislative District(s): | LD 32, 38 |
| Number of Schools (Buildings): | $2(1)$ |  |  |


| Median Income: | \$* | English Language Learners: | 11\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | *\% | Language Spoken at Home |  |
| Below Poverty Level: | *\% | Only English |  |
| In Labor Force: | *\% |  |  |
| Owner-Occupied Housing: | *\% | Spani |  |

Public School Students and Teachers

| Student Enrollment: | 165 | Student to Teacher Ratio: | $7: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 54,262$ |
| Students with a Disability: | $* \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $13 \%$ | Teachers with a Master's: | $71 \%$ |


| Performance |  |  |
| :---: | :---: | :---: |
| Attendance Rate: 97\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: 92\% | English - All Grades: | 52\% |
| Graduation Rate: 92\% | English - Grade 5: | *\% |
| Classification: Excellent | English - Grade 8: | 50\% |
| ACT Average Composite Score: 21.80 | Math - All Grades: | 62\% |
| English Language Arts: 19.60 | Math - Grade 5: | *\% |
| Mathematics: 22.20 | Math - Grade 8: | 67\% |
| Science: 21.30 |  |  |
| Financials |  |  |
| Receipts | Apportionment (TSF): | \$15,801 |
| Local Receipts: \$3,228,486 | Unadjusted Taxable Valuation: |  |
| $\begin{array}{lr}\text { Taxes Levied: } & \$ 2,965,009 \\ \text { Count }\end{array}$ |  |  |
| County and ESU Receipts: $\quad \begin{aligned} & \text { \$5,844 } \\ & \\ & \text { S }\end{aligned}$ | Levies Per \$100 of Valuation |  |
| $\begin{array}{lr}\text { State Receipts: } & \$ 708,148 \\ \text { State Aid (TEEOSA): } & \$ 191,756\end{array}$ | General: \$0.6674 |  |
| $\begin{array}{ll}\text { State Aid (TEEOSA): } & \$ 191,756 \\ \text { Other State Receipts: } & \$ 516,392\end{array}$ | Bond: \$0.0000 |  |
| Federal Receipts: \$130,057 | Building: \$0.0412 |  |
| Total Receipts: \$4,085,965 | Qualified: \$0.0519 |  |
|  | Total: | \$0.7605 |
| $\begin{aligned} & \text { Expenditures } \\ & \text { General Administration: } \end{aligned} \quad 7 \%$ | Percent Adjustment: -0.29\% |  |
| Instruction: 62\% | Adjustment Amount: - \$1,427,967 |  |
| Total Expenditures: \$3,766,251 | Adjusted Valuation: \$488,925,935 |  |
| Per Pupil Cost: \$26,701 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |
| Formula Needs: \$2,988,360 |  |  |
| Yield Local Effort Rate: $\quad \$ 5,066,426$ |  |  |
| Net Option Funding: \$169,292 |  |  |
| Income Tax Rebate: $\quad \$ 22,615$ | Commercial\$6,037,690 |  |
| Other Receipts: \$283,162 |  |  |
| Comm. Achiev. Plan Aid: \$0 |  |  |
| Total Resources: \$5,541,495 | - Residential ${ }_{\$ 34,249,778}$ |  |
| Equalization Aid: $\quad \$ 0$ |  |  |



SILVER LAKE PUBLIC SCHOOLS


| Median Income: | \$80,000 | English Language Learners: | 2\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 13\% | Language Spoken at Home <br> 0\% 25\% $\quad$ 50\% $\quad 75 \%$ | 100\% |
| Below Poverty Level: | 6\% | Only English $\square$ |  |
| In Labor Force: | 91\% |  |  |
| Owner-Occupied Housing: | 87\% | Other \| 2\% |  |

Public School Students and Teachers

| Student Enrollment: | 251 | Student to Teacher Ratio: | $10: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $24 \%$ | Average Teacher Salary: | $\$ 53,340$ |
| Students with a Disability: | $17 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $44 \%$ | Teachers with a Master's: | $57 \%$ |



## State Aid (TEEOSA)

| Formula Needs: | $\$ 4,320,470$ |
| :--- | ---: |
| Yield Local Effort Rate: | $\$ 7,752,785$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 25,734$ |
| Other Receipts: | $\$ 590,673$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 8,369,192$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 25,734$ |

Apportionment (TSF): \$27,904
Unadjusted Taxable Valuation:
$\$ 726,026,320$
$\$ 0.5324$
\$0.0114
$\$ 0.0000$
$\$ 0.5855$
+\$10,310,443 \$736,336,763

Adjusted Land Valuation
$9 \%$
Agriculture
\$591,976,424

- Commercial
\$17,699,536
Other
\$61,469,615
- Residential \$65,191,188


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 944 | State Board District(s): | District 7 |
| Total Households: | 417 | Educational Service Unit: | ESU 13 |
| Households with Broadband: | $67 \%$ | Legislative District(s): | LD 43, 47, 48 |
| Number of Schools (Buildings): $4(4)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 101 | Student to Teacher Ratio: | $6: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 55,943$ |
| Students with a Disability: | $* \%$ | Average Years of Experience: | 19 |
| Free/Reduced Lunch: | $31 \%$ | Teachers with a Master's: | $19 \%$ |

## SIOUX COUNTY PUBLIC SCHOOLS

| Performance |  |
| :---: | :---: |
| Attendance Rate: 94\% | NSCAS (Assessment) Percent Proficient |
| Graduation Rate• *\% | English - All Grades: 42\% |
| Graduation Rate: *\% | English - Grade 5: *\% |
| Classification: Excellent | English - Grade 8: *\% |
| ACT Average Composite Score: 16.83 | Math - All Grades: 40\% |
| English Language Arts: 15.42 | Math - Grade 5: *\% |
| Mathematics: 16.58 | Math - Grade 8: *\% |
| Science: 17.58 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$10,870 |
| Local Receipts: \$2,746,218 | Unadjusted Taxable Valuation: |
| $\begin{array}{cr}\text { Taxes Levied: } & \$ 2,644,413 \\ \text { County }\end{array}$ | \$544,825,521 |
| $\begin{array}{lr}\text { County and ESU Receipts: } & \$ 4,446 \\ \text { State Receipts: }\end{array}$ | Levies Per \$100 of Valuation |
| $\begin{array}{cr}\text { State Receipts: } & \$ 462,607 \\ \text { State Aid (TEEOSA): } & \$ 10,273\end{array}$ | General: \$0.5475 |
| Other State Receipts: $\quad \$ 452,334$ | Bond: \$0.0000 |
| Federal Receipts: \$77,776 | Building: \$0.0362 |
| Total Receipts: \$3,311,624 | Qualified: \$0.0000 |
| Expenditures |  |
|  |  |
| General Administration: 7\% | Percent Adjustment: $\quad+1.18 \%$ |
| Instruction: 62\% | Adjustment Amount: $\quad+\$ 6,429,207$ |
| Total Expenditures: \$3,089,335 | Adjusted Valuation: \$551,254,728 |
| Per Pupil Cost: \$35,284 | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |
| Formula Needs: $\quad \$ 2,521,612$ | Agriculture 7\% |
| Yield Local Effort Rate: $\quad \$ 5,225,365$ | Agriculture$\$ 434,730,506$ |
| Net Option Funding: $\quad \$ 0$ |  |
| Income Tax Rebate: $\quad \$ 10,273$ | $\text { Commercial } 0 \%$ $\$ 2,452,412$ |
| Other Receipts: $\quad \$ 181,957$ | Other$\$ 75,784,038$ |
| $\begin{array}{lr}\text { Comm. Achiev. Plan Aid: } & \$ 0 \\ \text { Total Resources: } & \$ 5,417,595\end{array}$ |  |
| $\begin{array}{lr}\text { Total Resources: } & \$ 5,417,595 \\ \text { Equalization Aid: } & \$ 0\end{array}$ | Residential \$38,287,772 |
| Total State Aid Calculated: \$10,273 | \$38,287,772 |



SOUTH SIOUX CITY COMMUNITY SCHOOLS

| Median Income: | \$53,421 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 23\% | Language Spoken at Home |  |
| Below Poverty Level: | 25\% | 0\% 25\% 50\% 75\% | 100\% |
|  |  | Only English $\square$ 40\% |  |
| In Labor Force: | 83\% |  |  |
| Owner-Occupied Housing: | 69\% | Spanish $\square 54$ |  |

Public School Students and Teachers

| Student Enrollment: | 3,734 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $12 \%$ | Average Teacher Salary: | $\$ 61,941$ |
| Students with a Disability: | $1 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $69 \%$ | Teachers with a Master's: | $75 \%$ |



SOUTH CENTRAL NEBRASKA UNIFIED 5


Households with Students in Public School


Public School Students and Teachers

| Student Enrollment: | 683 | Student to Teacher Ratio: | $10: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $25 \%$ | Average Teacher Salary: | $\$ 52,120$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 12 |
| Free/Reduced Lunch: | $41 \%$ | Teachers with a Master's: | $52 \%$ |

Performance

| Attendance Rate: | 95\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
|  | 94\% | English - All Grades: | 44\% |
| Graduation Rate: | 94\% | English - Grade 5: | 35\% |
| Classification: Excer | Excellent | English - Grade 8: | 37\% |
| ACT Average Composite Score: | 18.72 | Math - All Grades: | 60\% |
| English Language Arts: | 17.30 | Math - Grade 5: | 44\% |
| Mathematics: | 19.02 | Math - Grade 8: | 72\% |
| Science: | 19.19 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$98,280 |
| Local Receipts: \$9, | \$9,793,767 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: \$9, | \$9,160,017 |  |  |

Levies Per \$100 of Valuation

| General: | $\$ 0.7042$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0805$ |
| Qualified: | $\$ 0.0101$ |
| Total: | $\$ 0.7948$ |
| cent Adjustment: | $+1.87 \%$ |
| justment Amount: | $+\$ 20,471,024$ |
| justed Valuation: | $\$ 1,112,582,380$ |
|  |  |

## State Aid (TEEOSA)

| Formula Needs: | $\$ 9,583,262$ |
| :--- | ---: |
| Yield Local Effort Rate: | $\$ 14,468,574$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 85,711$ |
| Other Receipts: | $\$ 1,549,629$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 16,103,914$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 85,711$ |

## Expenditures

General Administration: 4\%
Instruction: 51\%
Total Expenditures: \$13,110,785 Per Pupil Cost:

51\%
\$23,514
Adjusted Land Valuation

Agriculture \$43,042,690
Commercial
\$368,520,559
$\square$ Other
\$101,627,744
Residential
\$599,391,387



SOUTHERN VALLEY SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,279 | State Board District(s): | District 7 |
| Total Households: | 1,094 | Educational Service Unit: | ESU 11 |
| Households with Broadband: | $73 \%$ | Legislative District(s): | LD 33, 38, 44 |
| Number of Schools (Buildings): $2(2)$ |  |  |  |


Public School Students and Teachers

| Student Enrollment: | 370 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $22 \%$ | Average Teacher Salary: | $\$ 53,829$ |
| Students with a Disability: | $7 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $57 \%$ | Teachers with a Master's: | $40 \%$ |




## SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 7,425 | State Board District(s): | District 2 |
| Total Households: | 2,925 | Educational Service Unit: | ESU 3 |
| Households with Broadband: | $88 \%$ | Legislative District(s): | LD 2, 3, 14, 36, |
| Number of Schools (Buildings): $4(3)$ |  | 45,49 |  |


Public School Students and Teachers

| Student Enrollment: | 1,131 | Student to Teacher Ratio: | $12: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 57,771$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $22 \%$ | Teachers with a Master's: | $75 \%$ |


| Receipts |  | Apportionment (TSF): | \$117,555 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$16,675,026 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$14,036,298 |  |  |
| County and ESU Receipts: | \$65,988 | \$1,843,917,134 |  |
| State Receipts: | \$2,766,403 | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA): | \$762,265 | General: | \$0.8157 |
| Other State Receipts: | \$2,004,138 | Bond: | \$0.0300 |
| Federal Receipts: | \$418,333 | Building: | \$0.1397 |
| Total Receipts: | \$19,948,940 | Qualified: | \$0.0189 |
| Expenditures |  | Total: | \$1.0043 |
| General Administration: | 3\% | Percent Adjustment: | +1.10\% |
| Instruction: | 55\% | Adjustment Amount: | +\$20,195,771 |
| Total Expenditures: | \$18,650,702 | Adjusted Valuation: | \$1,864,112,905 |
| Per Pupil Cost: | \$16,478 | Adjusted Land Valua |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$13,072,770 |  |  |
| Yield Local Effort Rate: | \$17,227,104 | Agriculture \$161,403,269 |  |
| Net Option Funding: | \$507,875 |  |  |
| Income Tax Rebate: | \$253,333 | Commercial$\$ 751,782,710$ |  |
| Other Receipts: | \$2,877,964 |  |  |
| Comm. Achiev. Plan Aid: | \$1,031 | Other <br> \$141,428,645 |  |
| Total Resources: | \$20,867,307 | - Residential |  |
| Equalization Aid: | \$0 | \$809,498,281 |  |
| Total State Aid Calculated: | \$762,239 |  |  |



ST PAUL PUBLIC SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 41\% |
| Graduation Rate: | 90\% | English - Grade 5: | 37\% |
| Classification: | Good | English - Grade 8: | 44\% |
| ACT Average Composite S | e: 19.63 | Math - All Grades: | 47\% |
| English Language Arts: | 18.50 | Math - Grade 5: | 44\% |
| Mathematics: | 19.28 | Math - Grade 8: | 37\% |
| Science: | 20.57 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$88,082 |
| Local Receipts: | \$5,887,215 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: County and | \$5,437,903 |  |  |
| County and ESU Receipts: State Receipts: | $\begin{array}{r} \$ 1,217 \\ \$ 2,809,929 \end{array}$ | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA): | \$1,677,935 | General: | \$0.9568 |
| Other State Receipts: | \$1,131,994 | Bond: | \$0.0738 |
| Federal Receipts: | \$372,217 | Building: | \$0.0201 |
| Total Receipts: | \$9,107,887 | Qualified: | \$0.0000 |
|  |  | Total: | \$1.0507 |
| Expenditures |  |  |  |
| General Administration: | 4\% | Percent Adjustment: | +1.81\% |
| Instruction: | 64\% | Adjustment Amount: | + \$11,484,969 |
| Total Expenditures: | \$8,665,476 | Adjusted Valuation: | \$647,697,204 |
| Per Pupil Cost: | \$14,077 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$8,975,652 |  |  |
| Yield Local Effort Rate: | $\$ 6,412,143$ | $\begin{aligned} & \text { Agriculture } \\ & \$ 357,271,281 \end{aligned}$ |  |
| Net Option Funding: | \$0 |  |  |
| Income Tax Rebate: | \$72,277 | $\begin{aligned} & \text { Commercial } \\ & \$ 36,420,880 \end{aligned}$ |  |
| Other Receipts: | \$891,868 | Other | 55\% |
| Comm. Achiev. Plan Aid: | \$0 | \$47,034,132 |  |
| Total Resources: | \$7,376,288 | Residential |  |
| Equalization Aid: | \$1,599,364 | \$206,970,911 |  |
| Total State Aid Calculated: | \$1,671,641 |  |  |


STAPLETON PUBLIC SCHOOLS


Community

| 1,065 | State Board District(s): | District 7 |
| ---: | :--- | ---: |
| 401 | Educational Service Unit: | ESU 16 |
| $79 \%$ | legislative District(s): |  |

Number of Schools (Buildings): 2 (1)


Public School Students and Teachers

| Student Enrollment: | 195 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 50,439$ |
| Students with a Disability: | $9 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $28 \%$ | Teachers with a Master's: | $31 \%$ |


| Attendance Rate: | $96 \%$ | NSCAS (Assessment) |  |
| :--- | :---: | :---: | :---: |
| Graduation Rate: | $89 \%$ | Percent Proficient |  |
| Classification: | Great - All Grades: | $65 \%$ |  |
| ACT Average Composite Score: | 20.00 | English - Grade 5: | $60 \%$ |
| English Language Arts: | 20.17 | Math - All Grades: | $63 \%$ |
| Mathematics: | Math - Grade 5: | $64 \%$ |  |
| Science: | 20.33 | Math - Grade 8: | $73 \%$ |
|  | 19.33 |  |  |
| Financials |  | $42 \%$ |  |


| Receipts |  | Apportionment (TSF): | \$17,258 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$2,295,347 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$2,183,800 | \$349,584,313 |  |
| County and ESU Receipts: | \$19,190 |  |  |
| State Receipts: | \$899,683 | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA): | \$451,978 | General: | \$0.6801 |
| Other State Receipts: | \$447,705 | Bond: | \$0.0000 |
| Federal Receipts: | \$249,214 | Building: | \$0.0939 |
| Total Receipts: | \$3,474,045 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.7740 |
| Expenditures |  | Percent Adjustment: | +0.66\% |
| Instruction: | 53\% | Adjustment Amount: | + \$2,314,432 |
| Total Expenditures: | \$3,469,122 | Adjusted Valuation: | \$351,898,745 |
| Per Pupil Cost: | \$20,857 |  |  |




| Community |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Total Population: | 871 | State Board District(s): | District 7 |  |
| Total Households: | 401 | Educational Service Unit: | ESU 8 |  |
| Households with Broadband: | $76 \%$ | Legislative District(s): | LD 40, 43 |  |
| Number of Schools (Buildings): | $2(1)$ |  |  |  |



Public School Students and Teachers

| Public School |  |  |  |
| :--- | ---: | :--- | ---: |
| Student Enrollment: | 178 | Student to Teacher Ratio: | $9: 1$ |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 53,388$ |
| Students with a Disability: | $* \%$ | Average Years of Experience: | 23 |
| Free/Reduced Lunch: | $49 \%$ | Teachers with a Master's: | $34 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 97\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: |  | English - All Grades: 49\% |  |
|  |  | English - Grade 5: 48\% |  |
| Classification: Great |  | English - Grade 8: 62\% |  |
| ACT Average Composite Score: <br> English Language Arts: Mathematics: <br> Science: |  | Math - All Grades: <br> Math - Grade 5: <br> Math - Grade 8: | $\begin{aligned} & 52 \% \\ & 52 \% \\ & 57 \% \end{aligned}$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  | Financials |  |  |
| Receipts |  | Apportionment (TSF): \$20,956 |  |
| Local Receipts: <br> Taxes Levied: County and ESU Receipts: |  |  |  |
|  | $\$ 1,555,172$ | Unadjusted Taxable Valuation: | \$184,290,916 |
|  | \$7,655 | Levies Per \$100 of Valuation |  |
| State Receipts: | \$1,298,844 | General: \$0.9048 |  |
| State Aid (TEEOSA): | \$1,045,836 |  |  |  |
| Other State Receipts: | \$253,008 | Bond: $\quad \$ 0.0000$ |  |
| Federal Receipts: | \$242,134 | Building: | \$0.1400 |
| Total Receipts: | \$3,255,612 | Qualified: | \$0.0000 |
|  |  | Total: | \$1.0448 |
| Expenditures |  | Percent Adjustment: +2.21\% |  |
| General Administration: | 6\% |  |  |  |
| Instruction: | 62\% | Adjustment Amount: | +\$4,064,917 |
| Total Expenditures: | \$3,253,707 | Adjusted Valuation: \$188,355,833 |  |
| Per Pupil Cost: | \$21,034 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | 3,295,672 | - Agriculture 18\% |  |
| Yield Local Effort Rate: | \$2,015,149 | $\begin{aligned} & \text { Agriculture } \\ & \$ 123,273,576 \end{aligned}$ |  |
| Net Option Funding: | \$169,292 |  |  |  |
| Income Tax Rebate: | \$17,438 | Commercial |  |
| Other Receipts: | \$236,410 |  |  |
| Comm. Achiev. Plan Aid: | \$0 | $\$ 24,687,759$ | 65\% |
| Total Resources: | \$2,438,289 | Residential \$33,841,143 |  |
| Total State Aid Calculated: $\quad \$ 1,044,113$ |  |  |  |  |
|  |  |  |  |  |




Community

| Total Population: | * | State Board District(s): | District 6, 7 |
| :--- | ---: | :--- | ---: |
| Total Households: | * | Educational Service Unit: | ESU 8 |
| Households with Broadband: | * | Legislative District(s): | LD 40, 41 |
| Number of Schools (Buildings): 6(4) |  |  |  |


| Households with Students in Public School |  |  |  |
| :--- | ---: | :--- | :--- |
| Median Income: | \$* | English Language Learners: | $* \%$ |
| With SNAP Benefits: | $* \%$ | Language Spoken at Home* |  |
| Below Poverty Level: | $* \%$ |  |  |
| In Labor Force: | $* \%$ |  |  |
| Owner-Occupied Housing: | $* \%$ |  |  |
|  |  |  |  |

Public School Students and Teachers

| Student Enrollment: | 404 | Student to Teacher Ratio: | $7: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 51,968$ |
| Students with a Disability: | $* \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $49 \%$ | Teachers with a Master's: | $53 \%$ |

SUMMERLAND PUBLIC SCHOOLS



$-1$
SUPERIOR PUBLIC SCHOOLS

```
Associated Counties:
Nuckolls, Thayer,
and Webster
```


## Community

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,811 | State Board District(s): | District 5 |
| Total Households: | 1,246 | Educational Service Unit: | ESU 9 |
| Households with Broadband: | $70 \%$ | Legislative District(s): | LD 32,38 |
| Number of Schools (Buildings): $3(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 425 | Student to Teacher Ratio: | $10: 1$ |
| :--- | :---: | :--- | ---: |
| Special Ed. Enrollment: | $23 \%$ | Average Teacher Salary: | $\$ 54,022$ |
| Students with a Disability: | $11 \%$ | Average Years of Experience: | 15 |
| Free/Reduced Lunch: | $36 \%$ | Teachers with a Master's: | $56 \%$ |

Performance


| Receipts |  |
| :--- | ---: |
| Local Receipts: | $\$ 4,561,820$ |
| $\quad$ Taxes Levied: | $\$ 4,185,987$ |
| County and ESU Receipts: | $\$ 21,521$ |

State Receipts:
State Aid (TEEOSA):
Other State Receipts:
Federal Receipts:
Total Receipts:
\$1,837,993
\$841,329
\$996,664
\$657,538
\$7,079,152

## Expenditures

General Administration:
Instruction: $58 \%$

Total Expenditures: \$7,433,693 Per Pupil Cost:

| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 6,708,643$ |
| Yield Local Effort Rate: | $\$ 4,995,574$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 45,475$ |
| Other Receipts: | $\$ 880,306$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 5,921,355$ |
| Equalization Aid: | $\$ 787,288$ |
| Total State Aid Calculated: | $\$ 832,763$ |

Apportionment (TSF): \$52,894
Unadjusted Taxable Valuation:
$\$ 483,579,511$

| NSCAS (Assessment) | Percent Proficient |
| :---: | ---: |
| English - All Grades: | $37 \%$ |
| English - Grade 5: | $33 \%$ |
| English - Grade 8: | $43 \%$ |
| Math - All Grades: | $28 \%$ |
| Math - Grade 5: | $* \%$ |
| Math - Grade 8: | $* \%$ |

Levies Per \$100 of Valuation

| General: | $\$ 0.9365$ |
| :--- | ---: |
| Bond: | $\$ 0.1138$ |
| Building: | $\$ 0.1044$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 1.1547$ |
| ent Adjustment: | $-1.20 \%$ |
| ustment Amount: | $-\$ 5,805,151$ |
| usted Valuation: | $\$ 477,774,362$ |
|  |  |

Agriculture
\$330,322,415

- Commercial
\$29,069,500
- Other
\$44,374,647
Residential \$74,007,800



SUTHERLAND PUBLIC SCHOOLS
Performance


Community

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,995 | State Board District(s): | District 7 |
| Total Households: | 761 | Educational Service Unit: | ESU 16 |
| Households with Broadband: | $78 \%$ | Legislative District(s): | LD 42, 47 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |


| Median Income: | \$81,588 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 2\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% |  |
| Below Poverty Level: | 1\% | Only English |  |
| In Labor Force: | 95\% |  | 99\% |
| Owner-Occupied Housing: | 84\% | $\begin{array}{r\|r\|} \hline \text { Spanish } & 1 \% \\ \text { Other } & 0 \% \end{array}$ |  |

Public School Students and Teachers

| Public School Students and Teachers |  |  |  |
| :--- | ---: | :--- | ---: |
| Student Enrollment: | 344 | Student to Teacher Ratio: | $12: 1$ |
| Special Ed. Enrollment: | $17 \%$ | Average Teacher Salary: | $\$ 53,703$ |
| Students with a Disability: | $13 \%$ | Average Years of Experience: | 16 |
| Free/Reduced Lunch: | $31 \%$ | Teachers with a Master's: | $57 \%$ |




SUTTON PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Total Population: | 2,077 | State Board District(s): | District 5 |
| Total Households: | 879 | Educational Service Unit: | ESU 9 |
| Households with Broadband: | $80 \%$ | Legislative District(s): LD 24, 32, 34, 38 |  |
| Number of Schools (Buildings): | $2(1)$ |  |  |



Apportionment (TSF): $\quad \$ 47,291$
Unadjusted Taxable Valuation:
$\$ 760,822,630$
County and ESU Receipts:
\$32,640
State Receipts:
State Aid (TEEOSA):

Other State Receipts:
Federal Receipts
Total Receipts:
Performance

| Households with Students in Public School |  |  |  |
| :--- | :--- | :--- | :--- |
| Median Income: | $\$ 86,833$ | English Language Learners: | $7 \%$ |

## With SNAP Benefits:

Below Poverty Level:
In Labor Force:
Owner-Occupied Housing:


## Expenditures

## General Administration:



Total Expenditures: \$5,936,467 Per Pupil Cost:
\$1,082,085
\$199,148
\$882,937
\$330,377
\$6,383,728


Levies Per \$100 of Valuation


Agriculture
Agriculture
$\$ 545,436,009$
Commercial
\$29,633,755
$\square$ Other
\$66,022,061
Residential \$115,749,200


| Student Enrollment: | 389 | Student to Teacher Ratio: | $10: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $9 \%$ | Average Teacher Salary: | $\$ 53,475$ |
| Students with a Disability: | $8 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $33 \%$ | Teachers with a Master's: | $45 \%$ |

SYRACUSE-DUNBAR-AVOCA PUBLIC SCHOOLS


Community

| Total Population: | 4,540 | State Board District(s): | District 2 |
| :--- | ---: | :--- | ---: |
| Total Households: | 1,876 | Educational Service Unit: | ESU 4 |
| Households with Broadband: | $76 \%$ | Legislative District(s): | LD 1, 2 |
| Number of Schools (Buildings): | $3(3)$ |  |  |



Public School Students and Teachers

| Student Enrollment: | 771 | Student to Teacher Ratio: | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $12 \%$ | Average Teacher Salary: | $\$ 67,785$ |
| Students with a Disability: | $5 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $26 \%$ | Teachers with a Master's: | $48 \%$ |



TEKAMAH-HERMAN COMMUNITY SCHOOLS
Performance

## Community

| Total Population: | 3,149 | State Board District(s): | District 3 |
| :--- | ---: | :--- | ---: |
| Total Households: | 1,357 | Educational Service Unit: | ESU 2 |
| Households with Broadband: | $74 \%$ | Legislative District(s): | LD 16 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |


| Median Income: | \$70,750 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 13\% | Language Spoken at Home | 100\% |
| Below Poverty Level: | 17\% | Only English |  |
| In Labor Force: | 85\% | - | 99\% |
| Owner-Occupied Housing: | 84\% | Spanish \| $1 \%$ <br> Other 0\% |  |

Public School Students and Teachers
S
S
S

## Student Enrollment:

Special Ed. Enrollment:
Students with a Disability:
Free/Reduced Lunch:

509 Student to Teacher Ratio:
17\% Average Teacher Salary: \$57,077

9\%
52\%

Average Years of Experience: 16
Teachers with a Master's:

10:1
\$57,077
16
66\%

trict 3
ESU 2
LD 16

## C

St

$$
\begin{aligned}
& \text { State Aid (TEEOSA): } \\
& \text { Other State Receipts: }
\end{aligned}
$$

Total Receipts:

## Expenditures

General Administration:
Instruction: $6 \%$
Total Expenditures: $\quad \$ 7,631,964$ Per Pupil Cost:

| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 6,632,272$ |
| Yield Local Effort Rate: | $\$ 8,909,217$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 62,278$ |
| Other Receipts: | $\$ 917,235$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 9,888,730$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 62,278$ |


| Attendance Rate: | $94 \%$ | NSCAS (Assessment) |  |
| :--- | :---: | :---: | ---: |
| Gercent Proficient |  |  |  |
| Graduation Rate: | $88 \%$ | English - All Grades: | $47 \%$ |
| Classification: | English-Grade 5: | $55 \%$ |  |
| ACT Average Composite Score: | 17.48 | English-Grade 8: | $32 \%$ |
| English Language Arts: | 17.27 | Math - All Grades: | $48 \%$ |
| Mathematics: | 17.18 | Math - Grade 5: | $52 \%$ |
| Science: | Math - Grade 8: | $32 \%$ |  |
|  | Financials |  |  |47\%32\%

Apportionment (TSF): $\quad \$ 65,109$

Unadjusted Taxable Valuation:
$\$ 856,942,887$
Levies Per \$100 of Valuation

| General: | $\$ 0.6997$ |
| :--- | ---: |
| Bond: | $\$ 0.0895$ |
| Building: | $\$ 0.0530$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.8422$ |
| cent Adjustment: | $+0.11 \%$ |
| ustment Amount: | $+\$ 917,226$ |
| usted Valuation: | $\$ 857,930,058$ |

Adjusted Land Valuation

Agriculture
\$599,777,422
Commercial
\$16,998,346

- Other
\$67,278,191
Residential
\$173,876,099


Legislative Research Office - School Districts At-A-Glance 2022
THAYER CENTRAL COMMUNITY SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 95\% | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: | 96\% | English - All Grades: | 58\% |
| Graduation Rate: | 96\% | English - Grade 5: | 62\% |
| Classification: Ex | Excellent | English - Grade 8: | 51\% |
| ACT Average Composite Score: | : 19.13 | Math - All Grades: | 68\% |
| English Language Arts: | 17.88 | Math - Grade 5: | 85\% |
| Mathematics: | 19.75 | Math - Grade 8: | 59\% |
| Science: | 20.88 |  |  |
|  | Fina | cials |  |



State Receipts:
State Aid (TEEOSA):
\$1,074,007
Federal Receipts:
\$1,022,641
\$307,416
\$6,995,321

| Expenditures |  |
| :---: | :---: |
| General Administration: | 4\% |
| Instruction: | 61\% |
| Total Expenditures: | \$6,710,121 |
| Per Pupil Cost: | \$17,709 |
| State Aid (TEEOSA) |  |
| Formula Needs: | \$6,507,324 |
| Yield Local Effort Rate: | \$8,057,513 |
| Net Option Funding: | \$0 |
| Income Tax Rebate: | \$51,366 |
| Other Receipts: | \$821,205 |
| Comm. Achiev. Plan Aid: | \$0 |
| Total Resources: | \$8,930,084 |
| Equalization Aid: | \$0 |
| Total State Aid Calculated: | \$51,366 |


| Levies Per \$100 of Valuation |  |
| :--- | ---: |
| General: | $\$ 0.6740$ |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.0300$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.7040$ |
| Percent Adjustment: | $-0.94 \%$ |
| Adjustment Amount: | $-\$ 7,779,552$ |
| Adjusted Valuation: | $\$ 821,194,794$ |

Agriculture


TRI COUNTY PUBLIC SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,202 | State Board District(s): | District 5 |
| Total Households: | 946 | Educational Service Unit: | ESU 5 |
| Households with Broadband: | $82 \%$ | Legislative District(s): | LD 30,32 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |
| Households with Students in Public School |  |  |  |


Public School Students and Teachers

| Student Enrollment: | 441 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 57,895$ |
| Students with a Disability: | $7 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $37 \%$ | Teachers with a Master's: | $69 \%$ |


| Receipts |  | Apportionment (TSF): | \$47,963 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$4,856,620 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$4,543,487 |  |  |
| County and ESU Receipts: | \$16,409 | Levies Per \$100 of Valuation |  |
| State Receipts: | \$1,401,008 $\$ 468,205$ | Levies Per \$100 of Val General: | n \$0.6046 |
| Other State Receipts: | \$932,803 | Bond: | \$0.0000 |
| Federal Receipts: | \$202,544 | Building: | \$0.0669 |
| Total Receipts: | \$6,509,939 | Qualified: | \$0.0000 |
|  |  | Total: | \$0.6715 |
| Expenditures |  |  |  |
| General Administration: | 3\% | Percent Adjustment: | +0.28\% |
| Instruction: | 64\% | Adjustment Amount: | +\$2,387,620 |
| Total Expenditures: | \$7,100,115 | Adjusted Valuation: | \$844,357,858 |
| Per Pupil Cost: | \$18,901 | Adjusted Land Valua |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$6,427,157 | $\square$ Agriculture $\quad 13 \%$ |  |
| Yield Local Effort Rate: | \$8,697,962 | $\begin{aligned} & \text { Agriculture } \\ & \$ 571,100,155 \end{aligned}$ |  |
| Net Option Funding: | \$418,250 |  |  |
| Income Tax Rebate: | \$50,883 | $\underset{\$ 30,555,188}{\text { Commercial }} \quad 15 \%$ |  |
| Other Receipts: | \$691,575 | Other <br> \$130,424,054 |  |
| Comm. Achiev. Plan Aid: | \$0 |  |  |
| Total Resources: | \$9,858,670 | $\square$ Resident |  |
| Equalization Aid: | \$0 |  |  |
| Total State Aid Calculated: | \$469,133 |  |  |



## UMÓNHON NATION PUBLIC SCHOOLS



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,273 | State Board District(s): | District 6 |
| Total Households: | 291 | Educational Service Unit: | ESU 1 |
| Households with Broadband: | $58 \%$ | Legislative District(s): | LD 17 |
| Number of Schools (Buildings): $3(1)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 543 | Student to Teacher Ratio: | $8: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $25 \%$ | Average Teacher Salary: | $\$ 59,624$ |
| Students with a Disability: | $8 \%$ | Average Years of Experience: | 12 |
| Free/Reduced Lunch: | $* \%$ | Teachers with a Master's: | $27 \%$ |


| Performance |  |
| :---: | :---: |
| Attendance Rate: 67\% | NSCAS (Assessment) Percent Proficient |
| Graduation Rate: 50\% | English - All Grades: 8\% |
| Graduation Rate: 50\% | English - Grade 5: *\% |
| Classification: Needs Improvement | English - Grade 8: 16\% |
| ACT Average Composite Score: 13.14 | Math - All Grades: *\% |
| English Language Arts: 9.50 | Math - Grade 5: *\% |
| Mathematics: 12.29 | Math - Grade 8: *\% |
| Science: 10.62 |  |
| Financials |  |
| Receipts | Apportionment (TSF): \$52,222 |
| Local Receipts: \$518,701 | Unadjusted Taxable Valuation: |
| $\begin{array}{ll}\text { Taxes Levied: } & \$ 187,963 \\ \text { County }\end{array}$ |  |
| County and ESU Receipts: $\$ 29,274$ <br> State Receipts: $\$ 7,575,844$ | Levies Per \$100 of Valuation |
| State Aid (TEEOSA): \$6,443,079 | General: \$1.0499 |
| Other State Receipts: $\quad \$ 1,132,765$ | Bond: \$0.1000 |
| Federal Receipts: \$9,738,740 | Building: \$0.0000 |
| Total Receipts: \$17,884,206 | Qualified: $\$ 0.0000$ |
| Expenditures | Total: \$1.1499 |
|  | Percent Adjustment: -2.29\% |
| General Administration: 2\% |  |
| Instruction: 48\% | Adjustment Amount: -\$420,816 |
| Total Expenditures: \$16,968,329 | Adjusted Valuation: \$17,936,223 |
| Per Pupil Cost: \$34,449 | Adjusted Land Valuation |
| State Aid (TEEOSA) |  |
| Formula Needs: \$7,572,220 | 0\% 6\% ${ }^{\text {7\% }}$ |
| Yield Local Effort Rate: \$198,314 | Agriculture |
| Net Option Funding: \$39,833 | \$15,615,628 |
| Income Tax Rebate: \$746 | Commercial |
| Other Receipts: \$931,012 |  |
| Comm. Achiev. Plan Aid: $\quad \$ 0$ | $\$ 1,035,851$ |
| Total Resources: $\quad \$ 1,169,905$ |  |
| $\begin{array}{ll}\text { Equalization Aid: } & \$ 6,402,315 \\ \text { Total State Aid Calculated: } & \$ 6,442,894\end{array}$ | $\$ 1,239,774$ |



VALENTINE COMMUNITY SCHOOLS

Associated Counties:
Brown and Cherry


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 4,551 | State Board District(s): | District 7 |
| Total Households: | 2,025 | Educational Service Unit: | ESU 17 |
| Households with Broadband: | $81 \%$ | Legislative District(s): | LD 42,43 |
| Number of Schools (Buildings): $6(5)$ |  |  |  |


| Median Income: | \$67,138 | English Language Learners: |
| :---: | :---: | :---: |
| With SNAP Benefits: | 11\% | Language Spoken at Home |
| Below Poverty Level: | 6\% | - |
| In Labor Force: | 95\% | 99\% |
| Owner-Occupied Housing: | 51\% |  |
|  |  | Other 0\% |

Public School Students and Teachers

| Student Enrollment: | 632 | Student to Teacher Ratio: | $10: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $15 \%$ | Average Teacher Salary: | $\$ 57,694$ |
| Students with a Disability: | $0 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $41 \%$ | Teachers with a Master's: | $57 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 95\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 56\% |
| Graduation Rate: | 89\% | English - Grade 5: | 55\% |
| Classification: Great |  | English - Grade 8: | 48\% |
| ACT Average Composite Score: 18.35 |  | Math - All Grades: | 57\% |
| English Language Arts: 17.06 |  | Math - Grade 5: | 64\% |
| Mathematics: | 18.52 | Math - Grade 8: | 43\% |
| Science: | 18.71 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$76,316 |
| Local Receipts: | \$8,255,242 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$7,648,391 |  |  |
| County and ESU Receipts: | \$1,831,750 | Levies Per \$100 of Valuation |  |
| State Receipts: State Aid (TEEOSA) |  | General: | \$ $\$ 0.6587$ |
| Other State Receipts: | \$1,755,146 | Bond: | \$0.0000 |
| Federal Receipts: | \$346,493 | Building: | \$0.0127 |
| Total Receipts: | \$10,500,876 | Qualified: | \$0.0009 |
|  |  | Total: | \$0.6723 |
|  |  | Percent Adjustment: |  |
| General Administration: | 2\% |  | $+\$ 34,174,553$ |
| Instruction: | \$11,072,480 | Adjusted Valuation: | \$1,343,838,003 |
| Per Pupil Cost: | \$21,503 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$7,986,518 | - Agriculture 18\% |  |
| Yield Local Effort Rate: | \$13,683,820 | $\begin{aligned} & \text { Agriculture } \\ & \$ 963,032,321 \end{aligned}$ | 18\% |
| Net Option Funding: | \$0 |  |  |
| Income Tax Rebate: | \$76,604 | $\begin{aligned} & \text { Commercial } \\ & \$ 77,772,389 \end{aligned}$ | 6\% |
| Other Receipts: | \$1,327,935 | $\begin{aligned} & \text { Other } \\ & \$ 65,777,259 \end{aligned}$ | 72\% |
| Comm. Achiev. Plan Aid: | \$0 |  |  |
| Total Resources: | \$15,088,359 | $\begin{aligned} & \text { Residential } \\ & \$ 237,256,034 \end{aligned}$ |  |
| Equalization Aid: | \$0 |  |  |  |
| Total State Aid Calculated: | \$76,604 |  |  |  |

[^2]


WAHOO PUBLIC SCHOOLS


| Households with Broadband: | $82 \%$ | Legislative District(s): | LD 23 |
| :--- | ---: | :--- | :--- |
| Number of Schools (Buildings): 4 (2) |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 1,070 | Student to Teacher Ratio: | $14: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $22 \%$ | Average Teacher Salary: | $\$ 55,234$ |
| Students with a Disability: | $15 \%$ | Average Years of Experience: | 17 |
| Free/Reduced Lunch: | $30 \%$ | Teachers with a Master's: | $63 \%$ |

Performance


## State Receipts:



State Aid (TEEOSA):
Other State Receipts:
\$2,298,286
\$176,732
\$2,121,554
\$829,325

| Federal Receipts: | $\$ 829,325$ |
| :--- | ---: |
| Total Receipts: | $\$ 12,799,755$ |


| Expenditures |  |
| :--- | ---: | ---: |
| General Administration: | $2 \%$ |
| Instruction: | $64 \%$ |
| Total Expenditures: | $\$ 12,852,131$ |
| Per Pupil Cost: | $\$ 13,194$ |
| State Aid (TEEOSA) |  |
| Formula Needs: | $\$ 12,418,689$ |
| Yield Local Effort Rate: | $\$ 10,599,641$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 176,927$ |
| Other Receipts: | $\$ 2,029,415$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 12,805,983$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 176,927$ |

Levies Per \$100 of Valuation

| General: | $\$ 0.8982$ |
| :--- | ---: |
| Bond: | $\$ 0.0000$ |
| Building: | $\$ 0.1399$ |
| Qualified: | $\$ 0.0203$ |
| Total: | $\$ 1.0584$ |
| Percent Adjustment: | $+1.08 \%$ |
| Adjustment Amount: | $+\$ 11,491,604$ |
| Adjusted Valuation: | $\$ 1,074,434,662$ |
| Adjusted Land Valuation |  |

Agriculture
Agriculture
$\$ 500,076,546$

- Commercial \$64,317,232
$\square$ Other
\$57,746,087
Residential \$452,294,797

WAKEFIELD PUBLIC SCHOOLS


| Median Income： | \＄84，231 | English Language Learners： | 26\％ |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits： | 4\％ | Language Spoken at Home 0\％25\％50\％$\quad 75 \%$ | 100\％ |
| Below Poverty Level： | 0\％ | Only English |  |
| In Labor Force： | 92\％ |  |  |
| Owner－Occupied Housing： | 87\％ | Spanish Other |  |

Public School Students and Teachers

| Student Enrollment： | 551 | Student to Teacher Ratio： | $13: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed．Enrollment： | $11 \%$ | Average Teacher Salary： | $\$ 54,900$ |
| Students with a Disability： | $5 \%$ | Average Years of Experience： | 14 |
| Free／Reduced Lunch： | $59 \%$ | Teachers with a Master＇s： | $63 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate： | 94\％ | NSCAS（Assessment）Percent Proficient |  |
|  |  | English－All Grades： | 45\％ |
| Graduation Rate： | 95\％ | English－Grade 5： | 33\％ |
| Classification： | Great | English－Grade 8： | 49\％ |
| ACT Average Composite Score： | ore： 17.13 | Math－All Grades： | 34\％ |
| English Language Arts： | 15.93 | Math－Grade 5： <br> Math－Grade 8： | 27\％ |
| Mathematics： | 17.47 |  | 46\％ |
| Science： | 17.40 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment（TSF）： | \＄57，489 |
| Local Receipts： <br> Taxes Levied： | \＄4，581，430 | Unadjusted Taxable Valuation： |  |
|  |  |  |  |  |
| County and ESU Receipts： State Receipts： | \＄2，611，078 | Levies Per \＄100 of Valuation |  |
| State Aid（TEEOSA）： | ＋\＄1，534，615 | General： | \＄0．9385 |
| Other State Receipts： | \＄1，076，463 | Bond： | \＄0．0000 |
| Federal Receipts： | \＄356，894 | Building： | \＄0．0306 |
| Total Receipts： | \＄7，768，848 | Qualified： | \＄0．0182 |
|  |  |  | \＄0．9873 |
| Expenditures |  | Percent Adjustment：－0．35\％ |  |
| General Administration： | 3\％ |  |  |  |
| Instruction： | 61\％ | Adjustment Amount： <br> Adjusted Valuation： | －\＄1，740，891 |
| Total Expenditures： | \＄7，254，683 |  | \＄494，144，003 |
| Per Pupil Cost： | \＄15，985 | Adjusted Land Valuation |  |
| State Aid（TEEOSA） |  |  |  |
| Formula Needs： | \＄7，231，898 |  |  |
| Yield Local Effort Rate： | \＄5，052，842 | $\underset{\$ 310,308,057}{\text { Agriculture }} \quad 16 \%$ |  |
| Net Option Funding： | \＄149，375 |  |  |  |
| Income Tax Rebate： | \＄35，737 | $\begin{array}{r} \text { Commercial } \\ \$ 56,146,705 \end{array}$ |  |
| Other Receipts： | \＄650，402 |  |  |  |
| Comm．Achiev．Plan Aid： | \＄0 | Other \＄50，159，519 |  |
| Total Resources： | \＄5，888，356 | Residential \＄77，529，722 |  |
| Equalization Aid： | \＄1，343，542 |  |  |  |



WALTHILL PUBLIC SCHOOLS

$-1$


Community

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,362 | State Board District(s): | District 6 |
| Total Households: | 356 | Educational Service Unit: | ESU 1 |
| Households with Broadband: | $60 \%$ | Legislative District(s): | LD 17 |
| Number of Schools (Buildings): | $2(1)$ |  |  |


| Median Income: | \$63,125 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 35\% | Language Spoken at Home 0\% 25\% 50\% 75\% | 100\% |
| Below Poverty Level: | 22\% |  |  |
| In Labor Force: | 84\% |  | 97\% |
| Owner-Occupied Housing: | 66\% | Spanish 3\% <br> Other 0\% |  |

Public School Students and Teachers

| Student Enrollment: | 318 | Student to Teacher Ratio: | $8: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $23 \%$ | Average Teacher Salary: | $\$ 56,770$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 12 |
| Free/Reduced Lunch: | $* \%$ | Teachers with a Master's: | $27 \%$ |


| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 73\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 14\% |
| Graduation Rate: | 87\% | English - Grade 5: | 26\% |
| Classification: Needs | provement | English - Grade 8: | *\% |
| ACT Average Composite | ore: | Math - All Grades: | 6\% |
| English Language Arts: | 8.92 | Math - Grade 5: | *\% |
| Mathematics: | 10.58 | Math - Grade 8: | *\% |
| Science: | 11.25 |  |  |
| Financials |  |  |  |
| Receipts |  | Apportionment (TSF): | \$43,817 |
| Local Receipts: | \$1,737,304 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: County and ESU Receipts: | \$1,602,096 |  |  |
| County and ESU Receipts: <br> State Receipts: | $\$ 4,536$ $\$ 4,204,831$ | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA): | \$3,473,163 | General: | \$1.0499 |
| Other State Receipts: | \$731,668 | Bond: | \$0.0000 |
| Federal Receipts: | \$1,484,455 | Building: | \$0.0000 |
| Total Receipts: | \$7,442,279 | Qualified: | \$0.0000 |
|  |  | Total: | \$1.0499 |
| General Administration: | 3\% | Percent Adjustment: | -1.92\% |
| Instruction: | 53\% | Adjustment Amount: | -\$3,134,934 |
| Total Expenditures: | \$7,075,381 | Adjusted Valuation: | \$159,943,354 |
| Per Pupil Cost: | \$25,659 | Adjusted Land Valua |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$5,946,515 |  |  |
| Yield Local Effort Rate: | $\$ 1,771,131$ | Agriculture $\$ 120,589,380$ |  |
| Net Option Funding: | \$0 | Commercial |  |
| Income Tax Rebate: | \$7,488 | $\underset{\$ 1,566,475}{\text { Commercial }} \text { 1\% }$ |  |
| Other Receipts: Comm. Achiev. Plan Aid: | $\begin{array}{r} \$ 707,684 \\ \$ 0 \end{array}$ | Other |  |
| Comm. Achiev. Plan Aid: | $\begin{array}{r} \$ 0 \\ \$ 2,486,303 \end{array}$ | $\$ 21,715,517$ |  |
| Equalization Aid: | \$2,486,303 | $\begin{aligned} & \text { Residential } \\ & \$ 16,071,982 \end{aligned}$ |  |
| Total State Aid Calculated: | \$3,467,700 |  |  |




Public School Students and Teachers

| Student Enrollment: | 228 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $17 \%$ | Average Teacher Salary: | $\$ 49,651$ |
| Students with a Disability: | $6 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $56 \%$ | Teachers with a Master's: | $43 \%$ |

## WAUNETA-PALISADE PUBLIC SCHOOLS

Performance

| Attendance Rate: | $93 \%$ | NSCAS (Assessment) |  |
| :--- | :---: | :---: | :---: |
| Graduation Rate: | $100 \%$ | English - All Grades: | $38 \%$ |
| Classification: | English-Grade 5: | $33 \%$ |  |
| ACT Average Composite Score: | 16.78 | English-Grade 8: | $38 \%$ |
| English Language Arts: | 15.17 | Math - All Grades: | $36 \%$ |
| Mathematics: | 17.94 | Math - Grade 5: | $48 \%$ |
| Science: | Math - Grade 8: | $21 \%$ |  |
|  | 16.11 |  |  |


| Receipts |  | Apportionment (TSF): | \$26,895 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$3,395,286 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$3,201,986 |  |  |
| County and ESU Receipts: | \$7,264 |  | (\$377,172,048 |
| State Receipts: State Aid (TEEOSA): | $\$ 457,421$ $\$ 48,139$ | Levies Per $\$ 100$ of ${ }^{\text {General: }}$ ( | \$0.9200 |
| Other State Receipts: | \$409,282 | Bond: | \$0.0000 |
| Federal Receipts: | \$209,185 | Building: | \$0.1100 |
| Total Receipts: | \$4,079,783 | Qualified: | \$0.0000 |
|  |  | Total: | \$1.0300 |
| General Administration: | 8\% | Percent Adjustment: | -0.12\% |
| Instruction: | 48\% | Adjustment Amount: | -\$433,828 |
| Total Expenditures: | \$4,466,174 | Adjusted Valuation: | \$376,738,220 |
| Per Pupil Cost: | \$20,880 | Adjusted Land Valuatio |  |


Legislative Research Office - School Districts At-A-Glance 2022

See Glossary for descriptions and sources of data



WAVERLY SCHOOL DISTRICT 145


Associated Counties:
Cass, Lancaster, Otoe, and Saunders

| Community |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
| Total Population: | 10,806 | State Board District(s): | District $1,2,5$ |
| Total Households: | 4,039 | Educational Service Unit: | ESU 6 |
| Households with Broadband: | $91 \%$ | Legislative District(s): | LD 1, 2, 21, 23, |
| Number of Schools (Buildings): $5(5)$ |  | 25,46 |  |

Number of Schools (Buildings): 5 (5)


Households with Students in Public School


Public School Students and Teachers

## S

Student Enrollment:
Special Ed. Enrollment:
Students with a Disability:
Free/Reduced Lunch:

## 2,138

14\%
4\%
19\%

Student to Teacher Ratio Average Teacher Salary: 15:1 Average Years of Experience: 16

Teachers with a Master's:

## Performance

| Performance |  |  |  |
| :--- | :---: | :---: | :---: |
| Attendance Rate: | $95 \%$ | NSCAS (Assessment) Percent Proficient |  |
| Graduation Rate: | $95 \%$ | English - All Grades: | $52 \%$ |
| Classification: | English - Grade 5: | $54 \%$ |  |
| ACT Average Composite Score: | 19.79 | English - Grade 8: | $53 \%$ |
| English Language Arts: | 17.74 | Math - All Grades: | $53 \%$ |
| Mathematics: | Math - Grade 5: |  |  |
| Science: | Math - Grade 8: | $62 \%$ |  |
|  | Financials |  |  |



## County and ESU Receipts: <br> \$134,309

State Receipts:
\$3,733,410
\$381,949
\$3,351,461
\$634,782 \$23,674,038

## Total Receipts:



Expenditures
$\begin{array}{lr}\text { General Administration: } & 3 \% \\ \text { Instruction: } & 58 \% \\ \text { Total Expenditures: } & \$ 23,761,267\end{array}$
$\begin{array}{lr}\text { Total Expenditures: } & \$ 23,761,267 \\ \text { Per Pupil Cost: } & \$ 12,845\end{array}$

| State Aid (TEEOSA) |  |
| :---: | :---: |
| Formula Needs: | \$20,781,430 |
| Yield Local Effort Rate: | \$18,264,312 |
| Net Option Funding: | \$0 |
| Income Tax Rebate: | \$381,949 |
| Other Receipts: | \$3,386,876 |
| Comm. Achiev. Plan Aid: | \$0 |
| Total Resources: | \$22,033,137 |
| Equalization Aid: | \$0 |
| Total State Aid Calculated | \$381,949 |


| NSCAS (Assessment) | Percent |
| :--- | ---: |
| English - All Gradeficient |  |
| English - Grade 5: | $52 \%$ |
| English - Grade 8: | $54 \%$ |
| Math - All Grades: | $53 \%$ |
| Math - Grade 5: | $53 \%$ |
| Math - Grade 8: | $62 \%$ |
|  | $58 \%$ |
| ials |  |
| Apportionment (TSF): |  |
| Unadjusted Taxable Valuation: |  |
|  | $\$ 1,872,523,671$ | Levies Per \$100 of Valuation


| General: | $\$ 1.0107$ |
| :--- | ---: |
| Bond: | $\$ 0.0888$ |
| Building: | $\$ 0.0391$ |
| Qualified: | $\$ 0.0266$ |
| Total: | $\$ 1.1652$ |
| Percent Adjustment: | $+0.93 \%$ |
| Adjustment Amount: | $\$ 17,418,746$ |
| Adjusted Valuation: | $\$ 1,889,942,417$ |
| Adjusted Land Valuation |  |

Adjusted Land Valuation

- Agriculture
\$558,684,686
- Commercial
\$124,206,806
Other \$134,730,881
Residential
\$1,072,320,044



WAYNE COMMUNITY SCHOOLS


| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 6,882 | State Board District(s): | District 3, 6 |
| Total Households: | 2,648 | Educational Service Unit: | ESU 1 |
| Households with Broadband: | $86 \%$ | Legislative District(s): | LD 16, 17, 40 |
| Number of Schools (Buildings): 4 (3) |  |  |  |


| Median Income: | \$86,034 | English Language Learners: | 7\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 6\% | Language Spoken at Home |  |
| Below Poverty Level: | 5\% | Only English |  |
| In Labor Force: | 92\% |  |  |
| Owner-Occupied Housing: | 77\% | $\text { Spanish } \quad 11 \%$ |  |

Public School Students and Teachers

| Student Enrollment: | 952 | Student to Teacher Ratio: | $15: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $11 \%$ | Average Teacher Salary: | $\$ 62,891$ |
| Students with a Disability: | $3 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $41 \%$ | Teachers with a Master's: | $72 \%$ |




Associated Counties:
Cass

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,664 | State Board District(s): | District 2 |
| Total Households: | 728 | Educational Service Unit: | ESU 3 |
| Households with Broadband: | $77 \%$ | Legislative District(s): | LD 1,2 |
| Number of Schools (Buildings): $3(1)$ |  |  |  |

Number of Schools (Buildings): 3 (1)
Households with Students in Public School


Public School Students and Teachers

| Student Enrollment: | 293 | Student to Teacher Ratio: | $10: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $19 \%$ | Average Teacher Salary: | $\$ 53,969$ |
| Students with a Disability: | $5 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $41 \%$ | Teachers with a Master's: | $53 \%$ |

## WEEPING WATER PUBLIC SCHOOLS

## Performance

| Attendance Rate: | 95\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
| Graduation Rate | 97\% | English - All Grades: | 50\% |
| Graduation Rate: | 97\% | English - Grade 5: | 50\% |
| Classification: | Good | English - Grade 8: | 44\% |
| ACT Average Composite Score: | 19.29 | Math - All Grades: | 38\% |
| English Language Arts: | 18.86 | Math - Grade 5: | 44\% |
| Mathematics: | 18.81 | Math - Grade 8: | *\% |


| Financials |  |  |  |
| :---: | :---: | :---: | :---: |
| Receipts |  | Apportionment (TSF): | \$37,093 |
| Local Receipts: | \$3,884,893 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: County | \$3,627,207 | Unadjusted Taxable Val | \$383,684,678 |
| County and ESU Receipts: | $\$ 15,544$ $\$ 881,916$ | Levies Per \$100 of Va |  |
| State Receipts: State Aid (TEEOSA): | \$881,916 $\$ 383,148$ | General: | \$1.0307 |
| Other State Receipts: | \$498,768 | Bond: | \$0.2238 |
| Federal Receipts: | \$345,987 | Building: | \$0.0184 |
| Total Receipts: | \$5,142,216 | Qualified: | \$0.0219 |
|  |  | Total: | \$1.2948 |
| General Administration: | 5\% | Percent Adjustment: | -1.63\% |
| Instruction: | 53\% | Adjustment Amount: | -\$6,264,915 |
| Total Expenditures: | \$5,335,672 | Adjusted Valuation: | \$377,419,763 |
| Per Pupil Cost: | \$21,261 | Adjusted Land Valuation |  |






## WESTSIDE COMMUNITY SCHOOLS

Performance



WILBER-CLATONIA PUBLIC SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 96\% | NSCAS (Assessment) Percent Proficient |  |
|  | 93\% | English - All Grades: | 40\% |
| Graduation Rate: | 93\% | English - Grade 5: | 41\% |
| Classification: Good |  | English - Grade 8: | 40\% |
| ACT Average Composite Score: 18.97 |  | Math - All Grades: | 32\% |
| English Language Arts: | 18.26 | Math - Grade 5: <br> Math - Grade 8: | 29\% |
| Mathematics: | 18.77 |  |  |
| Science: | 19.49 |  |  |
|  | Financials |  |  |
| Receipts |  | Apportionment (TSF): | \$70,264 |
| Local Receipts: | 6,295,169 |  |  |
| Taxes Levied: County and ESU Receipts: | \$5,924,088 | Unadjusted Taxable Valuation: |  |
| County and ESU Receipts: | \$26,294 | Levies Per \$100 of Valuation |  |
| State Receipts: | \$1,557,345 | General: | - 0.9491 |
| State Aid (TEEOSA): <br> Other State Receipts: | \$547,033 \$1,010,312 | Bond: | \$0.0000 |
| Federal Receipts: | \$275,289 | Building: | \$0.0519 |
| Total Receipts: | \$8,154,097 | Qualified: | \$0.0282 |
| Expenditures |  | Total: | \$1.0292 |
|  |  | Percent Adjustment: | +0.55\% |
| General Administration: | 3\% |  |  |
| Instruction: | 56\% | Adjusted Valuation: | +\$3,764,337 |
| Total Expenditures: | \$7,716,909 |  | \$685,381,529 |
| Per Pupil Cost: | \$13,829 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: \$8,025,256 |  |  |  |  |
| Yield Local Effort Rate: | \$6,720,712 | Agriculture$\$ 412,504,463$ |  |
| Net Option Funding: | \$338,583 |  |  |  |
| Income Tax Rebate: | \$57,716 | $\begin{aligned} & \text { Commercial } \\ & \$ 32,769,140 \end{aligned}$ |  |
| Other Receipts: | \$764,678 | \$32,769,140 <br> Other |  |
| Comm. Achiev. Plan Aid: |  | $\$ 80,627,678$ |  |
| Total Resources: | \$7,881,689 | $\begin{aligned} & \text { Residential } \\ & \$ 159,480,248 \end{aligned}$ |  |
| Equalization Aid: <br> Total State Aid Calculated: | $\begin{aligned} & \$ 143,567 \\ & \$ 539,866 \end{aligned}$ |  |  |  |
|  |  |  |  |  |


Associated Counties:
Franklin, Harlan Kearney, and Phelps

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 1,501 | State Board District(s): | District 5, 7 |
| Total Households: | 619 | Educational Service Unit: | ESU 11 |
| Households with Broadband: | $82 \%$ | Legislative District(s): | LD 33,38 |
| Number of Schools (Buildings): | $3(2)$ |  |  |


| Median Income: | \$76,875 | English Language Learners: |  |  |  | *\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 9\% | Language Spoken at Home 0\% $\quad 25 \% \quad 50 \% \quad 75 \% \quad 100 \%$ |  |  |  |  |
| Below Poverty Level: | 13\% |  |  |  |  |  |
| In Labor Force: | 91\% |  |  |  | 100\% |  |
| Owner-Occupied Housing: | 85\% |  |  |  |  |  |
|  |  |  | 0\% |  |  |  |

Public School Students and Teachers

| Student Enrollment: | 228 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $25 \%$ | Average Teacher Salary: | $\$ 49,505$ |
| Students with a Disability: | $11 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $45 \%$ | Teachers with a Master's: | $24 \%$ |

WILCOX-HILDRETH PUBLIC SCHOOLS

| Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
|  |  | English - All Grades: | 44\% |
| Graduation Rate: | 91\% | English - Grade 5: | 43\% |
| Classification: | Great | English - Grade 8: | 45\% |
| ACT Average Composite Score: | * | Math - All Grades: | 36\% |
| English Language Arts: | * | Math - Grade 5: | 35\% |
| Mathematics: | * | Math - Grade 8: | 41\% |
| Science: | * |  |  |

Financials

| Receipts |  | Apportionment (TSF): |  |
| :---: | :---: | :---: | :---: |
| Local Receipts: <br> Taxes Levied: | \$3,887,317 |  |  |
| Taxes Levied: County | \$3,674,620 | Unadjusted Taxable Valuation: | \$721,177,54 |
| County and ESU Receipts: | \$6,600 | Levies Per \$100 of Va | \$21,177,548 |
| State Receipts: | \$693,665 | General: | \$0.5722 |
| State Aid (TEEOSA): | \$26,219 $\$ 667,446$ | Bond: | \$0.0000 |
| Federal Receipts: | \$226,991 | Building: | \$0.139 |
| Total Receipts: | \$4,816,100 | Qualified: | \$0.010 |
| Expen |  | Total: | \$0.722 |
| General Administration: | 4\% | Percent Adjustment: | +1.32\% |
| Instruction: | 46\% | Adjustment Amount: | +\$9,496,873 |
| Total Expenditures: | \$5,000,281 | Adjusted Valuation: | \$730,674,421 |
| Per Pupil Cost: | \$26,789 | Adjusted Land Valuati |  |


| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 3,679,849$ |
| Yield Local Effort Rate: | $\$ 7,625,979$ |
| Net Option Funding: | $\$ 0$ |
| Income Tax Rebate: | $\$ 26,219$ |
| Other Receipts: | $\$ 434,883$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 8,087,081$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 26,219$ |

Legislative Research Office - School Districts At-A-Glance 2022
See Glossary for descriptions and sources of data

WINNEBAGO PUBLIC SCHOOLS

$-1$


Thurston
Community

| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,135 | State Board District(s): | District 6 |
| Total Households: | 562 | Educational Service Unit: | ESU 1 |
| Households with Broadband: | $63 \%$ | Legislative District(s): | LD 17 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |



Public School Students and Teachers

| Student Enrollment: | 608 | Student to Teacher Ratio: | $8: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $28 \%$ | Average Teacher Salary: | $\$ 60,927$ |
| Students with a Disability: | $4 \%$ | Average Years of Experience: | 8 |
| Free/Reduced Lunch: | $* \%$ | Teachers with a Master's: | $17 \%$ |



[^3]WINSIDE PUBLIC SCHOOLS


| Median Income: | \$70,000 | English Language Learners: |
| :---: | :---: | :---: |
| With SNAP Benefits: | 7\% | Language Spoken at Home <br> 0\% $\quad 25 \% \quad 50 \% \quad 75 \% \quad 100 \%$ |
| Below Poverty Level: | 17\% | - |
| In Labor Force: | 94\% | 99\% |
| Owner-Occupied Housing: | 71\% |  |

Public School Students and Teachers

| Student Enrollment: | 241 | Student to Teacher Ratio: | $9: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $10 \%$ | Average Teacher Salary: | $\$ 52,834$ |
| Students with a Disability: | $2 \%$ | Average Years of Experience: | 18 |
| Free/Reduced Lunch: | $41 \%$ | Teachers with a Master's: | $31 \%$ |

Performance

| Attendance Rate: | 94\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
|  | 94\% | English - All Grades: | 36\% |
| Graduation Rate: | 94\% | English - Grade 5: | 33\% |
| Classification: | Excellent | English - Grade 8: | 38\% |
| ACT Average Composite Score: | e: 19.25 | Math - All Grades: | 22\% |
| English Language Arts: | 19.50 | Math - Grade 5: |  |
| Mathematics: | 17.69 | Math - Grade 8: |  |

Financials

| Receipts |  | Apportionment (TSF): | \$18,266 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$3,288,848 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: County and ESU Receipts: | \$3,141,066 | \$418,916,811 |  |
| County and ESU Receipts: <br> State Receipts: | \$10,211 $\$ 1,138,764$ | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA): | + ${ }^{\mathbf{\$}} \mathbf{4 1 1 , 4 7 3}$ | General: | \$0.8174 |
| Other State Receipts: | \$727,291 | Bond: | \$0.0000 |
| Federal Receipts: | \$96,767 | Building: | \$0.0108 |
| Total Receipts: | \$4,555,559 | Qualified: | \$0.0000 |
| Expenditures |  | Total: | \$0.8282 |
| General Administration: | 6\% | Percent Adjustment: | +2.28\% |
| Instruction: | 59\% | Adjustment Amount: | +\$9,554,649 |
| Total Expenditures: | \$3,881,805 | Adjusted Valuation: | \$428,471,460 |
| Per Pupil Cost: | \$19,828 | Adjusted Land Valuati |  |


| State Aid (TEEOSA) |  |
| :--- | ---: |
| Formula Needs: | $\$ 3,478,151$ |
| Yield Local Effort Rate: | $\$ 4,153,380$ |
| Net Option Funding: | $\$ 388,375$ |
| Income Tax Rebate: | $\$ 23,767$ |
| Other Receipts: | $\$ 305,271$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 4,870,793$ |
| Equalization Aid: | $\$ 0$ |
| Total State Aid Calculated: | $\$ 412,142$ |



| Community |  |  |  |
| :--- | ---: | :--- | ---: |
| Total Population: | 2,707 | State Board District(s): | District 3, 6 |
| Total Households: | 1,103 | Educational Service Unit: | ESU 2 |
| Households with Broadband: | $65 \%$ | Legislative District(s): | LD 16, 17 |
| Number of Schools (Buildings): $2(1)$ |  |  |  |


| Median Income: | \$89,250 | English Language Learners: | 6\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 7\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% | 100\% |
| Below Poverty Level: | 2\% | Only English |  |
| In Labor Force: | 88\% |  |  |
| Owner-Occupied Housing: | 70\% | $\begin{gathered} \text { Spanish } \begin{array}{c} \text { 【 } \\ \text { Other } \\ \hline 0 \% \end{array} \end{gathered}$ |  |

Public School Students and Teachers

| Student Enrollment: | 433 | Student to Teacher Ratio: | $11: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $16 \%$ | Average Teacher Salary: | $\$ 53,348$ |
| Students with a Disability: | $6 \%$ | Average Years of Experience: | 13 |
| Free/Reduced Lunch: | $54 \%$ | Teachers with a Master's: | $44 \%$ |

Community

WISNER-PILGER PUBLIC SCHOOLS

| Attendance Rate: | 93\% | NSCAS (Assessment) Percent Proficient |  |
| :---: | :---: | :---: | :---: |
| Graduation Rate: | 100\% | English - All Grades: | 53\% |
| Graduation Rate: | 100\% | English - Grade 5: | 48\% |
| Classification: | Great | English - Grade 8: | 39\% |
| ACT Average Composite Score: | 18.68 | Math - All Grades: | 51\% |
| English Language Arts: | 16.44 | Math - Grade 5: | 52\% |
| Mathematics: | 18.76 | Math - Grade 8: | 26\% |
| Science: | 19.00 |  |  |
| Financials |  |  |  |


| Receipts |  |  |
| :--- | ---: | ---: |
| Local Receipts: | $\$ 5,412,638$ |  |
| Taxes Levied: | $\$ 5,076,134$ |  |
| County and ESU Receipts: | $\$ 31,582$ |  |
| State Receipts: | $\$ 1,451,697$ |  |
| State Aid (TEEOSA): | $\$ 443,498$ |  |
| Other State Receipts: | $\$ 1,008,199$ |  |
| Federal Receipts: | $\$ 399,668$ |  |
| Total Receipts: | $\$ 7,314,132$ |  |


| Expenditures  <br> General Administration:  <br> Instruction: $63 \%$ <br> Total Expenditures: $\$ 6,792,523$ <br> Per Pupil Cost: $\$ 18,529$ <br> State Aid (TEEOSA)  |  |
| :--- | ---: |


| Formula Needs: | $\$ 6,176,627$ |
| :--- | ---: |
| Yield Local Effort Rate: | $\$ 8,905,136$ |
| Net Option Funding: | $\$ 388,375$ |
| Income Tax Rebate: | $\$ 55,727$ |
| Other Receipts: | $\$ 783,015$ |
| Comm. Achiev. Plan Aid: | $\$ 0$ |
| Total Resources: | $\$ 10,132,253$ |
| Equalization Aid: | $\$ 0$ |


| Apportionment (TSF): $\$ 45,610$ |  |
| :--- | :---: |
| Unadjusted Taxable Valuation: |  |
| $\$ 919,481,363$ |  |

Levies Per \$100 of Valuation

| General: | $\$ 0.6315$ |
| :--- | ---: |
| Bond: | $\$ 0.0159$ |
| Building: | $\$ 0.0107$ |
| Qualified: | $\$ 0.0000$ |
| Total: | $\$ 0.6581$ |
| ent Adjustment: | $-0.23 \%$ |
| stment Amount: | $-\$ 2,154,584$ |
| sted Valuation: | $\$ 917,326,779$ |

Adjusted Land Valuation

- Agriculture \$657,919,668
- Commercial
\$29,244,235
- Other
\$90,294,466
Residential \$139,868,410




YUTAN PUBLIC SCHOOLS

Community

| Total Population: | 2,159 | State Board District(s): | District 3,5 |
| :--- | ---: | :--- | ---: |
| Total Households: | 901 | Educational Service Unit: | ESU 2 |
| Households with Broadband: | $88 \%$ | Legislative District(s): | LD 15, 23, 39 |
| Number of Schools (Buildings): | $2(2)$ |  |  |


| Median Income: | \$111,875 | English Language Learners: | *\% |
| :---: | :---: | :---: | :---: |
| With SNAP Benefits: | 0\% | Language Spoken at Home <br> 0\% 25\% 50\% 75\% | 100\% |
| Below Poverty Level: | 3\% | Only English |  |
| In Labor Force: | 92\% |  | 99\% |
| Owner-Occupied Housing: | 88\% | Spanish \| $1 \%$ <br> Other $0 \%$ |  |

Public School Students and Teachers

| Student Enrollment: | 491 | Student to Teacher Ratio: | $12: 1$ |
| :--- | ---: | :--- | ---: |
| Special Ed. Enrollment: | $14 \%$ | Average Teacher Salary: | $\$ 55,517$ |
| Students with a Disability: | $1 \%$ | Average Years of Experience: | 14 |
| Free/Reduced Lunch: | $21 \%$ | Teachers with a Master's: | $49 \%$ |


| Receipts |  | Apportionment (TSF): | \$57,825 |
| :---: | :---: | :---: | :---: |
| Local Receipts: | \$3,491,812 | Unadjusted Taxable Valuation: |  |
| Taxes Levied: | \$3,087,471 |  |  |
| State Receipts: | \$3,065,309 | Levies Per \$100 of Valuation |  |
| State Aid (TEEOSA): | \$2,318,041 | General: | \$0.9829 |
| Other State Receipts: | \$747,268 | Bond: | \$0.0812 |
| Federal Receipts: | \$402,895 | Building: | \$0.0391 |
| Total Receipts: | \$6,982,086 | Qualified: | \$0.0286 |
|  |  | Total: | \$1.1318 |
| General Administration: | 4\% | Percent Adjustment: | +1.31\% |
| Instruction: | 57\% | Adjustment Amount: | +\$4,407,307 |
| Total Expenditures: | \$6,408,090 | Adjusted Valuation: | \$339,890,010 |
| Per Pupil Cost: | \$14,892 | Adjusted Land Valuation |  |
| State Aid (TEEOSA) |  |  |  |
| Formula Needs: | \$6,455,672 |  |  |
| Yield Local Effort Rate: | \$3,369,198 | Agriculture \$109,871,762 |  |
| Net Option Funding: | \$0 | Commercial |  |
| Income Tax Rebate: | \$67,947 | $\$ 6,948,371$ |  |
| Other Receipts: | \$771,570 | $\square$ Other 58\% |  |
| Comm. Achiev. Plan Aid: | \$0 | \$26,413,682 |  |
| Total Resources: | \$4,208,715 | - Residential |  |
| Equalization Aid: | \$2,246,957 | \$196,656,195 |  |



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| Community | Total Population | n/a | Number of all people inside the district. | ACS 2015-2019 | National Center for Education Statistics | Link |
| Community | Total Households | n/a | Number of all households inside the district. | ACS 2015-2019 | National Center for Education Statistics | Link |
| Community | Households with Broadband | Households with Broadband Internet | Number of all households with broadband internet inside the district. | ACS 2015-2019 | National Center for Education Statistics | Link |
| Community | Number of Schools | n/a | Amount of elementary, middle, secondary, etc. institutions. | Nebraska Education Profile 2020-2021 | Nebraska Department of Education | Link |
| Community | Number of Buildings | n/a | Amount of physical structures that contain schools. | 2020-2021 | Nebraska Department of Education | Spreadsheet Provided by Department |
| Community | State Board District(s) | n/a | The number of the associated state board district(s). | GIS / 2022 | Legislative Research Office | Research |
| Community | Educational Service Unit | n/a | The number of the associated educational service unit. | GIS / 2022 | Legislative Research Office | Research |
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| Households with Students in Public School | Median Income | Median Income of Households | For the population of households with children enrolled in public school, the median income of households in the district. | ACS 2015-2019 | National Center for Education Statistics | Link |

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| Households with Students in Public School | With SNAP Benefits | Percent of families with income below the poverty level in the past 12 months | For the population of families with children enrolled in public school, the percent of families with income in the past 12 months that is below the poverty level. | $\begin{aligned} & \text { ACS 2015- } \\ & 2019 \end{aligned}$ | National Center for Education Statistics | Link |
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| Households with Students in Public School | In Labor Force | Employment Status: In Labor Force | For the population of parents with children enrolled in public school, the percent of parents' employment status being in labor force. | $\begin{aligned} & \text { ACS 2015- } \\ & 2019 \end{aligned}$ | National Center for Education Statistics | Link |
| Households with Students in Public School | OwnerOccupied Housing | Housing Status of Families: OwnerOccupied | For the population of parents with children enrolled in public school, the percent of families who own their dwelling. | $\begin{aligned} & \text { ACS 2015- } \\ & 2019 \end{aligned}$ | National Center for Education Statistics | Link |
| Households with Students in Public School | English Language Learners | $\mathrm{n} / \mathrm{a}$ | Percent of english language learners in the district. | Data <br> Downloads / <br> 2020-2021 | Nebraska Department of Education | Link |
| Households with Students in Public School | Language Spoken at Home | Age by Language Spoken at Home by Ability to Speak English | For those age 5 to 17 years in the district, percentage of those who speak only English, percentage of those who speak Spanish regardless of how well they speak English, and percentage of those who speak another language (other Indo-European, Asian and Pacific Island, and other languages) regardless of how well they speak English. | $\begin{aligned} & \hline \text { ACS 2015- } \\ & \text { 2019 Table } \\ & \text { B16004 } \end{aligned}$ | U.S. Census Bureau | Link |
| Public School Students and Teachers | Student Enrollment | Student Membership | The official student count for Nebraska public school students is taken on October 1st of each school year. This count is recorded by grade, gender and race/ethnicity. Each student is counted only once by the school district in which they receive the majority of their instruction. | Nebraska Education Profile 20202021 | Nebraska Department of Education | Link |

GLOSSARY

| Category | Data | Full/Original Name | Description | Source/ <br> Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Public School Students and Teachers | Special Ed. Enrollment | Special Education | Percent of student(s) receiving special education services. | Nebraska Education Profile 2020-2021 | Nebraska Department of Education | Link |
| Public School Students and Teachers | Students with a Disability | Children in Public School with a Disability | For the population of children enrolled in public school, in the total civilian noninstitutionalized population, the percent of those under 18 years with a disability. | $\begin{array}{\|l\|} \hline \text { ACS 2015- } \\ 2019 \end{array}$ | National Center for Education Statistics | Link |
| Public School Students and Teachers | Free/ Reduced Lunch | n/a | Percent of students in grades PK-12 who are Eligible for Free or Reduced Price Meals; or Eligible for Free Special Milk from Fall Membership. | Nebraska Education Profile 2020-2021 | Nebraska Department of Education | Link |
| Public School Students and Teachers | Student to Teacher Ratio | n/a | Number of students divided by number of teachers. | Nebraska Education Profile 2020-2021 | Nebraska Department of Education | Link |
| Public School Students and Teachers | Average Teacher Salary | $\mathrm{n} / \mathrm{a}$ | The Department of Education collects salary data using three compensation related figures for each teacher: Basic Salary, Additional Compensation and Benefits. The average teacher salary only includes Basic Salary. | Data <br> Downloads <br> / 2020-2021 | Nebraska Department of Education | Link |
| Public School Students and Teachers | Average Years of Experience | Average Years of Teaching Experience | Average years of experience represents the total number of years an individual has been in education, including the current school year. Years Experience is reported as a whole number. | Data Downloads $/ 2020-2021$ | Nebraska Department of Education | Link |
| Public School Students and Teachers | Teachers with a Master's | Percentage of Teachers with Master's Degrees | The Master's Degree represents the percent of teaching staff with a Master's Degree, Master's Degree plus hours, Specialist Degree (EDS) or Doctorate. Master's Degree percentage is figured using the count of teachers with Master's Degrees divided by the number of teachers (teacher count included in this grid is based on FTE, see Teacher: Count definition above) multiplied by 100. | Data <br> Downloads <br> / 2020-2021 | Nebraska Department of Education | Link |
| Performance | Attendance Rate | n/a | The attendance rate shows the ratio of the total number of days students are actually in school compared to the number of days they could have been in school. The attendance rate is calculated as the K-12 Average Daily Attendance (ADA) divided by the K-12 Average Daily Membership (ADM) (Attendance Rate = ADA/ADM). | Nebraska Education Profile 2020-2021 | Nebraska Department of Education | Link |

## GLOSSARY

| Category | Data | Full/Original Name | Description | Source/ Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance | Graduation Rate | Cohort Four-Year Graduation Rate | The Cohort Four-Year Graduation Rate is calculated by dividing the number of students in a cohort who graduate with a regular high school diploma in four years or less by the number of students in the Graduation Cohort, including students who graduate in the summer of the Expected Graduation Year. | Nebraska Education Profile 2020-2021 | Nebraska Department of Education | Link |
| Performance | Classification | School Classification | Schools are classified as: Excellent, Great, Good, or Needs Improvement. Classification is one way that Nebraska provides information about how each school and district is serving its students. Classification is determined by adjusting a school or district's beginning status by certain factors and also considering limitations placed on how an adjustment may be earned. Classification is not based solely on test scores. They are based on multiple measures of student success, including graduation rates, progress for English Learners, reduction in chronic absenteeism, and other measures of school quality and student success. Many stakeholders provided input on the selection of these indicators through the AQuESTT and ESSA planning processes and the department looks forward to continued engagement with a wide variety of stakeholders throughout implementation. | Nebraska <br> Education <br> Profile <br> 2020-2021 | Nebraska Department of Education | Link |
| Performance | ACT Average Composite Score | NSCAS ACT <br> Average <br> Composite <br> Score | Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments. | Data Downloads / 2020- 2021 | Nebraska Department of Education | Link |
| Performance | English Language Arts | NSCAS ACT <br> English <br> Language <br> Arts | Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments. | Data Downloads / 2020- 2021 | Nebraska Department of Education | Link |
| Performance | Mathematics | NSCAS ACT Mathematics | Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments. | Data Downloads / 2020- $2021$ | Nebraska Department of Education | Link |
| Performance | Science | NSCAS ACT Science | Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments. | Data Downloads / 2020- 2021 | Nebraska Department of Education | Link |

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| Category | Data | Full/Original Name | Description | Source/ Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance | English - All Grades | NSCAS <br> Percent <br> Proficient <br> - English <br> Language <br> Arts - All <br> Grades | Nebraska students (in grades 3-8 and high school third year cohort) are tested using the Nebraska Student-Centered Assessment System (NSCAS) in English Language Arts (ELA). Three levels of proficiency are determined based on test performance: Developing, On Track and CCR Benchmark. The percentage of overall proficiency in meeting state standards is calculated based upon the scores of students achieving the "On Track" and "CCR Benchmark" levels. | COVID-19 <br> SPECIAL <br> REPORT | Nebraska Department of Education | Link |
| Performance | English Grade 5 | NSCAS <br> Percent <br> Proficient <br> - English <br> Language <br> Arts - Grade <br> 5 | Nebraska students (in grades 3-8 and high school third year cohort) are tested using the Nebraska Student-Centered Assessment System (NSCAS) in English Language Arts (ELA). Three levels of proficiency are determined based on test performance: Developing, On Track and CCR Benchmark. The percentage of overall proficiency in meeting state standards is calculated based upon the scores of students achieving the "On Track" and "CCR Benchmark" levels. | COVID-19 SPECIAL REPORT | Nebraska Department of Education | Link |
| Performance | English Grade 8 | NSCAS <br> Percent <br> Proficient <br> - English <br> Language <br> Arts - Grade <br> 8 | Nebraska students (in grades 3-8 and high school third year cohort) are tested using the Nebraska Student-Centered Assessment System (NSCAS) in English Language Arts (ELA). Three levels of proficiency are determined based on test performance: Developing, On Track and CCR Benchmark. The percentage of overall proficiency in meeting state standards is calculated based upon the scores of students achieving the "On Track" and "CCR Benchmark" levels. | COVID-19 SPECIAL REPORT | Nebraska Department of Education | Link |
| Performance | Math - All Grades | NSCAS <br> Percent <br> Proficient - <br> Math - All <br> Grades | Nebraska students (in grades 3-8 and high school third year cohort) are tested using the Nebraska Student-Centered Assessment System (NSCAS) in Mathematics. Three levels of proficiency are determined based on test performance: Developing, On Track and CCR Benchmark. The percentage of overall proficiency in meeting state standards is calculated based upon the scores of students achieving the "On Track" and "CCR Benchmark" levels. | $\begin{aligned} & \hline \text { COVID-19 } \\ & \text { SPECIAL } \\ & \text { REPORT } \end{aligned}$ | Nebraska Department of Education | Link |
| Performance | ```Math - Grade 5``` | NSCAS <br> Percent <br> Proficient - <br> Math - Grade <br> 5 | Nebraska students (in grades 3-8 and high school third year cohort) are tested using the Nebraska Student-Centered Assessment System (NSCAS) in Mathematics. Three levels of proficiency are determined based on test performance: Developing, On Track and CCR Benchmark. The percentage of overall proficiency in meeting state standards is calculated based upon the scores of students achieving the "On Track" and "CCR Benchmark" levels. | COVID-19 SPECIAL REPORT | Nebraska Department of Education | Link |

## GLOSSARY

| Category | Data | Full/Original Name | Description | Source/ Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance | Math - <br> Grade 8 | NSCAS <br> Percent <br> Proficient - <br> Math - Grade <br> 8 | Nebraska students (in grades 3-8 and high school third year cohort) are tested using the Nebraska Student-Centered Assessment System (NSCAS) in Mathematics. Three levels of proficiency are determined based on test performance: Developing, On Track and CCR Benchmark. The percentage of overall proficiency in meeting state standards is calculated based upon the scores of students achieving the "On Track" and "CCR Benchmark" levels. | $\begin{aligned} & \hline \text { COVID-19 } \\ & \text { SPECIAL } \\ & \text { REPORT } \end{aligned}$ | Nebraska Department of Education | Link |
| Financials | Local Receipts | n/a | Includes revenue from these sources: TAXES LEVIED/ASSESED BY SCHOOL DISTRICT/ESU; CARLINE TAXES; PUBLIC POWER DISTRICT SALES TAX; MOTOR VEHICLE TAXES; PENALTIES \& INTEREST ON TAXES (LEVIED/ACCESSED BY SCHOOL DISTRICTS/ESU); OTHER TAXES (LEVIED/ ACCESSED BY SCHOOL DISTRICTS). | Annual <br> Financial Report by School District / 2020-2021 | Nebraska Department of Education | Link |
| Financials | Taxes Levied | Taxes Levied/ Assessed by the school district/ESU | Compulsory charges levied by the school district or ESU to finance services performed for the common benefit. Revenue derived from the tax levy and all other local taxes which accrue to the school district or ESU, including any school revenue originating from local taxation, housing authority, or TIF related revenue. | Annual <br> Financial Report by School District / 2020-2021 | Nebraska Department of Education | Link |
| Financials | County and ESU Receipts | Total county and ESU receipts | Includes revenue from these sources: COUNTY FINES \& LICENSES (Fines assessed in County Court and fees from licenses issued by the county. Funds are placed in the county school fund for distribution to all school districts of the county based on the annual census of schoolage children.) and ESU RECEIPTS (Payments received from an Educational Service Unit for equipment, facilities, services, etc.). | Annual <br> Financial Report by School District / 2020-2021 | Nebraska Department of Education | Link |

GLOSSARY

| Category | Data | Full/Original Name | Description | Source/ Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Financials | State Receipts | Total revenue from state sources | Includes revenue from these sources: STATE AID; SPECIAL EDUCATION (SCHOOL AGE) (state reimbursement to school districts based on the actual cost associated with the education of special education students.); SPECIAL EDUCATION TRANSPORTATION (SCHOOL AGE) (state reimbursement to school districts based on the actual costs associated with the transportation of special education students.); HOMESTEAD EXEMPTION (funds appropriated by the state and distributed to county treasurers in-lieu-of property taxes and in turn allocated to school districts.); PROPERTY TAX CREDIT (funds appropriated by the state and distributed by the county treasurer as a result of the property tax credit act.); PERSONAL PROPERTY TAX CREDIT (funds appropriated by the state and distributed to county treasurers as a result of the personal property tax relief act.); PRO-RATE MOTOR VEHICLE (payments made by the owners of a fleet of apportionable vehicles in lieu-of registration. This money is distributed to county treasurers for redistribution to political subdivisions based on the relation of the subdivision's levy(ies) to the total levy in the county.); STATE APPORTIONMENT (money apportioned as each school district's share of the state's temporary school fund. This money is distributed based on the annual census of school-age children.); PAYMENT FOR HIGH ABILITY LEARNERS (payments to school districts received for learners of high ability.); STATE EARLY CHILDHOOD (expenditure of state grant funds for early childhood educational programs). | Annual Financial Report by School District / 2020-2021 | Nebraska Department of Education | Link |
| Financials | State Aid (TEEOSA) | State Aid | Funds collected by the state and distributed to local school districts under the provisions of the Tax Equity and Educational Opportunities Support Act (TEEOSA). | Annual Financial Report by School District / 2020-2021 | Nebraska Department of Education | Link |
| Financials | Other <br> State <br> Receipts | State Receipts other than TEEOSA | Includes revenue from state receipts other than from TEEOSA | Annual Financial Report by School District / 2020-2021 | Nebraska Department of Education | Link |

## GLOSSARY

| Category | Data | Full/Original Name | Description | Source/ Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Financials | Federal Receipts | Total revenue from federal sources | Includes revenue from these sources: IDEA PRESCHOOL (619) ARP - BASE/ENROLLMENT POVERTY (619) ALLOCATION (American Rescue Plan 2021. IDEA preschool LEA Flow-through funds received for special education services for children ages 3-5 only (Code disbursements to Function 6422)); IDEA PART-B (611) ARP - BASE \& ENROLLMENT POVERTY ALLOCATION- BIRTH THROUGH AGE TWENTY-ONE (American Rescue Plan 2021. Part B LEA flow-through funds received for special education services to age twenty-one. (Code disbursements to Function 6421)); IDEA PART B ARP PROPORTIONATE SHARE (American Rescue Plan 2021. Part B LEA flowthrough funds received for special education services of parentally placed nonpublic children with disabilities ages three to twenty-one. (Code disbursements to Function 6423)); MEDICAID IN PUBLIC SCHOOLS (MIPS) (Payments from Health and Human Services for reimbursable special education services provided to verified special education and Medicaid eligible children. Expense to the proper SPED disbursement codes that were utilized with these funds.); MEDICAID ADMINISTRATIVE ACTIVITIES IN PUBLIC SCHOOLS (MAAPS) (Payments from Health and Human Services for administrative outreach and case management activities. Include receipts from Nebraska Education-Based Medicaid Administrative Claiming Consortiums.); TITLE IV, PART A (Student Support and Academic Enrichment (SSAE) Grant); PRESIDENTIAL DECLARED DISASTER AID (Receipts from federal sources due to a Presidential declared disaster. (example FEMA)); ELEMENTARY \& SECONDARY SCHOOL EMERGENCY RELIEF (CARES ESSER I) (Receipts from federal sources due to the COVID-19 Pandemic during 2019/20. Only used in the General Fund and the School Nutrition Fund. First Round of ESSER Funding. (Code disbursements to 6996)). | Annual <br> Financial Report by School District / 2020-2021 | Nebraska Department of Education | Link |
| Financials | Total Receipts | n/a | Sum of all receipts | Annual <br> Financial Report by School District / 2020-2021 | Nebraska Department of Education | Link |
| Financials | General Administration | Support services - General <br> Administration | Percent of total for activities concerned with establishing and administering policy involved with operating the school district. | Annual <br> Financial Report by School District / 2020-2021 | Nebraska Department of Education | Link |

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| Category | Data | Full/Original Name | Description | Source/Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Financials | Instruction | All Instruction Expenditures | Percent of total for activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving cocurricular activities. It may also be provided through some other approved medium-such as television, radio, computer, the Internet, multimedia, telephone, and correspondencethat is delivered inside or outside the classroom or in other teacher-student settings. Included here are the activities of aides or classroom assistants of any type (graders, teaching machines, etc.) who assist in the instructional process. | Annual <br> Financial <br> Report by School District <br> / 2020-2021 | Nebraska Department of Education | Link |
| Financials | Total Expenditures | Total Disbursements | Sum of all disbursements | Annual <br> Financial Report by School District / 2020-2021 | Nebraska Department of Education | Link |
| Financials | Per Pupil Cost | Per-pupil Expenditure | Describes the average amount of money districts and schools spend on each student they serve. | $\begin{array}{\|l\|} \hline \text { Data } \\ \text { Downloads / } \\ \text { 2020-2021 } \end{array}$ | Nebraska Department of Education | Link |
| Financials | Formula Needs | System Formula Need | The sum of: Basic Funding + Poverty Allowance + Limited English Proficiency Allowance + Focus School \& Program Allowance + Summer School Allowance + Special Receipts Allowance + Transportation Allowance + Elementary Site Allowance + Distance Education \& Telecommunications Allowance + Community Achievement Plan Allowance + NonQualified Limited English Proficiency Adjustment + System Averaging Adjustment + New School Adjustment + Student Growth Adjustment + Limited English Proficiency Allowance Correction + Poverty Allowance Correction + Student Growth Adjustment Correction | 2020/21 <br> STATE AID CALCULATED BY SYSTEM | Nebraska Department of Education | Link |
| Financials | Yield Local Effort Rate | Yield from local effort rate - (local property resources) | Adjusted Valuation divided by 100 multiplied by the Local Effort Rate of \$1.00. Each district's adjusted valuation for tax year 2021 is provided by the Property Tax Administrator (certified October 2021). Real property was adjusted to $96 \%$ of actual value and agricultural land was adjusted to $72 \%$ of actual value. | \|2020/21 <br> STATE AID CALCULATED BY SYSTEM | Nebraska Department of Education | Link |
| Financials | Net Option Funding | n/a | For each district, the students opting out are subtracted from the students opting in at each grade level (K-12). The positive net number of students are then multiplied by $100 \%$ of the statewide average Basic Funding per formula student $(10,625.10)$. | 2020/21 <br> STATE AID CALCULATED BY SYSTEM | Nebraska Department of Education | Link |

## GLOSSARY

| Category | Data | Full/Original Name | Description | Source/Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Financials | Income Tax Rebate | Allocated income tax funds (measure of local income) | The Allocated Income Tax Funds provide a mechanism through which the income tax base of the local system is included in the Resources of the Local System. Therefore, the distribution of Equalization Aid responds to the income tax base as well as the potential property tax base of the Local System. Two and twenty-three hundredths percent of the Nebraska income tax liability of residents of the Local System is provided to the Local System as Allocated Income Tax Funds. The income tax liability information is provided by the Department of Revenue based on data submitted on Nebraska income tax forms (the Nebraska Income Tax Form requests each filer to indicate the high school district in which they reside). | 2020/21 <br> STATE AID CALCULATED BY SYSTEM | Nebraska Department of Education | Link |
| Financials | Other Receipts | Other receipts actually received by the district | "Other Actual Receipts are taken primarily from the Annual Financial Report submitted by each district. Receipt information related to the Medicare Catastrophic Coverage Act of 1988 and Impact Aid, if applicable, are taken from other source documents on file with the Department of Education. Other Actual Receipts include various local, state, and noncategorical federal receipts." | 2020/21 <br> STATE AID <br> CALCULATED <br> BY SYSTEM | Nebraska Department of Education | Link |
| Financials | Comm. <br> Achiev. Plan <br> Aid | Community achievement plan aid | The districts in the Learning Community who are participating in the community achievement plan will also receive a community achievement plan aid. Members must participate in the plan as part of their accreditation under Rule 10. | 2020/21 <br> STATE AID CALCULATED BY SYSTEM | Nebraska Department of Education | Link |
| Financials | Total Resources | n/a | Sum of Yield from Local Effort Rate + Net Option Funding + Allocated Income Tax Funds + Other Actual Receipts + Community Achievement Aid. | 2020/21 <br> STATE AID CALCULATED BY SYSTEM | Nebraska Department of Education | Link |
| Financials | Equalization Aid | $\mathrm{n} / \mathrm{a}$ | The amount that the total formula needs exceed total formula resources. | 2020/21 <br> STATE AID CALCULATED BY SYSTEM | Nebraska Department of Education | Link |
| Financials | Total <br> State Aid <br> Calculated | n/a | Total State Aid is the sum of: Net Option Funding + Income Tax Rebate + Community Achievement Plan Allowance + Equalization Aid + Prior Year Correction. | 2020/21 <br> STATE AID CALCULATED BY SYSTEM | Nebraska Department of Education | Link |

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| Category | Data | Full/Original Name | Description | Source/Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Financials | Apportionment (TSF) | State <br> Apportionment <br> (Temporary <br> School Fund) | Each Nebraska School District receives a share of the Temporary School Fund based on the 2021 census of children ages five to eighteen who live in the district. | 2020/2021 | Nebraska Department of Education | Spreadsheet Provided by Department |
| Financials | Unadjusted Taxable Valuation | Valuation (Unadjusted System Value) | The amount the school district may levy upon for property tax purposes. Assessed valuation is certified by the county assessor to school districts and all other political subdivisions. Unadjusted value is the same as taxable valuation, by property class, as certified by the assessor. The "total unadjusted" value represents the amount the school district may levy upon for property tax purposes. | 2020/2021 <br> STATISTICAL INFORMATION FOR PUBLIC SCHOOL DISTRICTS | Nebraska Department of Education | Link |
| Financials | General | General Levy | Tax for the General Fund. The General Fund may finance all facets of services rendered by the school district, inclusive of operation and maintenance. General Fund revenues are classified according to source while its expenditures are classified according to specific functions. The General Fund must be maintained by all operating school districts in the State. General Fund expenditures are limited by the TEEOSA. | 2020/2021 STATISTICAL INFORMATION FOR PUBLIC SCHOOL DISTRICTS | Nebraska Department of Education | Link |
| Financials | Bond | Bond Levy | "Tax for the Bond Fund. The Bond Fund must be used to record tax receipts and the payment of bond principal and interest, and other related costs (i.e. investment interest, trustee fees, etc.). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund may be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent or the school district. Funds may be disbursed upon appropriate demand. All records of the transactions in this area must be maintained in this fund. Proceeds from a bond issue must be deposited into the Special Building Fund (see 003.03H) to be expended on the actual building project" | 2020/2021 <br> STATISTICAL <br> INFORMATION FOR PUBLIC SCHOOL DISTRICTS | Nebraska Department of Education | Link |

## GLOSSARY

| Category | Data | Full/Original Name | Description | Source/Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Financials | Building | Special Building Levy (Sink Levy) | Tax for the Special Building Fund. A Special Building Fund must be established when a school district decides to acquire or improve sites and/or to erect, alter, or improve buildings. The sale of bonds, the sale of property, donations or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for this purpose must be accountable through this fund. Special Building Fund accounting provides a more effective means of identifying those expenditures associated with construction activities and provides a complete and consolidated record of all costs of the building program at the conclusion of a project(s). The tax levy for this fund is restricted. The Board of Education of school districts may approve a budget with a levy limitation of $\$ 0.14$ per one hundred dollars of valuation (Section 7910,120 R.R.S.); or a tax levy not to exceed $\$ 0.175$ per one hundred dollars of valuation may be established for this fund in any class of school district by a vote of the people for a term of not to exceed ten years (Section 79-1098 R.R.S.). | 2020/2021 <br> STATISTICAL INFORMATION FOR PUBLIC SCHOOL DISTRICTS | Nebraska Department of Education | Link |
| Financials | Qualified | Qualified <br> Capital <br> Purpose <br> Undertaking <br> Levy | Tax for the Qualified Capital Purpose Undertaking Fund. A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for a specific abatement project to address an actual or potential environmental hazard, accessibility barrier, life safety code violation, life safety hazard, or mold which exists within one or more existing school buildings or the school grounds of existing school buildings controlled by the school district. The period of years for such levy may not exceed ten years and the levy for such project when combined with all other levies pursuant to Sections 79-10,110.02 and 79-10,110 R.R.S. may not exceed \$0.03 per one hundred dollars of taxable valuation. General Fund expenditures for the purpose of these funds are not allowable. For projects in place prior to April 19, 2016, the Qualified Capital Purpose Undertaking Fund maximum levy remains at $\$ 0.052$. If taxable valuation is lower than the taxable valuation in the year when the district last issued QCPUF bonds and the $\$ 0.03$ maximum levy is insufficient to meet the combined annual principal and interest, the district can exceed the $\$ 0.03$ maximum levy for the difference to meet that year's principal and interest obligations. | 2020/2021 <br> STATISTICAL INFORMATION FOR PUBLIC SCHOOL DISTRICTS | Nebraska Department of Education | Link |
| Financials | Total | Total Levy | Sum of all school district levies. Total property tax request. | 2020/2021 <br> STATISTICAL INFORMATION FOR PUBLIC SCHOOL DISTRICTS | Nebraska Department of Education | Link |

GLOSSARY

| Category | Data | Full/Original Name | Description | Source/Year | From | Link to Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Financials | Percent Adjustment | \% Adjustment Amount of Unadjusted | Adjustment amount as a percentage of unadjusted taxable valuation. | 2020 School Adjusted Values by School System, for use in 20212022 state aid calculations | Nebraska Department of Revenue | Link |
| Financials | Adjustment Amount | n/a | Factor multiplied by the unadjusted valuation. Factor: State Aid required level of value for real property divided by the Division's determined level of value. | 2020 School Adjusted Values by School System, for use in 20212022 state aid calculations | Nebraska Department of Revenue | Link |
| Financials | Adjusted Valuation | Adjusted System Value | Sum of unadjusted value plus the adjustment amount, by property class, for all counties and base school districts within the school system. | 2020 School Adjusted Values by School System, for use in 20212022 state aid calculations | Nebraska Department of Revenue | Link |
| Financials | Adjusted Land Valuation | $\mathrm{n} / \mathrm{a}$ | Land value as a percentage of Adjusted Valuation. | 2020 School Adjusted Values by School System, for use in 20212022 state aid calculations | Nebraska Department of Revenue | Link |
| Financials | Agriculture | Adjusted Agriculture Land Value | Valuation of the real property classified as agricultural and horticultural land, pursuant to Neb. Rev. Stat. § 77-1359(1), or special value for agricultural and horticultural land, pursuant to § 77-1363. | 2020 School Adjusted Values by School System, for use in 20212022 state aid calculations | Nebraska Department of Revenue | Link |
| Financials | Commercial | Adjusted Commercial \& Industrial Real Property Value | Valuation of real property classified as commercial and/or industrial. | 2020 School Adjusted Values by School System, for use in 20212022 state aid calculations | Nebraska Department of Revenue | Link |
| Financials | Other | Adjusted Other Land Value | Sum of the values of Minerals; Unadjusted Agricultural Improvements, Farm Site Land, and Non-Agricultural Use Land; Unadjusted Personal Property; Unadjusted Central Assessed Personal Property; Adjusted Central Asssessed Real Property. | 2020 School Adjusted Values by School System, for use in 20212022 state aid calculations | Nebraska Department of Revenue | Link |
| Financials | Residential | Adjusted Residential Real Property Value | Valuation of real property classified as residential, recreational, and the residential dwellings and farm home site land situated upon an agricultural parcel. | 2020 School Adjusted Values by School System, for use in 20212022 state aid calculations | Nebraska Department of Revenue | Link |

## NOTES

## - Asterisk Symbol

- Indicates that the data is suppressed or unavailable
- Adjustment Amount
- For purposes of state aid, § $79-1016$ requires the adjusted value be calculated such that: 1) all real property other than agricultural land and horticultural land is adjusted to $96 \%$ of actual value; 2) all agricultural and horticultural land is adjusted to $72 \%$ of actual value and land that receives special valuation is adjusted to $72 \%$ of the special value of the land for its agricultural and horticultural purposes only; and 3 ) personal property is at $100 \%$ of depreciated net book value as defined by statute
- Average Teacher Salary
- The average salary includes the salaries of teachers if the district holds the contract of at least 150 days, the teacher is teaching in only one school district, the teacher is serving exclusively as a teacher and, the teacher's district average basic salary (adjusted to 1.00 Full-Time-Equivalency) is $>0$ and $<100,000$.
- Bond Levy
- Exclusion: Bonded indebtedness. (Principal and interest only.) Does not include the repayment of principal, premium, or interest on general obligation bonds issued for insurance premium costs and the payment of all costs and expenses associated with membership in a risk management pool that are effective after April 2, 2008.
- Community achievement plan aid
- Only applies to school districts in a Learning Community
- County and ESU Receipts
- ESU Receipts do not record grant funds which flow through the ESU to the school district; those should be recorded under the appropriate State or Federal Receipt function.
- English Language Learners
- Data is suppressed if there are fewer than 10 students who are ELL
- Factored into TEEOSA into a district's need calculation
- Federal Receipts
- Many school districts participate in categorical programs that are funded in part or totally through the receipt of federal funds. Most such programs are administered directly through the Department of Education and require an application and some form of expenditure report. A separate and specific function number identifies those federal programs that are administered directly through the Department of Education.


## - Formula Needs

- System Formula Need may be adjusted by Formula Needs Stabilization: Needs Stabilization keeps the school year formula need between $100 \%$ and $112 \%$ of the previous year's end recalculated formula need, except the formula need for districts receiving a student growth adjustment is not decreased.


## - Free/Reduced Lunch

- Community eligibility provision
- If 40 percent or more of students qualify then entire district receives free/reduced lunch. Students then do not submit an application for free/reduced lunch and thus it becomes unknown what the true percentage is of those who are qualified for free/reduced lunch.
- Data is suppressed for groups with fewer than 10 students to protect confidential information about individual students as required by federal law.


## NOTES

## - General Levy

- There is no minimum or maximum increase on the property tax request in the General Fund but if the total district levy is more than the previous year, additional information is required to be included in the Property Resolution. However, the $\$ 1.05$ levy limit does place a maximum on the levy that a school can ask for in property tax for the combination of the General, Special Building and for non-bond expenditures in the Qualified Purpose Undertaking Fund.


## - Graduation Rate

- This rate is based on the standards published by the US Department of Education. Nebraska Department of Education lags the Cohort Four-Year Graduation Rate. The lag for graduation rates allows states to use the previous years graduation data so that summer school graduates are included in the graduation rate calculation for reporting Adequate Yearly Progress (AYP).
- Instruction
- If proration of expenditures is not possible for department chairpersons who also teach, include department chairpersons who also teach in instruction. ESU: Quiz Bowl, Expulsion Programs, \& Drivers' Ed Program.
- Net Option Funding
- The total for the district cannot be less than zero. Since option students are included in the ADM counts of students used to determine a Local System's Needs, the inclusion of the amount as a Resource prevents a Local System which generates Equalization Aid from receiving both Equalization Aid and Net Option Funding based on the impact the students have on Needs.
- NSCAS ACT
- Data is suppressed for groups with fewer than 10 students to protect confidential information about individual students as required by federal law.
- NSCAS Special Covid 2021 Report
- Measurement experts strongly discourage direct comparison of the 2021 assessment results to previous years. Direct comparisons that fail to be informed by context of the COVID-19 Pandemic are likely to be misinterpreted and misused.
- Measurement experts strongly discourage comparing districts and schools using 2021 assessment results. Circumstances during the pandemic varied greatly between schools and districts.
- NSCAS ELA was transitioned from Legacy standards to the more rigorous Nebraska College and Career Ready (CCR) standards in the spring of 2017.
- NSCAS Math was transitioned from Legacy standards to the more rigorous Nebraska College and Career Ready (CCR) standards in the spring of 2018.
- Number of Schools (Buildings)
- The number of schools does not necessarily correlate to the number of school buildings. More than one school (elementary, secondary, etc.) could be housed in the same building.
- There are a minimum of two schools for each district even if in one building and these schools may even share a principal.
- Per Pupil Cost
- Beginning 2018/19, Per Pupil Costs include federal program disbursements per ESSA requirements.
- Qualified Capital Purpose Undertaking Levy
- School districts have a maximum of $3 \$$ for projects initiated after April 19, 2016. Projects in place prior to that date can have a levy up to $5.2 \$$. This levy is part of the $\$ 1.05$ statutory maximum levy, unless the $3 \Phi$ is levied to retire bond principal and interest.
- School Adjusted Values
- Only for the purposes for TEEOSA




## NOTES

## - School Reorganization

- No dissolutions for 2020/21
- Two currently unified districts
- South Central Nebraska Unified 5
$\diamond$ Sandy Creek Schools
$\diamond$ Lawrence/Nelson Public Schools
- Bruning-Davenport Unified System
$\diamond$ Davenport Community Schools
$\diamond$ Bruning Public Schools


## - Summerland \& Verdigre

- District data for Summerland and Verdigre is incomplete due to reorganization between the districts.
- Special Building Levy (Sink Levy)
- School districts have a maximum levy in the Special Building Fund of $14 \$$ or $17.5 \$$ with a vote of their patrons. These maximum levies fall under the $\$ 1.05$ statutory maximum levy.


## - Special Education Enrollment

- Data is suppressed for groups with fewer than 10 students to protect confidential information about individual students as required by federal law.
- State Aid
- The values for Total State Aid Calculated and State Aid (TEEOSA) would be the same number if not for adjustments etc.
- Student to Teacher Ratio
- The unduplicated count of teachers assigned to hold the following positions: Teacher, Head Teacher, Special Education Teacher-Core Academic Subjects/Grading, Special Education Teacher-Core Academic Subjects/Alternate Standards and Special Education Teacher-Collaborating/Co-Teaching.
- Students with a Disability
- ACS-ED data for children and parents may not be available for a district due to insufficient sample size.
- Total Levy
- The statutory maximum levy is $\$ 1.05$ plus exclusions. Exclusions are specific amounts that are outside of the levy limitation. The sum of the levies in each taxing fund (excluding principal and interest in the Bond Fund and Qualified Capital Purpose Undertaking Fund) may not exceed $\$ 1.05$ plus exclusions. These exclusions are: Voluntary Termination Agreements, Special Building Fund Projects Started prior to April 1, 1996, Judgments Not Covered by Liability Insurance, Lease-Purchase Contracts (Approved Prior to July 1, 1998), Bonded Indebtedness Approved According to Law and Secured by a Levy on Property. When these exclusions are used, the total levy may be greater than $\$ 1.05$. A local system may also have held an election to exceed the levy limitation. The ballot from the election will state the maximum levy and the duration of the levy.
- Unadjusted Taxable Valuation
- School district budgets are subject to a levy limitation. The levy limitation places a ceiling on the property tax rate that may be assessed against the taxable valuation in a school district.


## SOURCES

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10. Property Assessment Division. (2020, October). 2020 School Adjusted Value Summary and Detail, by System. Nebraska Department of Revenue. https://revenue.nebraska.gov/PAD/research-statistical-reports/school-adjusted-value


[^0]:    Legislative Research Office - School Districts At-A-Glance 2022

[^1]:    Legislative Research Office - School Districts At-A-Glance 2022

[^2]:    Legislative Research Office - School Districts At-A-Glance 2022

[^3]:    Legislative Research Office - School Districts At-A-Glance 2022
    See Glossary for descriptions and sources of data

